

# Teaching Sustainability: Sustainable Teaching

Friday 1<sup>st</sup> March 2019, 9am, Keynes Teaching Foyer

## PROGRAMME

- 9:30 **OPENING PRESENTATION:** Prof April McMahon, Deputy VC Education, University of Kent
- 9:40 Chloé Gallien, Master Keynes College: Keynes College Student Sustainability Scholarship
- 9:50 Catherine Morris – Demystifying sustainability. What is ESD, what does it mean at Kent? How can it be applied?
- 10:20 Meg Baker
- 10:35 Zoe Robinson
- 10:50 **BREAK AND REFRESHMENTS**
- 11:15 Ellie Martin
- 11:30 Paul Warwick (Skype)
- 11:45 Rufus Howard
- 12:00 Jack Hunter (Skype)
- 12:15 Nicholas Thurston
- 12:30 **DISCUSSION**
- 1 **LUNCH AND EXHIBITION** – See examples of ESD work from across the sector, talk to academic and support staff from across the sector about ESD
- 2 **AFTERNOON WORKSHOPS**

Workshop 1: choose either

<p><b>Listening for Sustainability: Creating conversations for change</b></p> <p>Zoe Robinson: Director of Education for Sustainability, Keele University</p>	<p><b>Education for Sustainable Development – empowering students to be agents of change</b></p> <p>Meg Baker: Senior project Officer ESD, NUS</p>	<p><b>Practical Sustainability: Using the campus as Living Lab</b></p> <p>Ian Bride: Senior Lecturer in Biodiversity Management, University of Kent</p>
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Workshop 2: choose either

<p><b>Futureproof – Using the SDGs as framework for identifying opportunities to embed sustainability</b></p> <p>Emily Mason: Sustainability Coordinator, University of Kent</p>	<p><b>Developing Sustainability in the curriculum: a hue, a shade different</b></p> <p>Adriana Consorte-McCrea &amp; Nicola Kemp, CCCU</p>	<p><b>Practical Sustainability: Using the campus as Living Lab</b></p> <p>Ian Bride: Senior Lecturer in Biodiversity Management, University of Kent</p>
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4 **CLOSING SESSION** – feedback from workshops – outcomes and next steps

5:30 **DRINKS RECEPTION**

## PRESENTATIONS:

**Dr Catherine Morris, Environmental Advisor, University of Kent**

Demystifying Sustainability: The what, why and how of ESD

This presentation will explore what is meant by ESD, will look at what is already happening at Kent and will explore ways in which sustainability can be embedded into our teaching.

**Meg Baker, Senior Project Officer (ESD), NUS**

ESD in Higher Education

Advancing student demand for sustainability, Meg will introduce NUS ESD work and how we are working with students and organisations to ensure tertiary education is supporting students to develop the knowledge, skills and attributes to create a more sustainable future.

**Prof Zoe Robinson, Professor of Sustainability in Higher Education, Director of ESD, Keele University**

The Trojan Mouse of Sustainability

This presentation will detail the different approaches and partnerships involved in Keele University's holistic approach to whole institution ESD integration. At Keele we do not have a single ESD 'project', we have Trojan Mice that infiltrate the student and staff experience through multiple mouse holes, leaving droppings behind that fertilise further sustainability activity.

**Ellie Martin, Advice & Projects Coordinator, Canterbury Christ Church Students' Union**

Engaging Students in Compost

Christ Church Students' Union have been entering the NUS Green Impact Award for three years now. This presentation shows images of their journey over that time and their major project, composting food waste on campus, which is now up and running and is successfully engaging student volunteers.

**Dr Paul Warwick, Associate Professor, Teaching & Learning Support and Sustainability Education Lead, University of Plymouth**

This presentation will draw from key international educational mandates that are growing out of the UN SDGs. Do the SDGs provide us with anything of value when it comes to considering the educational vision and purpose of Higher Education in general? Drawing from my work as the Centre for Sustainable Futures Lead at the University of Plymouth, my aim is to open up discussion in sharing the public good priorities we hold as individual educators, scholars and practitioners and to creatively explore where points of synergy may exist with the ongoing development of Sustainability Education at the University of Kent.

**Dr Angela Voss, Senior Lecturer, School of Childhood and Education Sciences, Canterbury Christ Church University**

Transformative Learning for Sustainability

The MA programme in Myth, Cosmology and the Sacred at Canterbury Christ Church University is situated within a transformative learning context, is linked to sustainability values, and is positioned in the context of a new vision of integrative learning, which fosters connections between humans, earth and cosmos.

**Rufus Howard, Chartered Environmentalist, Fellow and Advisory Board Member at the Institute of Environmental Management and Assessment (IEMA)**

The Value of Sustainability and Sustainability as a Value

This talk explores the value of sustainability and sustainability as a value, drawing on the speaker's wide and varied experiences with IEMA's mission of 'Transforming the World to Sustainability.'

**Dr Jack Hunter, Honorary Research Fellow, University of Wales Trinity Saint David**

One School One Planet

This presentation will give an overview of the work of the *One School One Planet* project; a three year project to place Powys on the map as the frontline for innovation and change. This presentation will focus on the challenges faced, the outputs, and the future. Parallels will be drawn between our work in the Secondary School context and work currently being done in Higher Education.

**Nicholas Thurston, Project Executive, Academic Division, University of Kent**

Self-discipline: Can universities lead the change?

The IPCC report SR15 gives clear guidance for policy makers on what is required. How can universities lead the way in demonstrating following IPCC advice and ensuring that our graduates are equipped to face the challenges ahead?

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## WORKSHOPS

**Prof Zoe Robinson, Professor of Sustainability in Higher Education, Director of ESD, Keele University**

Listening for Sustainability: Creating Conversations for Change

Listening effectively, and a willingness to listen to others who may have views different to our own is crucial to meaningful collaboration and partnership. This session explores the role of listening for sustainability and the different ways that transdisciplinary conversations for sustainability can be created in the university environment.

**Meg Baker, Senior Project Officer (ESD), NUS**

Education for Sustainable Development – empowering students to be agents of change

This workshop explores ESD in terms of local and global contexts though connecting with the UN SDGs. The activities seek to identify where ESD currently exists and to explore the potentials at University of Kent. This will be an interactive workshop aimed at empowering students and staff at all levels to be agents of change for ESD.

**Dr Adriana Consorte-McCrea, Visiting Research Fellow, School of Human and Life Sciences  
& Dr Nicola Kemp, Senior Lecturer, School of Childhood and Education Sciences Canterbury Christ Church University**

Developing Sustainability in the curriculum: a hue, a shade different

In this interactive workshop we will explore barriers and opportunities related to Education for Sustainability in the curriculum of universities. Participants will be invited to identify key issues that are relevant to them, make connections between sustainability and their subject areas and share their own experiences. Our approach is well-articulated by our colleague Karen having engaged with our Futures Initiative programme, *“actually there is a duty upon us as educators to not think (sustainability) is an add-on but this is actually intrinsic. (...) In one sense it’s quite nuanced, but in another one it’s quite profound. It’s almost like a hue, almost like a shade different.”*

**Dr Ian Bride, Senior Lecturer in Biodiversity Management, University of Kent**

Practical Sustainability: Using the campus as Living Lab

Set in the ancient Brotherhood Wood, Billhook Nook has been used as a practical outdoor teaching space by Ian for a number of years. Through the University's *Study Plus* programme Ian has been teaching students traditional woodland management skills and crafts including coppicing, fence making, Xmas wreaths, and basket-making. Ian will explain the benefits of using the campus as a Living Lab to enhance students' experiential learning. Participants will be encouraged to discuss the potential for other Living Lab opportunities across campus.

Note: This workshop is held outdoors and participants should ensure they are dressed appropriately.

**Emily Mason, Sustainability Coordinator, University of Kent**

Futureproof – Using the SDGs as a framework for identifying opportunities to embed sustainability

This workshop will present two case studies of how Schools at Kent are using FutureProof as a testing ground for embedding sustainability into the student experience within the curriculum and co-curriculum. Participants will be encouraged to think about how they may use this framework within a School or Professional Service Department, and how we may use our estate to support student learning.