Why metrics can (and should?) be applied

in the Social Sciences

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#### Quick Intro: Anne-Wil Harzing

- My name?...., Yes Anne-Wil is one name and not part of my family name
- Started at Middlesex in July 2014
  - previously University of Melbourne (PhD director 2004-2009, Associate Dean RHD, 2009-2010, Associate Dean Research, 2010-2013)
  - 1991-2001: Bradford (UK), Maastricht, Tilburg & Heerlen (Netherlands)
- Active researcher & research mentor.
  - 81 international journal articles since 1995 (160+ publications in total)
  - >12,500 Google Scholar citations, h-index 51, ISI citations: >4,700, top 1% most cited world-wide in Economics & Business
  - Active blog on all things academia, incl. Academia Behind the Scenes and Academic Etiquette and Publish or Perish tips, <a href="http://www.harzing.com/blog/.toc">http://www.harzing.com/blog/.toc</a>
- Service to the academic community
  - Editorial board membership of a dozen journals
  - Personal website online since 1999, 1000-1500 visitors/day, many free resources
    - Journal Quality List since 2000, 59<sup>th</sup> edition
    - Publish or Perish since 2006, version 5 launched late October 2016

### Metrics vs. peer review: an increasing audit culture

- Increasing "audit culture" in academia, where universities, departments and individuals are constantly monitored and ranked
  - National research assessment exercises, such as the ERA (Australia) and the REF (UK), are becoming increasingly important
- Publications in these national exercises are normally assessed by peer review for Social Sciences and Humanities
  - Citations metrics are now used in the Life Sciences, Sciences and Engineering as additional input for decision-making
  - The argument for not using citation metrics in SSH is that coverage for these disciplines is deemed insufficient in WoS and Scopus

#### What is the danger of peer review? (1)

- Peer review might lead to harsher verdicts than bibliometric evidence
  - especially for disciplines that do not have unified paradigms, such as the Social Sciences and Humanities
- In Australia (ERA 2010) the average rating for the Social Sciences was only about 60% of that of the Sciences and Life Sciences
  - This is despite the fact that on a citations per paper basis Australia's worldwide rank is similar in all disciplines
- The low ERA-ranking led to widespread popular commentary that government funding for the Social Sciences should be reduced or removed altogether
  - Similarly negative assessment of the credibility of SSH can be found in the UK (and no doubt in many other countries)

#### What is the danger of peer review? (2)

- More generally, peer review might lead to what I have called "promise over proof"
  - Harzing, A.W.; Mijnhardt, W. (2015) Proof over promise: Towards a more inclusive ranking of Dutch academics in Economics & Business, Scientometrics, vol. 102, no. 1, pp. 727-749
- Assessment of the quality of a publication might be (subconsciously) influenced by the "promise" of:
  - the journal in which it is published,
  - the reputation of the author's affiliation,
  - the sub-discipline (theoretical/modeling vs. applied, hard vs. soft),
  - (or even) the gender and ethnicity of the author
- Promise vs. proof: 4 vs. 1000?
  - [Promise] Publication in a "triple-A" or "4\* journal" initially means that 3-4 academics thought your paper was a worthwhile contribution to the field. But what if this paper is hardly ever cited?
  - [Proof] Publication in a "C-journal" or "1\* journal" with 1,000+ citations means that 1,000 academics thought your paper was a worthwhile contribution to the field

#### What can we do?

- Be critical about the increasing audit culture
  - But: be realistic, we are unlikely to see a reversal of this trend. Hence in order to "emancipate" the Social Sciences and Humanities, an inclusion of citation metrics might help
- Raise awareness about
  - Alternative data sources for citation analysis that are more inclusive (e.g. including books, local and regional journals, reports, working papers)
  - Difficulty of comparing metrics across disciplines because of different publication and citation practices
    - (Life) Science academics in particular write more (and shorter) papers with more authors; 10-15 authors not unusual, some >1000 authors
- Investigate alternative data sources and metrics
  - Google Scholar, Microsoft Academic, or even Scopus instead of WoS/ISI
  - hla (Individual annualised h-index), i.e. h-index corrected for career length and number of co-authors
    - measures the average number of single-author equivalent impactful publications an academic publishes a year (usually well below 1.0)

#### Investigate alternative data sources and metrics

- Need comprehensive empirical work to assess alternatives
- Dozens of studies compared two or even three databases. However they:
  - Focused on a single or small groups of journals or a small group of academics
  - Only covered a small number of disciplines
  - Typically focused on one or two metrics
- Hence our study provides:
  - Cross-disciplinary comparison across all major disciplinary areas
  - Comparison of 4 different metrics:
    - publications, citations, h-index
    - hl,annual (h-index corrected for career length and number of co-authors)

#### The bibliometric study (1): The basics

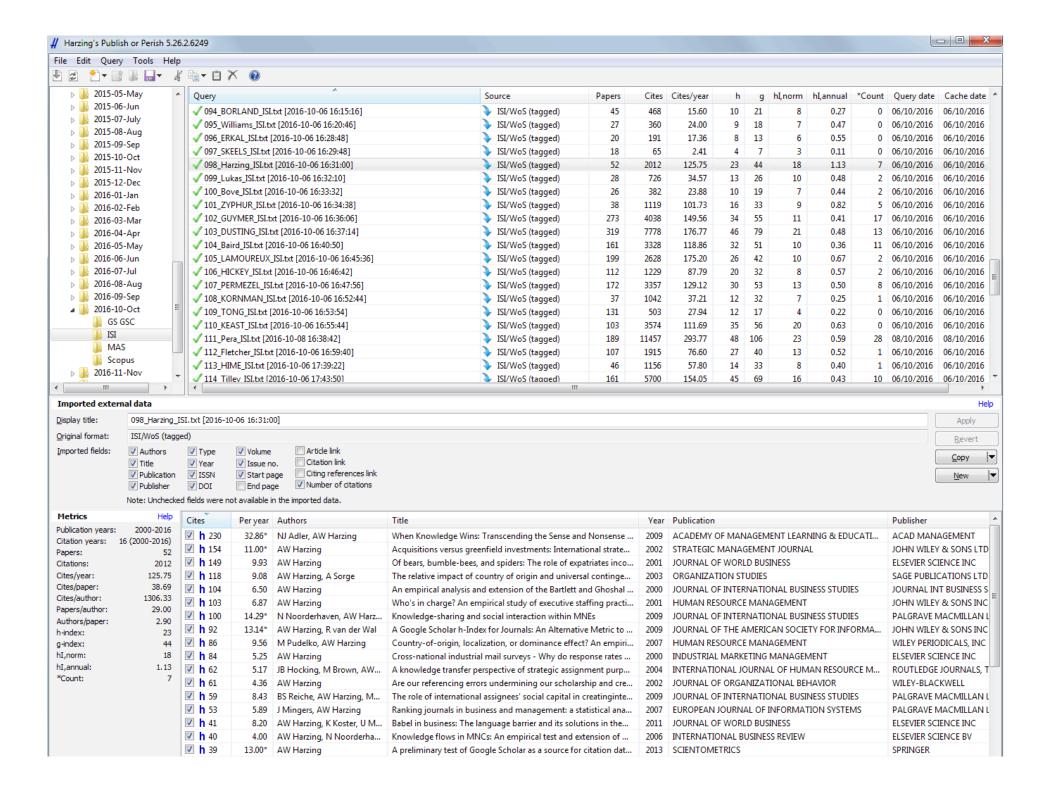
- Sample of 146 Associate and Full Professors at the University of Melbourne
  - All main disciplines (Humanities, Social Sciences, Engineering, Sciences, Life Sciences) were represented, 37 sub-disciplines
  - Two full professors (1 male, 1 female) and two associate professors (1 male, 1 female) in each sub-discipline (e.g. management, marketing, accounting, economics)
- Citation metrics in WoS/ISI, Scopus and Google Scholar
  - Collected citation data every 3 months for 2 years
  - Google Scholar data collected with Publish or Perish (<a href="http://www.harzing.com/resources/publish-or-perish">http://www.harzing.com/resources/publish-or-perish</a>)
  - WoS/ISI and Scopus collected in the respective databases and imported into Publish or Perish to calculate metrics
- The overall conclusion: with appropriate metrics and data sources, citation metrics **can** be applied in the Social Sciences
  - ISI H-index: Life Sciences mean 200% above Social Sciences mean
  - GS hla index: Life Sciences mean 1.5% below Social Sciences mean

### The bibliometric study (2): Details on the sample

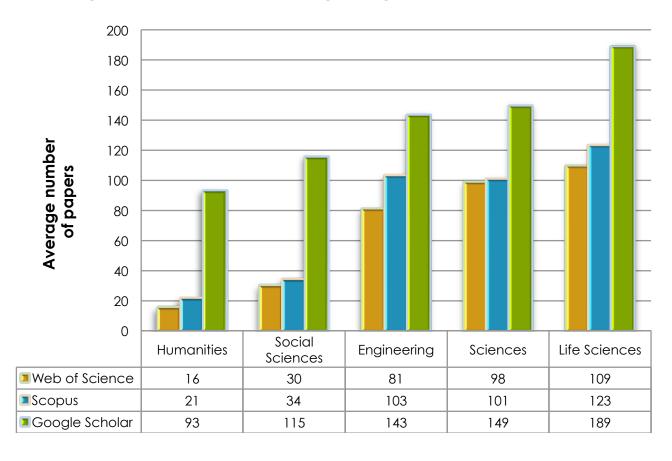
- Sample: 37 disciplines were subsequently grouped into five major disciplinary fields:
  - Humanities: Architecture, Building & Planning; Culture & Communication, History; Languages & Linguistics, Law (19 observations),
  - Social Sciences: Accounting & Finance; Economics; Education; Management & Marketing; Psychology; Social & Political Sciences (24 observations),
  - **Engineering**: Chemical & Biomolecular Engineering; Computing & Information Systems; Electrical & Electronic Engineering, Infrastructure Engineering, Mechanical Engineering (20 observations),
  - **Sciences**: Botany; Chemistry, Earth Sciences; Genetics; Land & Environment; Mathematics; Optometry; Physics; Veterinary Sciences; Zoology (44 observations),
  - Life Sciences: Anatomy & Neurosciece; Audiology; Biochemistry & Molecular Biology; Dentistry; Obstetrics & Gynaecology; Ophthalmology; Microbiology; Pathology; Physiology; Population Health (39 observations).

# The bibliometric study (3): Descriptive statistics

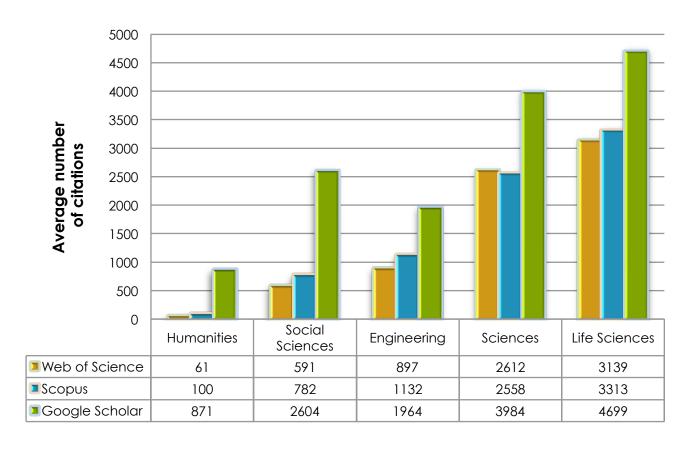
	N	Minimum	Maximum	Mean	Std. Deviation
WoS Years active	146	3	47	23.84	9.016
Scopus Years active	146	5	46	23.69	8.969
GS Years active	146	8	46	25.64	8.086
WoS Total # of papers	146	3	309	77.25	64.346
Scopus Total # of papers	146	3	309	86.37	68.304
GS Total # of papers	146	22	519	147.46	97.799
WoS Total # of citations	146	0	11287	1871.68	2238.092
Scopus Total # of citations	146	0	11740	1978.27	2179.222
GS Total # of citations	146	58	16507	3290.88	3122.853
WoS h-index	146	0	54	18.91	13.188
Scopus h-index	146	0	48	16.92	10.920
GS h-index	146	3	65	26.06	13.185
WoS hla index	146	.00	1.07	.3623	.18991
Scopus hla index	146	.00	1.11	.4075	.19075
GS hla index	146	.05	1.75	.5757	.26238
Valid N (listwise)	146				



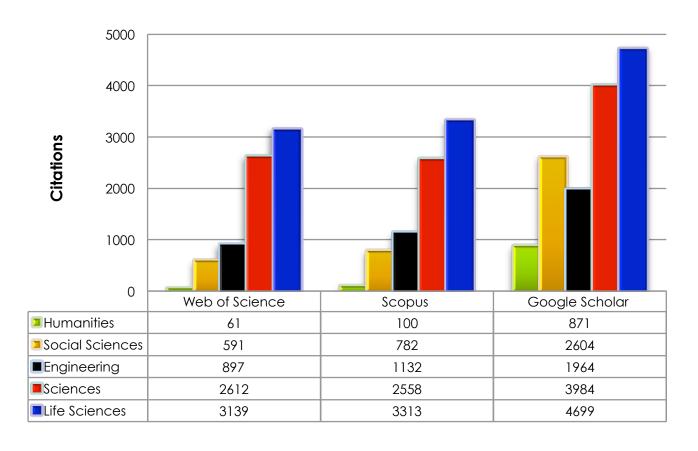
#### Different data-sources across disciplines: # of papers



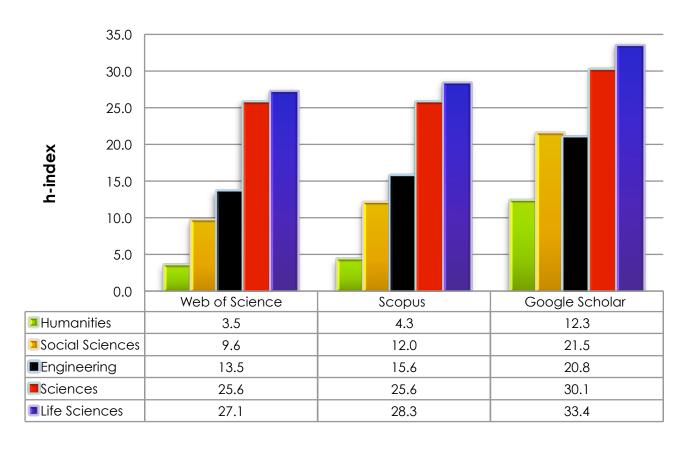
#### Different data-sources across disciplines: # of citations



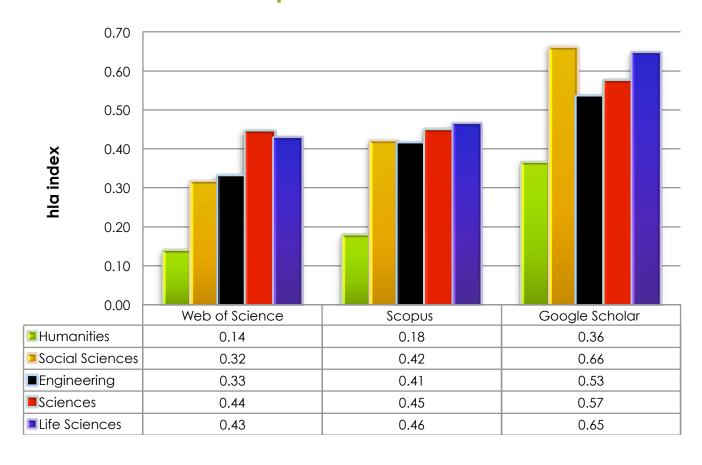
#### Different data-sources across disciplines: # of citations



### Different data-sources across disciplines: h-index



### Different data-sources across disciplines: hla index



hla: h-index corrected for academic age (to accommodate differences in career length) and number of co-authors (to remove discipline bias)

## Comparing WoS h-index with Scopus or GS hla

Discipline	Web of Science h-index	Life Sciences = 100	Scopus hla	Life Sciences = 100	Google Scholar hla	Life Sciences = 100
Humanities	3.5	13	0.18	38	0.36	56
<b>Social Sciences</b>	9.6	36	0.42	91	0.66	102
Engineering	13.5	50	0.41	89	0.53	82
Sciences	25.6	95	0.45	96	0.57	89
Life Sciences	27.1	100	0.46	100	0.65	100

### Different data-sources between disciplines: Statistics

- For the ISI h-index gender, rank and discipline differences explain nearly 60% of the variance
- For GS hla, the explained variance is only 14%
  - Reduction of differences across levels of appointment
  - Reduction of differences across disciplines

	ISI h-	index	Google Scholar hla		
	Stand. Beta	Significance	Stand. Beta	Significance	
Gender = Female	-0.066	0.222	-0.017	0.822	
Rank Professor	0.361	0.000	0.217	0.006	
Humanities	-0.591	0.000	-0.356	0.000	
Social Sciences	-0.491	0.000	0.020	0.816	
Engineering	-0.357	0.000	-0.149	0.087	
Sciences	-0.045	0.468	-0.123	0.178	
Adjusted R-square	0.5	91	0.139		

### Quick comparison across disciplines

- H-index ISI data
  - Life Sciences vs. Humanities: 27 vs. 3.5
    - i.e. **nearly 8 times** as high
  - Life Sciences vs. Social Sciences: 27 vs. 9.5
    - i.e. **nearly 3 times** as high
- hla-index GS data
  - Life Sciences vs. Humanities: 0.65 vs. 0.34
    - i.e. **nearly 2 times** as high
  - Life Sciences vs. Social Sciences: 0.65 vs. 0.66
    - i.e. **nearly identical** (1.5% lower)

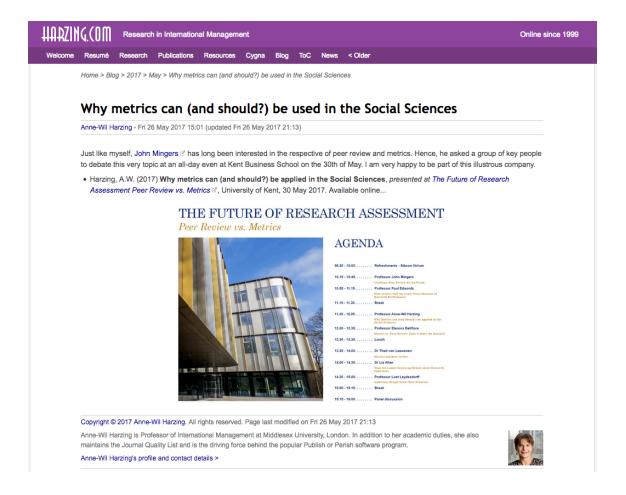
#### Individual comparisons for the three databases

	number of a					
	Higher	< 5%	5%-10%	10%-25%	>25%	Affected
	than WoS	Lower	Lower	Lower	Lower	academics
GS publications	143	2	0	0	1	None; differences are
GS citations	145	0	0	1	0	caused by Web of
GS h-index	145	1	0	0	0	Science errors + one mega-authored paper
GS hla	146	0	0	0	0	mega damorea paper
Scopus publications	133	3	5	4	1	Older academics
Scopus citations	110	6	7	15	8	Social Sciences 13%*
Scopus h-index	115	9	8	11	3	Humanities 21% Life Sciences 28%
Scopus hla	113	3	10	17	3	Sciences 43%

#### Conclusion

- Will the use of citation metrics disadvantage the Social Sciences and Humanities?
  - Not, if you use a database that includes publications important in those disciplines (e.g. books, national journals)
  - Not, if you correct for differences in co-authorships
- Is peer review better than metrics in the Social Sciences and Humanities?
  - Yes, in a way.... The ideal version of peer review (informed, dedicated, and unbiased experts) is better than a reductionist version of metrics (ISI h-index or citations)
  - However, the inclusive version of metrics (GS hla) is probably better than the likely reality of peer review (hurried semi-experts, potentially influenced by journal outlet and affiliation)
- In research evaluation at any level use a combination of peer review and metrics wherever possible, but:
  - If reviewers are not experts, metrics might be a better alternative
  - If metrics are used, use an inclusive database (GS, Microsoft Academic, or Scopus) and career and discipline adjusted metrics

#### Slides are available here



#### Want to know more?

- Harzing, A.W.; Alakangas, S. (2016) Google Scholar, Scopus and the Web of Science: A longitudinal and cross-disciplinary comparison, Scientometrics, 106(2): 787-804
- For more details see:
  - http://www.harzing.com/blog/2016/09/citationanalysis-for-the-social-sciences-metrics-anddatasources
  - http://www.harzing.com/blog/2017/03/bibliometricsin-the-arts-humanities-and-social-sciences
  - http://www.harzing.com/research/quality-andimpact-of-academic-research
- Any questions?



#### Further reading on Google Scholar as a source for citation data

- Harzing, A.W.; Wal, R. van der (2008) Google Scholar as a new source for citation analysis?, Ethics in Science and Environmental Politics, 8(1): 62-71
- Harzing, A.W.; Wal, R. van der (2009) A Google Scholar hindex for Journals: An alternative metric to measure journal impact in Economics & Business?, Journal of the American Society for Information Science and Technology, 60(1): 41-46
- Harzing, A.W. (2013) A preliminary test of Google Scholar as a source for citation data: A longitudinal study of Nobel Prize winners, Scientometrics, 93(3): 1057-1075
- Harzing, A.W. (2014) A longitudinal study of Google Scholar coverage between 2012 and 2013, Scientometrics, 98(1): 565-575
- Harzing, A.W.; Alakangas, S. (2016) Google Scholar, Scopus and the Web of Science: A longitudinal and cross-disciplinary comparison, Scientometrics, 106(2): 787-804

# Further reading on problems with the Web of Science and new metrics

- Harzing, A.W. (2013) Document categories in the ISI Web of Knowledge: Misunderstanding the Social Sciences?, Scientometrics, 93(1): 23-34
- Harzing, A.W.; Alakangas, S.; Adams, D. (2014) hla: An individual annual h-index to accommodate disciplinary and career length differences, Scientometrics, 99(3): 811-821
- Harzing, A.W.; Mijnhardt, W. (2015) Proof over promise: Towards a more inclusive ranking of Dutch academics in Economics & Business, Scientometrics, 102(1): 727-749
- Harzing, A.W. (2015) Health warning: Might contain multiple personalities. The problem of homonyms in Thomson Reuters Essential Science Indicators, Scientometrics, 105(3): 2259-2270
- Harzing, A.W. (2016) Microsoft Academic (Search): a Phoenix arisen from the ashes?, Scientometrics, 108(3):1637-1647
- Harzing, A.W.; Alakangas, S. (2017) Microsoft Academic: Is the Phoenix getting wings?, Scientometrics, vol. 110, no. 1, pp. 371-383