Supporting researchers in HE– champions and collaborators with a common goal

Catherine Parker

Collections & Scholarly Communications Librarian

@ScholComsLib

Scholarly Communications Conference
2-3 May 2019, University of Kent

University of Huddersfield

- Young Men's Mental Improvement Society (1841)

- Huddersfield Polytechnic (1970)

- University of Huddersfield (1992)

- 19,300 students

- 5100 Researchers

- 900 academic staff

- 1000 support staff

- 7 schools

Aberdeen

Glasgow   Edinburgh

Belfast   Newcastle

Huddersfield   Leeds

Liverpool   Manchester

Swansea   Birmingham

Bristol   London

Southampton

Plymouth

TEF Gold   Teaching Excellence Framework

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Inspiring global professionals

- Applied Sciences
- Art Design & Architecture
- Business
- Computing & Engineering
- Education
- Human and Health Sciences
- Music, Humanities & Media

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Research Strategy 2013-2018

Innovative

A4 To increase the number of our research active staff and the quality of their outputs

A5 To increase the quantity and quality of our postgraduate research student community

A6 To increase the quality and range of our external research, enterprise and innovation income

VISION

Our Vision:

To be an *inspiring, innovative* University of *international* renown

MISSION

Our Mission:

To deliver an accessible and inspirational learning experience, to undertake pioneering research and professional practice, and to engage fully with employers and the community

VALUES

Our Values:

Ambition, Student-focussed, Pioneering, Integrity, Respect, Excellence (ASPIRE)

STAKEHOLDERS

Our students can expect:

- **S1** An education that challenges and creates excellent career opportunities
- **S2** To learn from staff at the leading edge of knowledge and application
- **S3** High quality physical and supportive learning environments

Our partners can expect:

- **S4** A responsive and flexible University that delivers high quality work efficiently and effectively
- **S5** To deal with leading experts in their field
- **S6** High quality and fit for purpose facilities

AIMS

Inspiring

- **A1** To inspire our students to attain the highest academic and professional standards
- **A2** To inspire our students to enjoy an outstanding University experience
- **A3** To inspire employable and enterprising graduates

Innovative

- **A4** To increase the number of our research active staff and the quality of their outputs
- **A5** To increase the quantity and quality of our postgraduate research student community
- **A6** To increase the quality and range of our external research, enterprise and innovation income

International

- **A7** To become an increasingly popular destination of choice for world class international students
- **A8** To ensure our international students have an inspiring world class student experience
- **A9** To become ranked as an outstanding international university

ENABLERS

Developing and empowering staff

- **E1** To establish an effective leadership and management culture which secures continuous improvement
- **E2** To identify and develop the human talent of the University to secure continuous improvement and clear succession planning
- **E3** To provide a fair, transparent and motivational reward structure

Financial sustainability

- **E4** To generate sufficient cash to meet strategic investment plans and economic contingency
- **E5** To maintain financial strength
- **E6** To ensure all Schools and Services maintain financial and operational viability

Efficiency and effectiveness

- **E7** To improve core processes and performance
- **E8** To increase academic time for research and innovation
- **E9** To create a sustainable environment which enables the University to meet its strategic objectives

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- Increase our international recognitions via the volume and quality of research outputs

- Increase our research and knowledge exchange income

- Become a focus for productivity improvement, impact and enterprise

Research Centres & Institutes

- CeReNeM: Centre for Research in New Music

- Fashion Thinking Research Centre

- Institute of Railway Research (IRR)

- Secure Societies Institute

- Institute of Skin Integrity and Infection Prevention

- Centre for Engineering Materials (CEM)

- Global Disaster Resilience Centre

- Huddersfield Centre for Research in Education and Society (HudCRES)

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Research Support Structure

- Split between the Library and Research and Enterprise

- Me, Research Support Librarian & Subscriptions team below

- Research and Enterprise responsible for Pure and RDM

- All 7 schools have a research administration team

- Not all schools adhere to the Institutional Open Access Policy

Katie Ponting

Sharon Beastall

Rebecca Hill

Andrew Strike
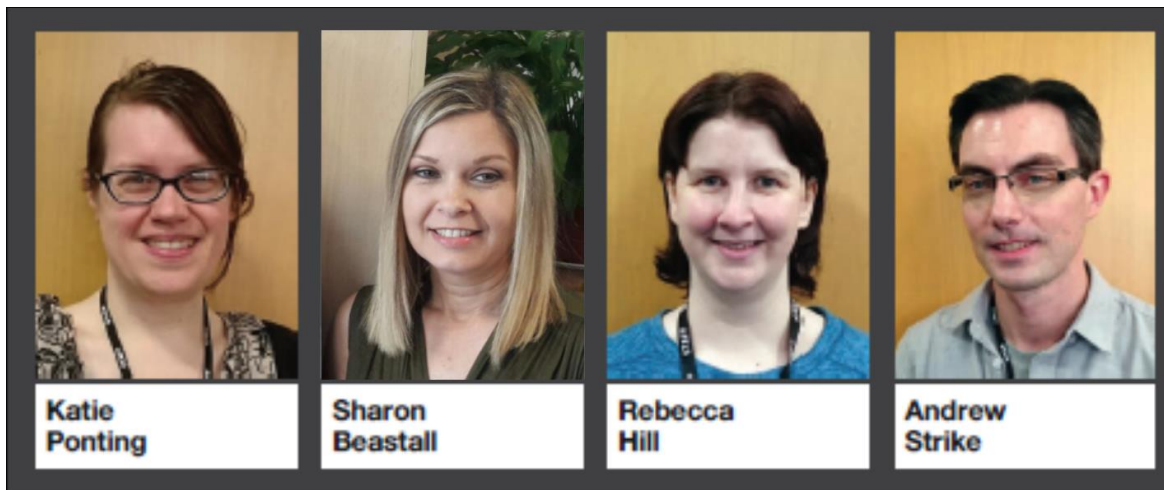
Supporting Open Access

University of HUDDERSFIELD Subject guides

Library / LibGuides / Open Access / Introduction

Open Access: Introduction
A guide to Open Access at the University of Huddersfield

Search this Guide [Search]

Introduction | Article Processing Charges (APCs) | Pure | Eprints Repository | The Game of Open Access

Pure - 1st December 2017

With effect from the **1 December 2017, Pure** is the repository where University researchers are required to deposit their research outputs. In order to comply with the **REF 2021** Open Access policy, you must deposit your author accepted manuscript within 3 months of the date of acceptance for all Journal Articles and Conference proceedings.

New staff research outputs should be added to Pure, not to Eprints.

Contact Us

For help and advice

on any Open Access query, please email
openaccess@hud.ac.uk
on Pure, please email
pure@hud.ac.uk
on ePrints, please
email openaccess@hud.ac.uk

University Open Access Policy

The University Open Access policy is designed to ensure that the University of Huddersfield meets the Open Access requirements of the next Research Excellence Framework (REF).

https://www.hud.ac.uk/media/policydocum Access-Policy.pdf

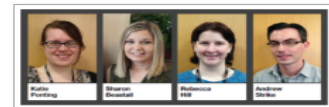### What is Open Access?

OPEN ACCESS

Open Access (OA) refers to material that is free to all readers at the point of use.
There are two routes into Open Access - gold or green (see below)

Your route to Open Access publication

Your route to Open Access publication

Our Open Access Policy	The University of Huddersfield supports Open Access to disseminate our research outputs as widely as possible. All peer-reviewed articles and conference papers should be submitted to the University Repository within 3 months of the acceptance date. The University supports both Green and Gold Open Access.

| Green Route to Open Access | Archive an accepted version of your article in the University Repository after publication. An 'accepted version' is the final peer-reviewed text of your article without the publisher's typesetting. An embargo period of 6-24 months set by the publisher may apply; your output will still be REF compliant. This form of Open Access publishing is free. There are no APCs or additional charges for authors. | Gold Route to Open Access | A final published version is available for anyone to read immediately after publication. The publisher's PDF of your article can be deposited in the Repository. No embargo periods apply. This form of Open Access publishing often involves APCs (Article Processing Charges) to be paid to the publisher. If your work is RCUK funded there is money available through the Library to pay APCs. |

Share and

Librarian

Open Access Team
Email Me

Plan S

Plan S is an initiative for Open Access publishing that was launched in September 2018. The plan is supported by cOAlition S, an international consortium of research funders. Plan S requires that, from 2020, scientific publications that result from research funded by public grants must be published in compliant Open Access journals or platforms.

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Pure

Welcome to University of Huddersfield Research Portal

All content ⌄ | Explore profiles, expertise and research at University of Huddersfield 🔍 | ⚙

| 👤 944 | 🏠 72 | 📖 14412 | 💼 2890 | 📦 138 |
| Profiles | Research Units | Research Output | Activities | Projects |

We invite you to search the University of Huddersfield Research Portal for details of the research activity conducted at the university you can search by academic name, organisational structure including School, department, research institute and centre. This portal enables you to understand the research expertise at the university and visualise the connections we have internally and with the outside world.

Additional information about research at the University of Huddersfield can be viewed via university's website

Collaborations and top research areas from the last five years
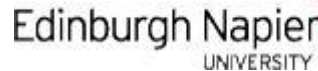
Click dots and donuts to bring up details.

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- Curious to see how other institutions were supporting their researchers
- How we can improve our set up in order to avoid confusion for researchers
- Informal benchmarking

SURVEY WORK AHEAD

UKCORR

uk
arma
Association of Research
Managers and Administrators

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50 respondents

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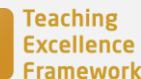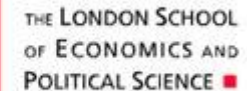
- Who manages your Open Access issues?

- Who administers and pays for APCs?

- Who validates research outputs i.e. Checks metadata for REF compliance in your CRIS or Institutional Repository?

- Who looks after RDM?

- Who reports to JISC /UKRI?

- Who is responsible for outreach/training for academics/support staff in relation to any of the above?

- How many staff are responsible for the above (if you are willing to divulge ☺)

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Who manages Open Access?
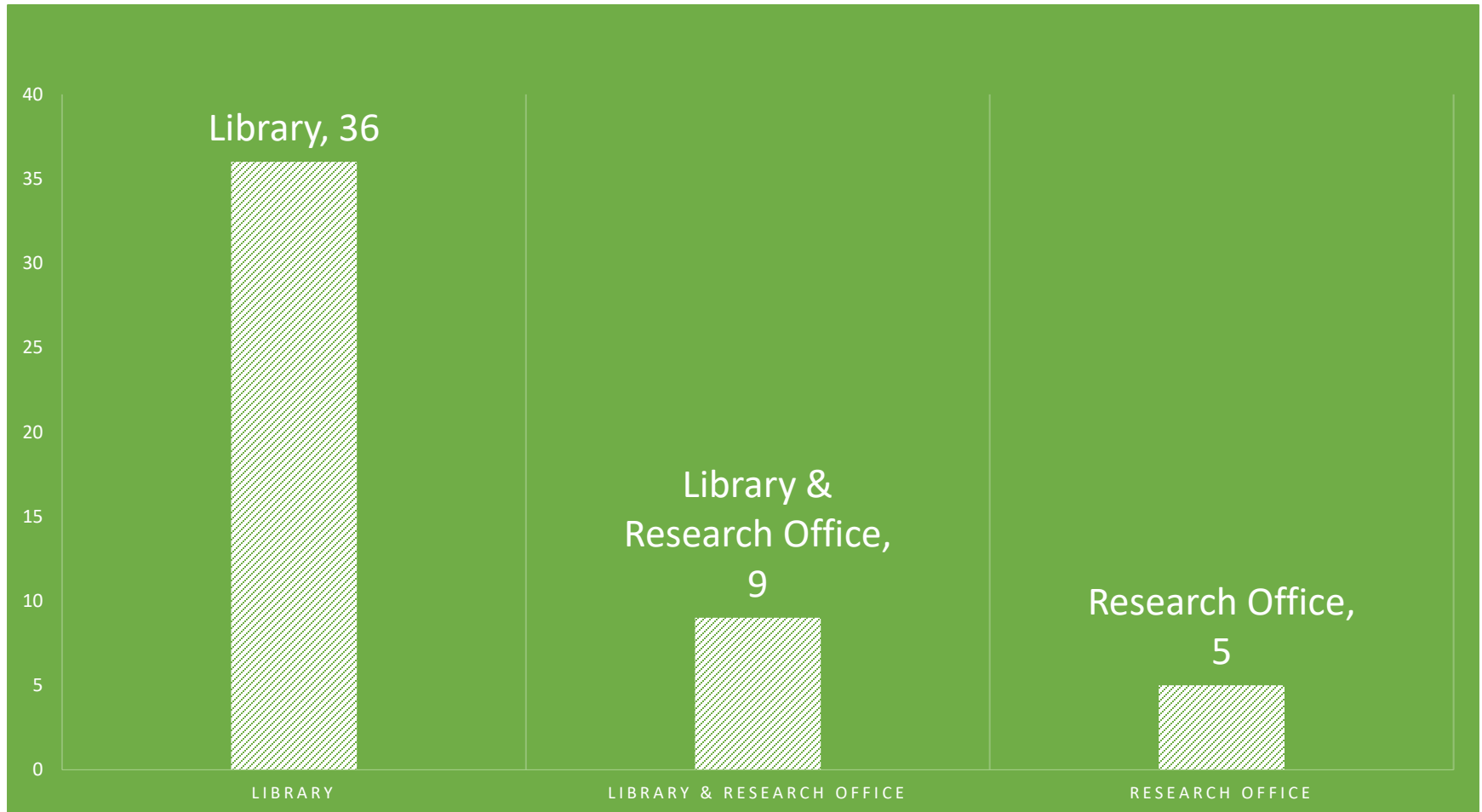
Open Access Management Quotes

"Library - policy decisions are made with the RO and via the University Research Committee"

"Library – although we work closely with the Planning Office regarding REF compliance"

"Both - the Research Office are 'OA lead' and manage the CRIS, the library manage the repository"

"Library, but it only covers publications and excludes anything related to APCs"

Who administers (& pays for) APCs?
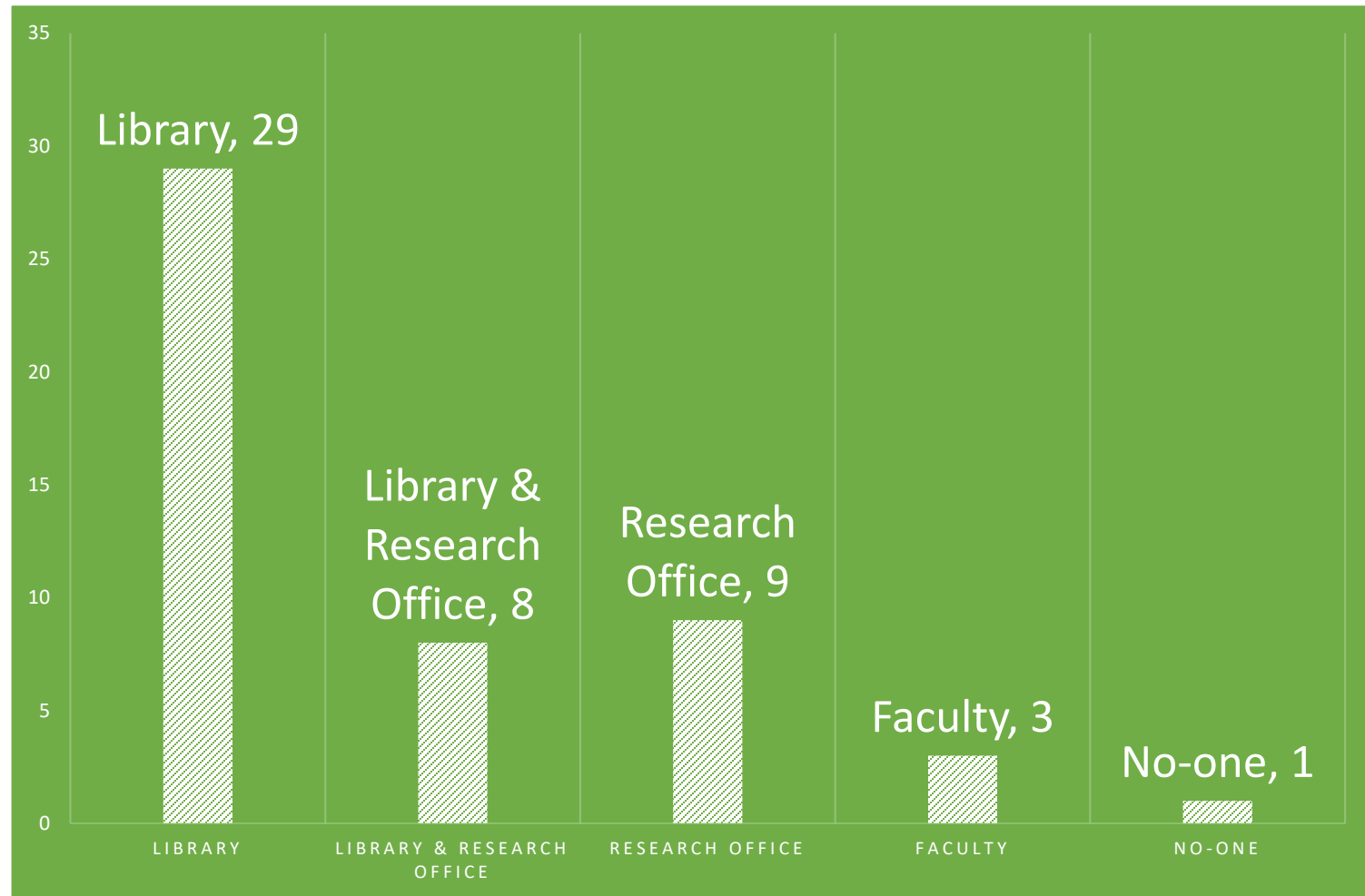
"University policy is to follow the Green route, but in exceptional cases application may be made to the director of a School and it comes out of the School budget"

The departments actually do the invoice paying (against specific cost codes set up for the grants), but the Library controls the allocation of funding

The budget belongs to the Head of Research but APCs are paid for and administered by the Library

Research Office allocates funds and the Library deals with procuring/renewing and signing e-resources licences that include offsetting clauses"

Nobody, as we don't have any budget ☹

Library – with the funding in Research Services

Who validates research outputs?

Bar chart titled "Who validates research outputs?" with values:
- Library, 37
- Library & Research Office, 8
- Research Office, 5

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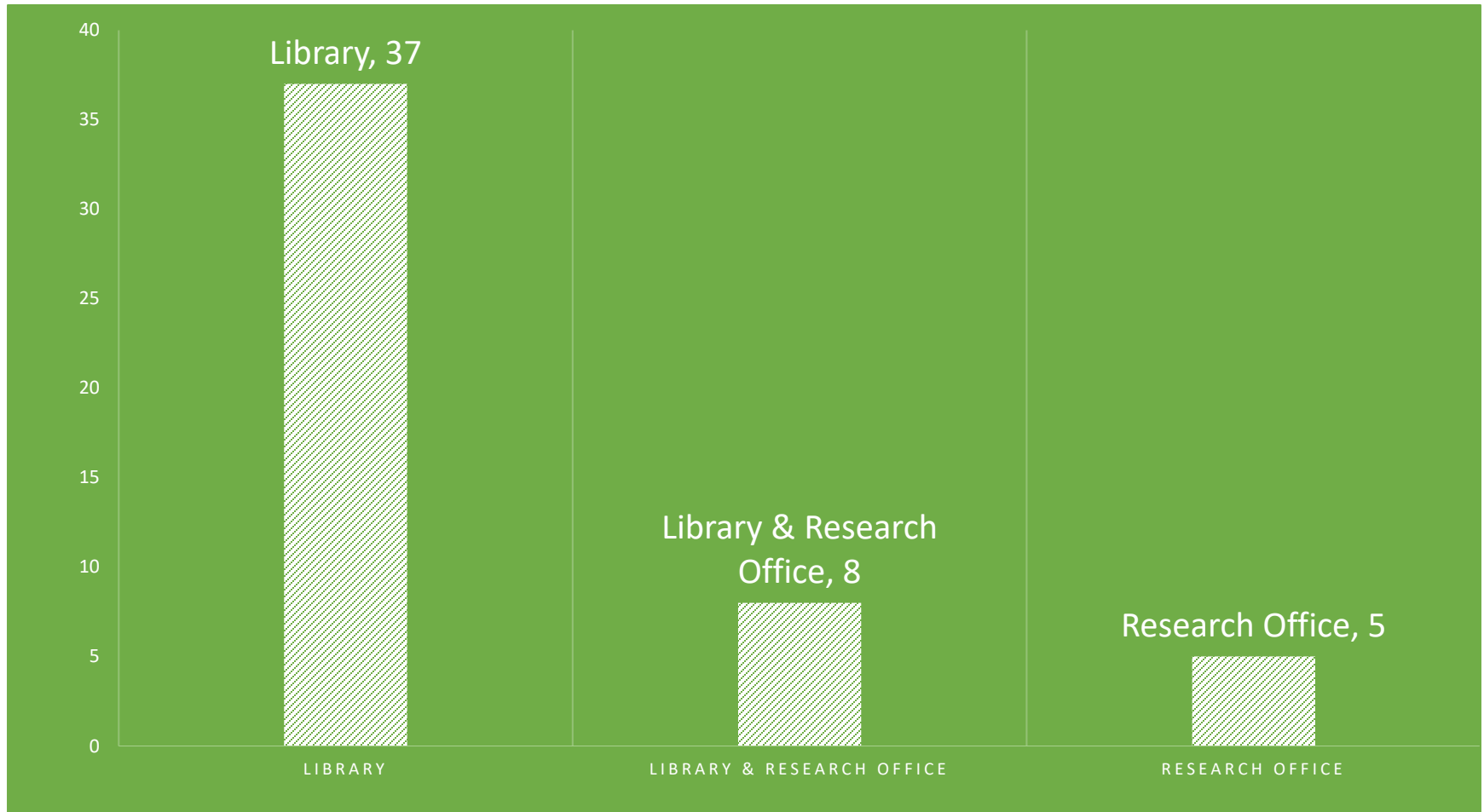
"The Library, though professional services staff in the departments will also be doing checks"

"We (library) process/review them, check for compliance, set and release from embargo. For REF validation it falls to the individual Departments OA contact. The CRIS is managed by Research Services, the IR by us."

"Library through our Eprints repository. Research Office manages the REF quality review of outputs process"

"This is split between REF assisted deposit and Library. Exceptions also involve research services"

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What about Research Data Management (RDM)?
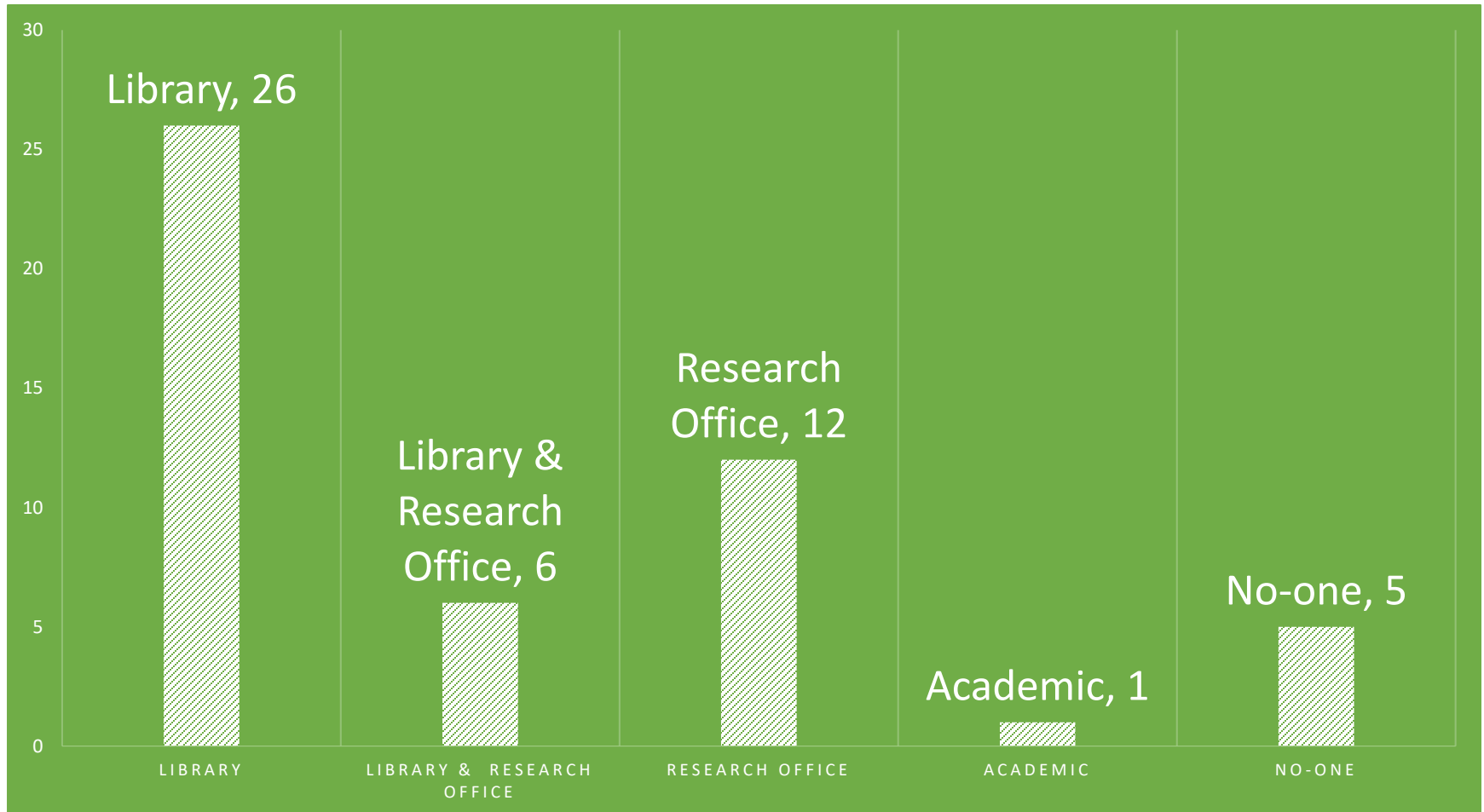
RDM quotes

"Individual researchers manage their own research data"

"Library with support from Archives and IT services"

"Research Data Manager is a library post"

"Nobody…"

"Under discussion….."

Currently RDM is a project, managed by Research Services with a Library-based Project Officer. Responsibility for going forward into business as usual is TBA.

"The Open Research team includes an RDM manager"

"The Library are the experts and lead on this institutionally but our Research Office team are trained in the basics and good at knowing when to refer things on to us"

"Research Data Manager who sits in Research Services"

"This is a sore point …. every researcher does their own thing"

Who is responsible for reporting?

Reporting Quotes

"Library for Jisc, APCs, block grant and Planning & Strategy Office on REF (with input from Library)"

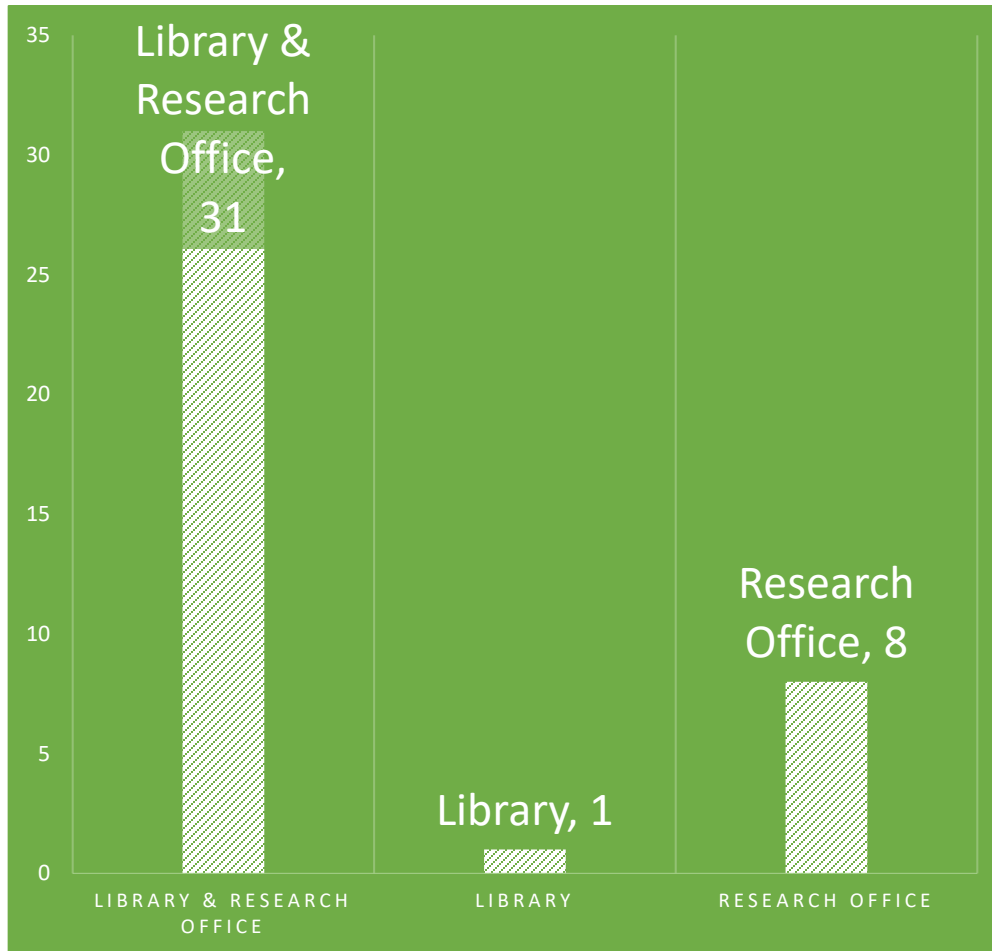*"Research Office for financial accounting with input from library on compliance rates"*

"Various parts of the university including Research & Enterprise"

"Research office - we think…"

"Jointly - Library monitors/processes APCs and RSO reports and holds budget"

"Library (but we run any reports past the Research Office before submission)"

Outreach, training & advocacy

Outreach quotes

"Joint responsibility- we take whatever opportunities we can!"

"Partly Innovation and Enterprise, partly Subject Librarians"

"The Open Research team is responsible, but we work with the Faculty Engagement Librarians and Research Development program (PhD training programme) so we have multiple channels of communication with the academics"

"Mostly library – but we have a cunning plan to involve Research Office in more advocacy in some online webinars"

"Our CRIS is managed through the Research Office and hence training for this, which encompasses OA, is organised by them (but we deliver it)"

Staffing resource

5 open access support assistants (likely to increase because of the rise of deposits for ref); 1 OA manager; 1 RDM manager; 1 RDM support assistant

In my view 1.6 FTE specialist staff really isn't enough for an institution our size, but I'm sure everyone thinks that about the resource they have!

About 17 people (8 OA, 2 RDM, 2 repository, 1 training, 1 outreach, 1 project manager, 1 research, 1 manager). Then there are another 4 in the Research Information Office and several more in the REF team. Not everyone is full time though

We're very much a shoe-string operation and no posts are dedicated to it, it's all fitted in around existing roles

It is equivalent to 1.5 FTE (3 people), though we are soon to go out for 1.0FTE for a fixed term person to work on the REF

Mostly 2: 1 library, 1 Research office. Other support occasionally

Increase awareness of REF 2021 and beyond amongst CLS staff

Staff development of Subject Librarians and Scholarly Communications team around research support

Create a menu of services we can offer, eg PURE, OA, RDM, citations

Develop supporting materials

https://hud.libguides.com/openaccess

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- Aims

- To coordinate the CLS researcher training offer to PGR students and research staff

- To facilitate CPD for Subject team staff on research support

- To investigate ways to engage with research staff to give them the support they need

Objectives

To organise a programme of training for PGR students and research staff

To work with other staff in CLS, particularly from the subject team, to develop training materials

Collaborate with staff in the Researcher environment team and staff development on developing researcher training

Develop a blended approach to researcher training, involving online and face to face material

To organise a rolling programme of CPD for relevant CLS staff on research support

Publicise CLS research support activities

Review how best to engage with research staff

To evaluate the success and/or impact of our research support activities

Further reading

- Daoutis, C. A., & Rodriguez-Marquez, M. d. M. (2018). **Library-mediated deposit: A gift to researchers or a curse on open access? reflections from the case of Surrey**. Publications, 6(2), 20; https://doi.org/10.3390/publications6020020

- Lang, L., Wilson, T., Wilson, K., & Kirkpatrick, A. (2018). **Research support at the crossroads: Capability, capacity, and collaboration**. *New Review of Academic Librarianship*, 24:3-4, 328-338, DOI: 10.1080/13614533.2018.1460727

- Sewell, C. & Kingsley, D. (2017) **Developing the 21st Century Academic Librarian: The Research Support Ambassador Programme**, *New Review of Academic Librarianship*, 23:2-3, 148-158, DOI: 10.1080/13614533.2017.1323766

Questions

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