<table>
<thead>
<tr>
<th>CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction 1</td>
</tr>
<tr>
<td>Postgraduate Study at Kent 2</td>
</tr>
<tr>
<td>1 Contact within your school 2</td>
</tr>
<tr>
<td>2 Credit Framework 2</td>
</tr>
<tr>
<td>3 What does a taught course entail? 3</td>
</tr>
<tr>
<td>4 Student responsibilities concerning University regulations 3</td>
</tr>
<tr>
<td>5 KentVision and Moodle 3</td>
</tr>
<tr>
<td>6 Presentation and examination of your dissertation 3</td>
</tr>
<tr>
<td>7 Personal Development Planning 3</td>
</tr>
<tr>
<td>8 Providing feedback 3</td>
</tr>
<tr>
<td>9 Postgraduate finance 3</td>
</tr>
<tr>
<td>10 Travelling and working overseas 3</td>
</tr>
<tr>
<td>Graduate and Researcher College 5</td>
</tr>
<tr>
<td>Global Skills Award Programme 7</td>
</tr>
<tr>
<td>Student Services 8</td>
</tr>
<tr>
<td>Student Support and Wellbeing 10</td>
</tr>
<tr>
<td>Regulatory Information 11</td>
</tr>
<tr>
<td>1 How is Postgraduate study managed at Kent? 11</td>
</tr>
<tr>
<td>2 Plagiarism and duplication of material 11</td>
</tr>
<tr>
<td>3 Anti-Bribery and Corruption Policy 11</td>
</tr>
<tr>
<td>Employability Points Scheme 13</td>
</tr>
</tbody>
</table>
INTRODUCTION

Welcome to the University of Kent!

Beginning a new programme of study can often be both an exciting and sometimes daunting experience. You'll be coming to your studies with a lot that you have already learned from your time as an undergraduate student or from your previous professional and work-place experience. We hope that in your time here we will help you build on this to develop the new knowledge and skills that you need.

We know that people come to postgraduate studies with us for many reasons. For some, it’s out of a passion for a particular subject, or an interest in studying for a PhD in the future. We know that, for many, postgraduate study is an important route to preparing for a particular career or enhancing knowledge and skills for the work-place. Whatever your motivation, we hope that your time here will be stimulating and provide a lasting platform for your future.

I’m sure that there will be a lot of information for you to absorb as you start your postgraduate study here. Please take time to read through this handbook, though, which will give you a lot of valuable information about how things work at Kent and the support and opportunities we offer.

One of the things covered in this handbook is the Global Skills Award. This is an additional programme available to all our taught Masters’ students which will give you an opportunity to broaden your knowledge of a range of global issues and meet with other students with a wide range of backgrounds and interests. This has been a great initiative in strengthening a sense of community amongst our students, and I hope you’ll consider enrolling for this.

Finally, I want to wish you every success in your time here at Kent and hope it will be a stimulating and enriching experience for you.

Gordon Lynch
Director of the Graduate and Researcher College
POSTGRADUATE STUDY
AT KENT

1 Contact within your school

1.1 Postgraduate administration
You should make contact with the member of staff who deals with postgraduate taught programmes within your school/Division’s administrative team as soon as possible. They will be able to help with administrative matters regarding your registration and should be your first point of contact should you have any queries or problems relating to your studies.

1.2 Programme Convenor
Each taught programme has a convenor or director. This member of staff is an academic within your school or Division who is responsible for the development of the programme of study and your progress within it. He or she is also the person you consult about any queries or problems relating to your work or general circumstances.

If you need to develop further skills for your programme, the convenor/director can give you advice and arrange for extra tuition if necessary. Convenors are also able to request that you attend additional classes, lectures and tutorials if these are thought necessary for your academic progress.

In general, it is your responsibility to tell the Programme Convenor if you have any administrative or academic-related problems. The Convenor is required to give prompt attention and replies to your requests, to comment on your written work within a reasonable time, and to put you in touch with other people working in your area if that is helpful.

Each School or Division will have staff who can help to support you and offer guidance with any issues that arise during your studies. The best person to talk to about a particular issue will depend on the nature of the issue and the structure of the unit in which you are located, but help can be sought from some or all of the following:

- Academic Adviser
- Student Representative
- Student Support Adviser
- Module Convenors
- Director of Graduate Studies (with responsibility for taught programmes of study)
- other members of academic and support staff

1.3 Postgraduate students based at Brussels
Information for postgraduate students who are based at the Brussels School of International Studies can be found on the ‘Getting Started/Brussels’ website at: www.kent.ac.uk/gettingstarted/brussels

2 Credit Framework
The Credit Framework for Taught Programmes provides information about the credit structure of taught programmes of study, award of credits, progression and conventions for award and classification of qualifications. The annexes to the Credit Framework include information about qualification level descriptors, minimum credit requirements for awards, marking, resit marks, concessions applications and appeals against recommendations of Boards of Examiners, academic discipline procedures and the European Credit Transfer System (ECTS). The Credit Framework can be viewed at: www.kent.ac.uk/teaching/qa/credit-framework
3 What does a taught course entail?

Our taught programmes consist of coursework with other students (lectures, seminars, tutorials and laboratory work as appropriate, online or face-to-face where possible) and, for the Master's degree, independent study for a supervised dissertation or project.

4 Student responsibilities concerning University regulations

Please familiarise yourself with the University Regulations for Students which can be viewed at www.kent.ac.uk/regulations

This link will provide you with access to the General Regulations (including the Student Charter) and the Academic Regulations.

5 KentVision and Moodle

5.1 KentVision

An invaluable source of information is KentVision, from which you can get your timetable details, as well as check your marks and deadlines. KentVision can be accessed via the Student Guide on the University website at: www.kent.ac.uk/student

5.2 Moodle

Most taught modules at the University of Kent have an associated Moodle module available for use by staff to help them deliver online teaching resources to students. To access visit: https://moodle.kent.ac.uk/2022/my

For instructions and documentation on how to use Moodle please go to the E-Learning website at: www.kent.ac.uk/elearning/moodle/index.html?tab=information-for-students

6 Presentation and examination of your dissertation

Where a dissertation is a requirement for your programme of study, students should aim to complete and submit their dissertation by the end of their period of registration. In exceptional circumstances an extension in the time allowed for submission may be considered. In such cases your academic school will advise you on the procedure.

The Student Learning and Advisory Service (SLAS) runs the student skills and learning development programme, a workshop programme which includes sessions on planning and preparing for your dissertation. More information can be found on their website: www.kent.ac.uk/learning/programmes/postgraduate.html

7 Personal Development Planning

Part of the experience of studying at university is the acquisition of the skills you need to become a more effective, independent and confident learner. Personal Development Planning (PDP), a process in which you reflect on your learning and achievement and plan for your educational, academic and career development, can help you to achieve this. All students are encouraged to undertake PDP as part of the development of a personal Progress File. Further information and online resources to help you with this process are available from the Unit for the Enhancement of Learning and Teaching (UELT) at: www.kent.ac.uk/learning/PDP-and-employability/pdp

8 Providing feedback

Postgraduate students have a number of mechanisms which they can use to provide feedback on their experience.

8.1 Module evaluations

Module evaluations encourage students to reflect on their own learning and provide developmental feedback to staff. Further information can be found in Annex M of the Code of Practice for Taught Programmes of Study: www.kent.ac.uk/teaching/qa/codes/taught/documents/copt2020-annexm-student-evaluation-v2.pdf

You can direct feedback to your programme convenor or postgraduate student representative(s).

8.2 The PGT Survey

The Postgraduate Taught Experience Survey (circulated in spring/summer) provides you with an excellent opportunity to provide feedback on a range of different areas. The results of this are anonymous and the information is used by your academic schools and the wider University to make improvements to the postgraduate experience at Kent.

8.3 Staff/student liaison committees

Staff/student liaison committees are one of the means by which students are able to discuss with staff their views on degree programmes, modules, and administrative arrangements. The committees include representatives from the School/Division’s postgraduate programmes which are elected via the Kent Union Student Representative elections.

9 Postgraduate finance

9.1 Scholarships and Finance

Postgraduate students fund their degrees through a range of routes (eg self-funded, employer sponsored, government loans and Career Development Loans). Useful Kent websites related to postgraduate funding include:

- Postgraduate Scholarships: www.kent.ac.uk/scholarships/postgraduate
- Alternative Guide to Postgraduate Funding: www.postgraduate-funding.com
- Finance: www.kent.ac.uk/finance-student

9.2 Postgraduate loans for Master’s degrees

The Government has established student loans for Master’s degrees. Eligible students can now borrow up to £11,836 (2022/23). Further information is available at www.gov.uk/funding-for-postgraduate-study

10 Travelling and working overseas

Students may possibly have the opportunity to travel or work overseas as part of their programme of study (eg as part of a placement or group visit where these are still running).

Where this is the case, students should refer to the University’s requirements concerning travelling and working overseas. The member of staff leading or organising the visit must carry out a risk assessment for all work undertaken overseas. Full details of the University’s requirements concerning travelling and working overseas are available for reference at: www.kent.ac.uk/safety/hs/pages/travel-work-overseas/travel-work-overseas.html
The mission of the Kent Graduate and Researcher College is to lead and champion the strategic development of provision for graduate education and research at the University of Kent as well as support the development of all academic staff engaged in research. The Graduate and Researcher College is located in a central location on the Canterbury campus (Cornwallis East, third floor), with offices for its staff and a dedicated training room.

The Graduate and Researcher College works in partnership with academic schools, Divisions, central service departments and Kent Union to enhance the quality of the postgraduate student experience across all campuses and centres and create a vibrant postgraduate community at Kent.

We aim to ensure that the academic and social interests of postgraduate students, both taught and research, are appropriately provided for within the University by developing:
- Dedicated postgraduate facilities
- A supportive environment for the intellectual interests of our postgraduates
- Student-led initiatives such as social events, conferences and workshops, both online and face-to-face where feasible
- The Global Skills Award
- A strong framework of specialist support for our postgraduates across the University, including looking after their wellbeing
- Internationally distinctive, exciting and innovative programmes of study that combine academic excellence with exceptional student experience and appropriate learning resources
- Further funding and study opportunities through the cultivation of external links with Research Councils, graduate schools and other organisations both nationally and internationally

The Graduate and Researcher College provides many opportunities for postgraduate students to be part of a thriving and vibrant community.

---

"The Graduate and Researcher College has been invaluable throughout my Master’s programme at Kent, mainly thanks to the Global Skills Award. In particular, the CV and Cover Letters and Interview Skills workshops both helped me to prepare for job hunting alongside my degree, whilst the Writing Skills workshop has helped me to effectively research, plan, and write my dissertation, therefore supporting me with my degree, and with finding a job after university."

Sarah Murphy
MA in French and Comparative Literature
Global Skills Award Programme

The Graduate and Researcher College’s Global Skills Award Programme is designed to broaden your understanding of global issues and current affairs, as well as to develop personal skills, which will enhance your employability. All students registered for a taught Master’s Degree are eligible to enrol, which is free of charge and open to students based at Canterbury and Medway.

A lecture series will allow you to participate in discussion on issues of global importance such as the environment, culture, social changes, world politics and developments in science.

A series of skills training workshops will offer you the chance to develop career opportunities, as well as acquire the skills you need in your search for a job, enhancing your career development, as well as enabling you to develop the skills you need to succeed in the workplace, such as team working, networking and leadership.

By completing the Global Skills Award Programme you can earn employability points, as part of the Employability Points Scheme, which rewards actively involved students with points for every activity (see page 8 for more information on the Employability Points Scheme).

To receive an award postgraduate taught students accepted onto the programme will:
- Complete a personal development assessment
- Attend a minimum of three GSA workshops
- Attend a minimum of three lectures on global issues
- Comply with the Terms of Engagement
- Complete a final evaluation of the GSA

The 2015 Higher Education Review of the University of Kent by the UK’s Quality Assurance Agency recognised the benefits of the Global Skills Award Programme in terms of the development and networking opportunities it provided to postgraduate students.

In order to enrol onto the GSA and to book onto workshops, you will need to register with the Graduate and Researcher College online skills workshop booking system that can be accessed here: https://grctraining.targetconnect.net/unauth

Should you have any further queries about the Global Skills Award Programme or our booking system please contact us at:
T: +44 (0)1227 82(4896)
E: skills@kent.ac.uk
3rd floor, Cornwallis East (in the Graduate and Researcher College, Canterbury campus)
www.kent.ac.uk/graduate-researcher-college/skills-training/global-skills-award

Examples of workshop topics
- 1:1 CV review
- Interview skills
- Cover letters
- Application forms
- Mock Assessment Centre
- LinkedIn
- Commercial awareness
- Time management
- Writing skills
- Excel/Word training
- Cross cultural communication
- Networking
- Team working
- Presentation skills
- Negotiation skills
- Leadership

Examples of lecture topics
- The wisdom of psychopaths
- Brexit: where are we?
- Flexible working: the way of the future?
- Cancer research and treatment; past, present and future
- Pandemics: past, present, future
- Exploring global cultures
- A climate of change for life on Earth

Award levels

The table below shows the number of lectures and workshops you need to attend in order to gain a specific level of award.

The minimum requirement is to attend three lectures and workshops for a Bronze Award.

<table>
<thead>
<tr>
<th>Award Level</th>
<th>Lectures</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Award</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Silver Award</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Bronze Award</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
STUDENT SERVICES

Information Services

Library Services and Resources

Resources for Postgraduates

Postgraduate researchers should find out about the library and IT resources available to them at www.kent.ac.uk/library-it. There is also online guidance for postgraduate students: www.kent.ac.uk/library-it/supporting-your-research. Medway students can use the Drill Hall Library on the Medway campus: http://campus.medway.ac.uk

Liaison Librarians and Academic Support Librarians

In order to make the best use of the Library and its services it is also important for you to contact the Liaison Librarian (Canterbury) or Academic Support Librarian (Medway) responsible for the area of research you are pursuing as soon as possible. Liaison Librarians can give you one to one help throughout your course, by phone, email or in person. For Liaison Librarians at the Templeman Library on the Canterbury campus see: www.kent.ac.uk/library-it/opening-hours-and-support/library-subject-support, For Academic Support Librarians at the Drill Hall Library on the Medway campus please see: https://campus.medway.ac.uk/subject-librarians

Subject guides are also available at: www.kent.ac.uk/library-it/your-subject-library-resource-guide (Canterbury) and at: https://libguides.medway.ac.uk (Medway).

On-line Resources

The Library makes available a substantial number of electronic resources, including e-journals, journal and thesis indexes, e-books, online newspapers, online theses and e-reference works. Please see: www.kent.ac.uk/library-it/your-digital-library.

If you need to use material not held by this Library, there are two options; you can request the material via the document delivery service www.kent.ac.uk/library/borrow/document-delivery.html or visit other libraries throughout the UK using SCONUL access www.sconul.ac.uk/sconul-access. For further information, please contact your Liaison Librarian.

Postgraduate Work Space

If you need somewhere to study and you don’t need to use Library books, try one of the study hubs, PC rooms or extra vision spaces across campus. If you are working on the Canterbury campus there is a dedicated Postgraduate Study Hub located in the Senate building. You will need your KentOne card to gain access to the hub at all times. Full details can be found at: www.kent.ac.uk/guides/where-to-study-on-canterbury-campus

Student Learning Advisory Service (SLAS)

SLAS are an academic guidance service for all students (from foundation to PhD), covering all aspects of effective learning strategies and study skills.

Support for Postgraduate Students

They provide a programme of online workshops, one-to-one guidance (in-person or online) as well as online resources and study guides. Their teaching covers a wide range of topics, such as:

- Getting the most from supervision
- Academic reading and criticality
- Using research to develop and support ideas
- Referencing
- Planning and developing a written assignment eg research or project proposal, report, academic paper, literature review, thesis
- Understanding specific principles of maths and statistics, from basic to advanced
- Presenting ideas, both visual and verbal approaches
- Research methods eg developing questionnaires, surveys and interview schedules
- Linguistic development for different purposes and audiences
- Managing multiple projects and responsibilities
- … and much more

For more information on their services, resources and booking systems go to: www.kent.ac.uk/learning

You can also visit SLAS Monday-Friday, 09.00-17.00

Medway campus

Room 09-09, Gillingham Building
E: learningmedway@kent.ac.uk
T: 01634 888884

Canterbury campus

SLAS offices in UELT Building
(entrance adjacent to the Transport Office)
E: learning@kent.ac.uk
T: 01227 824016

Careers and Employability Services

Career Planning

As well as specific Careers workshops offered as part of the Researcher Development Programme, organised by the Graduate and Researcher College, the University boasts an award-winning Careers and Employability Service (CES) that aims to support you in making a successful transition to the next stage of your career.

Qualified and experienced Careers Advisers and Employability Advisers are available for personal careers advice and guidance and for support with your job-hunting. This may include help with developing interview skills and making successful applications for both academic and non-academic roles.

There is an extensive careers website, which includes a section dedicated to postgraduate students and an online database of graduate vacancies. The CES has also produced a booklet which covers career options for students, the transferable skills gained through your studies, finding job opportunities and making successful applications.

Although you can make use of the CES at any stage of your studies, and even up to three years after you graduate, we would recommend that you start to use it early in order to gain the maximum benefit from the support it offers.

For more information, see the CES website: www.kent.ac.uk/ces

Employability Points

The Employability Points Scheme rewards students for their active involvement with co-curricular activities. Through undertaking co-curricular activities, including volunteering, part-time work, attending workshops, joining societies, and much more, students are actively making themselves more attractive to prospective employers. The Employability Points Scheme allocates points to students for completing such activities and towards the end of the academic year, these points can be redeemed for rewards. Each year, on average, over 800 rewards are offered to participating students, ranging from paid internships to work experience, training and much more.

For more details visit: www.kent.ac.uk/employability-points
Volunteering
The Careers and Employability Service advertises volunteering opportunities, both on campus and within the local community. Volunteering is an excellent addition to your CV and a great way to develop essential employability skills. You can log your volunteering activities on the Employability Points Scheme, where you can reflect on the skills you have gained and earn points, which can be redeemed to apply for rewards, such as internships and work experience placements.

For more information visit: www.kent.ac.uk/ces/volunteering.html

Study Plus
Study Plus offers a diverse range of non-credit bearing courses on a wide variety of topics which are completely free and are open to all registered Kent students. Study Plus workshops give you an opportunity to learn something different from your main area of study, build key transferrable and employment skills and enhance your CV. You will also be eligible for employability points.

Examples of courses include:
• Creative arts and digital photography
• Microsoft Office
• Student mentoring at University
• Language Express Bitesize: Arabic, Dutch, French, Japanese, Mandarin, Modern Greek and Spanish
• Gaining work experience and employability skills
• Business start-up workshops

For more details visit: www.kent.ac.uk/studyplus

Kent Union
Postgraduate Student Representation
Postgraduate Representatives are student volunteers who act as a voice for postgraduate students within their School or Division.

There are so many benefits to becoming a Postgraduate Rep in Kent Union’s Student Reps programme, including the opportunity to:
• develop new skills
• liaise with the University on postgraduate student issues
• meet new people
• become familiar with University structures
• enhance your CV

If you are interested in becoming a Postgraduate Rep for your School or Division, please contact your Kent Union VP for Postgraduate Experience at union-postgrad@kent.ac.uk or visit the Kent Union website at https://kentunion.co.uk

Advice Services
Medway Student Advisory Services
Advice and Support Services at Medway are located in the Gillingham Building and are available to all postgraduate students based on the Medway campus: www.kent.ac.uk/locations/medway/campus-life/support

Kent Union Advice
The Student Advice Centre is able to provide independent advice on a wide variety of problems that students may face whilst they are studying. The service is free and confidential and available to all students studying at the University of Kent.

The Centre is based in the Mandela Building on the Canterbury campus. You can access the service by making an appointment to see or speak to one of the advisers.

E: advice@kent.ac.uk

Advice Centre at Medway
The Greenwich and Kent Students’ Unions Together provides an Advice Centre based in the Pilkington Building on the Medway campus and offers pre-booked appointments, drop-in sessions, email advice and a dedicated telephone advice line.

For more information please see their website at: www.greenwichsu.co.uk/medway/advice

Nightline
Nightline is a non-judgmental listening service for students, run by trained student volunteers at Kent Union. Any student from Kent can call on 01227 824848. For more information visit https://canterburynightline.org

International Programmes
Our foundation and Pre-sessional programmes prepare international students for degree-level study in the UK. We support our students with courses in English language and academic skills.

Our programmes:
• International Foundation Programme
Our International Foundation Programme (IFP) is a one-year full-time course designed to prepare you for undergraduate study in the UK. www.kent.ac.uk/international-programmes/international-foundation-programme

• Pre-sessional courses
Our Pre-sessional courses prepare you for degree study in the UK. All our courses focus on developing your academic study skills. Our 6 to 16-week courses also focus on developing your English language proficiency. www.kent.ac.uk/international-programmes/pre-sessional-courses

• English and academic skills
We provide modules in English language and academic skills that you can take alongside your degree programme, to make sure you are getting the most from your studies and research.

For more information visit www.kent.ac.uk/international-programmes/about
STUDENT SUPPORT AND WELLBEING

Student Support and Wellbeing is here to support students in person and online at any stage of their degree. Our team of experts includes mental health advisers, counsellors and mentors, who can help you with issues such as stress, anxiety, depression, adjusting to university life, and relationship difficulties. We have experienced professionals to support students with specific learning difficulties, disabilities, chronic conditions and autism.

As well as providing short term focused interventions and supporting you to develop coping strategies, our specialist practitioners can liaise with your academic School to develop an Inclusive Learning Plan which may include exam adjustments, use of enabling equipment or provision of class resources to help you learn in a way that works for you.

Take a look at our webpages to see how you might benefit from support at www.kent.ac.uk/student-support, and follow us @UniKentSSW on social media for the latest events and groups, as well as resources to help you stay well and connected throughout your time at Kent.

Do you have a specific query that you’d like to ask via phone or email?

If your course is based at Canterbury, Paris or Brussels, email KentSSW@kent.ac.uk, or phone 01227 823158.

If your course is based at Medway, email MedwaySSW@kent.ac.uk, or phone 01634 888969.

Enhance your wellbeing

We have lots of peer support groups and interesting workshops available to students on various topics such as managing stress and anxiety, improving sleep, or finding friends. Our groups and workshops are organised according to student demand each year, so if students have an interest in setting up a new initiative around disability or mental health, we can facilitate finding like minded students and necessary resources. Have a look at our Events calendar for what’s coming up at www.kent.ac.uk/student-support

Student guide

At the University of Kent we aim to build a supportive community environment and we are committed to helping you get the most out of the challenges and opportunities university study brings. We all need resources to improve our wellbeing and help us find ways to be more content and feel like we’re coping, even in stressful moments. Visit the Student Guide for more information: www.kent.ac.uk/guides/wellbeing

Diversity

The University of Kent proudly endeavors to co-create a welcoming diverse and inclusive community. We are committed to a working and learning culture that encompasses dignity, courtesy, respect, and consideration for all. There are several support avenues at the University to help you if you are confused, looking for friends or just want someone to talk to in complete confidence.

Medical Centre

Canterbury

The University Medical Centre is an NHS general practice based on the University of Kent Canterbury campus. Students who live within a six mile radius may register with the University Medical Centre. Appointments can be booked by telephone or in person.

For information about the University Medical Centre please go to: www.kent.ac.uk/medical

Medway

Students are advised to register at St Mary’s Island Surgery. For more details visit www.stmarysislandsurgery.co.uk

Medical Services

Local healthcare services are available to students in Canterbury and Medway, as well as information on national support. Please visit www.kent.ac.uk/guides/health-services

Childcare

Canterbury

The Oaks Day Nursery is run by Kent Union and is situated on the Canterbury campus. It offers nursery care and education for children aged from three months to five years. The nursery operates from 08.00-18.00, Monday – Friday for 50 weeks of the year, closing for two weeks over the Christmas period and on bank holidays. More information is available at https://kentunion.co.uk/oaks

Medway

BusyBees Nursery is an independent nursery located opposite the Medway campus www.busybeeschildcare.co.uk/nursery/chatham

Chaplaincy

The University Chaplaincy supports the many religious groups, societies and congregations on the campuses; it has links to faith groups in the local community (where there are volunteering opportunities) and also runs social events and day trips which are popular with international and postgraduate students. Chaplains are always available for one-to-one pastoral support, or to answer and discuss specific questions about the faith traditions they represent.

Contact us at chaplaincy@kent.ac.uk
Chaplaincy: www.kent.ac.uk/chaplaincy

Additional support

Aside from our free support provided by experts at the University of Kent, we also share many resources and have referral pathways to lots of external organisations who can provide expertise in different areas, such as Nightline, Togetherall, Student Minds, the Foward Trust, and rethink Mental Illness. Take a look at the extensive list to find the support that works for you: www.kent.ac.uk/guides/mental-health/additional-support
1 How is Postgraduate study managed at Kent?

There is a network of staff members and committees at Kent dedicated to the management of postgraduate education within the University and the safeguarding of the interests of our postgraduate students. All the committees include elected postgraduate student members.

Each academic Division has a Director of Education and Student Experience who will be responsible for taught programmes of study within that school. Each Division will have an Education Committee, which is responsible for the quality management of taught programmes of study and monitoring the progress of taught students within each school, as essential platforms for feedback and support. More information about the role of the Divisional Director of Education and the Education Committee can be found in the University’s Code of Practice for Quality Assurance for Taught Programmes of Study at: www.kent.ac.uk/teaching/qa/codes

The University Code of Practice for Quality Assurance for Taught Programmes of Study provides a framework for the quality management of taught programmes of study at Kent. See: www.kent.ac.uk/teaching/qa/codes

1.1 Intermission, transfer of registration, change of status and withdrawal from the University

If you are considering intermitting, transferring your registration to another programme of study, changing from full-time to part-time (or vice-versa) or withdrawing from the University, you should first discuss this with your personal tutor or programme convener who will be able to provide you with advice. Postgraduate administrators within your academic schools/Divisions will be able to direct and advise you on the administrative procedures involved with such changes. The procedures are available for consideration at: www.kent.ac.uk/fso/procedures/pg/pg-taught

1.2 Examination

Information about the procedures surrounding the submission of your dissertation and examination is available in:

- Regulations for Taught Programmes of Study: www.kent.ac.uk/teaching/qa/regulations
- Instructions to Candidates for the Degree of Master by Coursework or Master by Coursework and Dissertation or for a Postgraduate Diploma: www.kent.ac.uk/teaching/qa/regulations/taught/cwkinstc.html
- Credit Framework for Taught Programmes of Study: www.kent.ac.uk/teaching/qa/credit-framework

1.3 External Examiners’ Reports

It is now a QAA requirement that institutions make external examiners’ annual reports available in full to all students. In order to address this, the Quality Assurance Office has made reports accessible at www.kent.ac.uk/teaching/qa/extexaminers/studentview. External examiners’ reports for the most recent year will be available to all Kent-registered students, who need a Kent login to access the information.

1.4 Academic complaints and appeals

An academic complaint is any specific concern about the provision of a programme of study or related academic service. An academic appeal is a request for a review of a decision of an academic body charged with making decisions on student progression, assessment and awards. The procedures for complaints and appeals brought by postgraduate students are outlined in the document Complaints Procedures for Students, found on the Regulations website at www.kent.ac.uk/teaching/qa/guidance/index.html?tab=procedures. Students are advised to refer to this prior to lodging any formal complaint or appeal. For formal academic complaints, students should complete a Complaints Form (available on the Regulations website and in the Complaints Procedures document), which will ensure that the complaint is investigated thoroughly.

2 Plagiarism and duplication of material

Plagiarism is the act of presenting the ideas or discoveries of another as one’s own. To copy sentences, phrases or even striking expressions without acknowledgment in a manner which may deceive the reader as to the source is plagiarism; to paraphrase in a manner which deceives the reader is likewise plagiarism.

A student must not reproduce any work previously submitted for assessment (for example, examination answers, essays, project reports, dissertations or theses) or any material derived from work authored by another without clearly acknowledging the source. Duplication of material means the inclusion in coursework (including extended essays, projects and dissertations) of a significant amount of material which is identical or substantially similar to material that has already been submitted for the same or any other course at this University or elsewhere, without acknowledging that such work has been submitted.

The University does not accept plagiarism or duplication of material and imposes severe penalties if it occurs in coursework, dissertations, projects, examinations and theses. If you need guidance on the correct use and presentation of quotations and source material, you should consult your tutor or supervisor.

Further university guidance on plagiarism, academic integrity and good practice is available at: www.kent.ac.uk/studentview

3 Anti-Bribery and Corruption Policy

The University’s Anti-Bribery and Corruption Policy applies to all students in their activities as students of the University and to the full range of the University’s activities, both in the UK and overseas. The University is committed to conducting its business fairly, honestly and openly, to the highest standards of integrity and in accordance with all legal requirements. The Anti-Bribery and Corruption Policy provides a clear statement that the University will not permit any form of bribery and outlines the procedures to prevent employees or students from engaging in bribery. The full policy can be found on the University’s governance website at www.kent.ac.uk/governance/policies-and-procedures/bribery.html

Code of Practice

The University requires that there should be a Code of Practice for Quality Assurance that expresses the principles, responsibilities and structures through which it assures academic standards and the continuous improvement of the student academic experience.

This Code is based on the principles that quality assurance procedures will be simple and effective; will be integrated into the routine management of taught programmes of study; and will harmonise as far as possible internal University and external agency requirements.

For information on the Code of Practice for Quality Assurance for Taught Programmes of visit: www.kent.ac.uk/teaching/qa/codes
EMPLOYABILITY POINTS SCHEME

The Employability Points Scheme rewards actively involved students with points for every activity, which leads to rewards.

5 key areas – suggested points allocation

- Global Skills
- Professional Ability
- Volunteering and Challenges
- Student Enterprise
- University Achievements

Global skills
Study, work or volunteer abroad (e.g., ERASMUS exchange), mentor a foreign student, complete a modern language lunchtime course, attendance at an event or conference.

<table>
<thead>
<tr>
<th>Event</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study, work or volunteer abroad (not as part of degree)</td>
<td>30-90</td>
</tr>
<tr>
<td>Completion of a World language module</td>
<td>45</td>
</tr>
<tr>
<td>Completion of a Language Express course</td>
<td>30</td>
</tr>
<tr>
<td>Attending an event or conference</td>
<td>10-40</td>
</tr>
<tr>
<td>Presenting at an event or conference</td>
<td>15-45</td>
</tr>
</tbody>
</table>

Professional ability
Kent Union Stand Out training, Careers workshops, IT skills, work experience and placements, part-time work, joining a professional network.

<table>
<thead>
<tr>
<th>Event</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company Experience (site tour, open day, Q&amp;A)</td>
<td>10-20</td>
</tr>
<tr>
<td>Kent Union Student Leader Training</td>
<td>15</td>
</tr>
<tr>
<td>Part-time work</td>
<td>25-55</td>
</tr>
<tr>
<td>Internship (4-12 weeks)</td>
<td>20-80</td>
</tr>
<tr>
<td>Skills Workshop</td>
<td>5-15</td>
</tr>
<tr>
<td>Attend a career fair</td>
<td>10</td>
</tr>
<tr>
<td>Career Guidance appointment</td>
<td>10</td>
</tr>
</tbody>
</table>

Volunteering and challenges
Engage in volunteering (KSCV), organise/take part in a fundraising event, student ambassador, active member of a club or society, contributor to a creative project.

<table>
<thead>
<tr>
<th>Event</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteering</td>
<td>5 points per 5 hours</td>
</tr>
<tr>
<td>Student Ambassador</td>
<td>30</td>
</tr>
<tr>
<td>Member of society</td>
<td>5</td>
</tr>
<tr>
<td>Committee member of society</td>
<td>25-30</td>
</tr>
<tr>
<td>Member of media group</td>
<td>15</td>
</tr>
<tr>
<td>Member of an Academic Society</td>
<td>15</td>
</tr>
</tbody>
</table>

Student enterprise
Attend an enterprise event or workshop, enter an enterprise competition, start a business, participate in a social enterprise activity.

<table>
<thead>
<tr>
<th>Event</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend business advice session</td>
<td>10</td>
</tr>
<tr>
<td>Participate in an Enterprise Competition/Challenge (each stage)</td>
<td>15</td>
</tr>
</tbody>
</table>

University achievements
Compete in a University Sports team, or participate in a musical event, gain an academic award, hold an elected post in a student society.

<table>
<thead>
<tr>
<th>Event</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member of Sports Team</td>
<td>10</td>
</tr>
<tr>
<td>Careers Employability Award on Moodle</td>
<td>60</td>
</tr>
<tr>
<td>Global Skills Award workshop</td>
<td>5-15</td>
</tr>
<tr>
<td>Global Skills Award open lecture</td>
<td>5</td>
</tr>
</tbody>
</table>

Reward

<table>
<thead>
<tr>
<th>Event</th>
<th>Points required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>200</td>
</tr>
<tr>
<td>Project placement</td>
<td>175</td>
</tr>
<tr>
<td>Work experience</td>
<td>150</td>
</tr>
<tr>
<td>Training</td>
<td>125</td>
</tr>
<tr>
<td>Work shadowing</td>
<td>100</td>
</tr>
<tr>
<td>Skills development</td>
<td>50</td>
</tr>
<tr>
<td>Company experience</td>
<td>75</td>
</tr>
<tr>
<td>Mock assessment centre</td>
<td>75</td>
</tr>
<tr>
<td>Employability session</td>
<td>50</td>
</tr>
<tr>
<td>Raffle</td>
<td>50</td>
</tr>
<tr>
<td>Sponsored ‘highest points’ prizes</td>
<td>variable</td>
</tr>
</tbody>
</table>