Morning Sessions (9.30am):

Featuring speakers from across the sector including leaders in Education for Sustainable Development from Keele and Canterbury Christchurch University, NUS, and the sustainability team at the University of Kent

Opening Presentation: Prof April McMahon, Deputy Vice-Chancellor Education, University of Kent

Presentation: Chloé Gallien, Master Keynes College: Keynes College Student Sustainability Scholarship

Session 1: Demystifying Sustainability: The what, why and how of Education for Sustainable Development (ESD)

Session 2: Education for Sustainable Development in practice: What can we learn?

Lunch and Exhibition (1pm):

See examples of ESD work from across the sector, talk to academic and support staff from across the sector about ESD

Afternoon Workshops (2pm):

Workshop 1: choose either

<table>
<thead>
<tr>
<th>Listening for Sustainability: Creating conversations for change</th>
<th>Education for Sustainable Development – empowering students to be agents of change</th>
<th>Practical Sustainability: Using the campus as Living Lab</th>
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<td>Zoe Robinson: Director of Education for Sustainability, Keele University</td>
<td>Meg Baker: Senior project Officer ESD, NUS</td>
<td>Ian Bride: Senior Lecturer in Biodiversity Management, University of Kent</td>
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Workshop 2: choose either

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Closing session (4-5:15):

Feedback from workshops

Outcomes and next steps

Drinks reception (5:30)
PRESENTATIONS:

Prof Zoe Robinson, Professor of Sustainability Science and Director of ESD, Keele University
The Trojan Mouse of Sustainability
This presentation will detail the different approaches and partnerships involved in Keele University's holistic approach to whole institution ESD integration. At Keele we do not have a single ESD ‘project’, we have Trojan Mice that infiltrate the student and staff experience through multiple mouse holes, leaving droppings behind that fertilise further sustainability activity.

Meg Baker, Senior Project Officer (ESD), NUS
ESD in Higher Education
Advancing student demand for sustainability, Meg will introduce NUS ESD work and how we are working with students and organisations to ensure tertiary education is supporting students to develop the knowledge, skills and attributes to create a more sustainable future.

Dr Jack Hunter, Honorary Research Fellow, University of Wales Trinity Saint David
One School One Planet
This presentation will give an overview of the work of the One School One Planet project; a three year project to place Powys on the map as the frontline for innovation and change. This presentation will focus on the challenges faced, the outputs, and the future. Parallels will be drawn between our work in the Secondary School context and work currently being done in Higher Education.

Dr Paul Warwick, Associate Professor, Teaching & Learning Support and Sustainability Education Lead, University of Plymouth
tbc

Dr Angela Voss, Senior Lecturer, School of Childhood and Education Sciences, Canterbury Christ Church University
Transformative Learning for Sustainability
The MA programme in Myth, Cosmology and the Sacred at Canterbury Christ Church University is situated within a transformative learning context, is linked to sustainability values, and is positioned in the context of a new vision of integrative learning, which fosters connections between humans, earth and cosmos.

Dr Catherine Morris, Environmental Advisor, University of Kent
Demystifying Sustainability: The what, why and how of ESD
This presentation will explore what is meant by ESD, will look at what is already happening at Kent and will explore ways in which sustainability can be embedded into our teaching.

Nicholas Thurston, Project Executive, Academic Division, University of Kent
Self-discipline: Can universities lead the change?
The IPCC report SR15 gives clear guidance for policy makers on what is required. How can universities lead the way in demonstrating following IPCC advice and ensuring that out graduates are equipped to face the challenges ahead
WORKSHOPS

Prof Zoe Robinson, Director of ESD, Keele University
Listening for Sustainability: Creating Conversations for Change
Listening effectively, and a willingness to listen to others who may have views different to our own is crucial to meaningful collaboration and partnership. This session explores the role of listening for sustainability and the different ways that transdisciplinary conversations for sustainability can be created in the university environment.

Meg Baker, Senior Project Officer (ESD), NUS
Education for Sustainable Development – empowering students to be agents of change
This workshop explores ESD in terms of local and global contexts though connecting with the UN SDGs. The activities seek to identify where ESD currently exists and to explore the potentials at University of Kent. This will be an interactive workshop aimed at empowering students and staff at all levels to be agents of change for ESD.

Dr Adriana Consorte-McCrea, Visiting Research Fellow, School of Human and Life Sciences & Dr Nicola Kemp, Senior Lecturer, School of Childhood and Education Sciences Canterbury Christ Church University
Developing Sustainability in the curriculum: a hue, a shade different
In this interactive workshop we will explore barriers and opportunities related to Education for Sustainability in the curriculum of universities. Participants will be invited to identify key issues that are relevant to them, make connections between sustainability and their subject areas and share their own experiences. Our approach is well-articulated by our colleague Karen having engaged with our Futures Initiative programme, “actually there is a duty upon us as educators to not think (sustainability) is an add-on but this is actually intrinsic. (...) In one sense it’s quite nuanced, but in another one it’s quite profound. It’s almost like a hue, almost like a shade different.”

Dr Ian Bride, Senior Lecturer in Biodiversity Management, University of Kent
Practical Sustainability: Using the campus as Living Lab
Set in the ancient Brotherhood Wood, Billhook Nook has been used as a practical outdoor teaching space by Ian for a number of years. Through the University's Study Plus programme Ian has been teaching students traditional woodland management skills and crafts including coppicing, fence making, Xmas wreaths, and basket-making. Ian will explain the benefits of using the campus as a Living Lab to enhance students' experiential learning. Participants will be encouraged to discuss the potential for other Living Lab opportunities across campus.
Note: This workshop is held outdoors and participants should ensure they are dressed appropriately.

Emily Mason, Sustainability Coordinator, University of Kent
Futureproof – Using the SDGs as a framework for identifying opportunities to embed sustainability
This workshop will present two case studies of how Schools at Kent are using FutureProof as a testing ground for embedding sustainability into the student experience within the curriculum and co-curriculum. Participants will be encouraged to think about how they may use this framework within a School or Professional Service Department, and how we may use our estate to support student learning.