

BA Social Work Programme Introduction

Linda Daley: Course Lead BA Social Work



**University of
Kent**



Meeting the Social Work Team

Welcome &
Congratulations!

Session is designed to
give you a brief overview
of the programme

Provide you with key
information to help you
settle into your course

Getting to know each other

In groups of 3, create a bucket list of things that you want to achieve this year as a social work student

Please put them on post it notes and add to the flipchart.

BA in Social Work: Structure

Year 1	Year 2	Year 3
<ul style="list-style-type: none">• SOCI4202 Social Work Context 1 Autumn – Linda Daley• SOCI4200 Communication & Interpersonal Skills Autumn Linda Daley• SOCI 4202 Theoretical Perspectives Spring – Dr Vanisha Jassal• SOCI4205 Life Span Spring – Dr Eleni Skoura-Kirk• SOCI4201 Law Rights and Ethics Summer – Craig Wells• SOCI4203 Social Work Context 2 Summer – Linda Daley	<ul style="list-style-type: none">• SOCI 5104 Placement (70-days + 5 skills days) Teaching Block Autumn – Omi Mehmi• SOCI5100 - Social Work with Children and Families Spring - Tracee Green• SOCI5101 - Social Work with Adults and Families - Spring Katrine Callander• SOCI5103 Making Sense of Mental Health – Summer Linda Daley• SOCI5102 Advanced Intervention Skills Summer – Dr Johanna Woodcock Ross	<ul style="list-style-type: none">• SOCI6062 - Critical Policy and Critical Reflection Autumn – Dr Bridget Ng’andu• Social Work in a Multi-Agency Context 5-day teaching block Autumn – Ellie Hunter• SOCI 6064 Research for Social Work Practice Autumn Dr Bridget Ng’andu• SOCI6065 Placement (100-days + 5 skills days) including portfolio submission and placement assignment Spring/Summer/Late Summer – Omi Mehmi

Resources

The AA slides have links

- Online Learning at Kent: A Guide to Successful Study Online
- Your studies: [Your studies - University of Kent](#)
- Skills for Academic Success (SAS)
- Academic Advisers
- Academic Librarians
- Exams Support
- Peer Assisted Learning
- English Language and Academic Skills
- School and Student Reps
- Your School

Stage 1 Modules: Autumn Term

Kent Vision Weeks 10-17 (1-10)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		10-12 SOCI4202 Social Work Context 1 Linda Daley		10-12 SOCI4200 Communication Skills and Intervention Will be convened by Linda Daley Dr Johanna Woodcock Ross	
Afternoon		1-3 SOCI4202 Social Work Context 1		1-3 SOCI4200 Communication Skills and Intervention	

Stage 1 Modules: Spring Term

Kent Vision Weeks 24-31 (11-20)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		10-12 SOCI4205 Life Span Dr Eleni Skoura-Kirk	10-12 SOCI4202 Theoretical Perspectives Dr Vanisha Jassal		10-12 SOCI4202 Theoretical Perspectives Dr Vanisha Jassal
Afternoon		1-3 SOCI4205 Life Span			

Stage 1 Modules: SummerTerm

Kent Vision Weeks 37-44 (21-28)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	10-12 SOCI4201 Law, Rights and Ethics Craig Wells	10-12 SOCI4203 Social Work Context 2 Linda Daley			
Afternoon	1-3 SOCI4201 Law, Rights and Ethics	1-3 SOCI4203 Social Work Context 2 3-5 SOCI4201 KV Weeks 40; 43		3-5 SOCI4201 KV Weeks 40; 43	

Brief outline of stages 2 and 3

Stage 2

- 70-day Placement in the Autumn Term
- Teaching in the Spring and Summer Term

Stage 3

- Teaching in the Autumn Term
- 100-day Placement in the Spring and Summer Term

Teaching & Assessment Methods

Teaching

Lectures

Workshops

Seminars

Case Study Analysis

Group Projects/
Presentations

Group tutorials

20 practice focussed skills days in Year 1

Partnership Initiative Involvement

Practitioner Involvement

Assessment

- Reflective accounts
- Essays
- Portfolios
- Legal case studies
- Presentations & video work
- Research project analysis
- Placement Reports



A staged/ progressive approach to learning

Stage 1:

This first year (level 4) of learning provides the ‘building blocks’ to social work learning.

You are introduced to elements of theoretical frameworks in the different modules covered.

The assessment outcomes from Stage 1 do not contribute to the final degree classification.

There are several modules at this stage which have more than one assessment to enable achieving the module requirements through varied assessments e.g. group presentation and reflective commentary).

The purpose of this strategy is to embed the learning and approaches to assessment and build confidence in key academic skills.

Assessments at this level are shorter essays, presentations, e-Portfolio and a Course Test

Equality, diversity and inclusion principles

- The BA degree has been designed to ensure accessibility for students in line with the social work values and principles. In addition to face-to-face lectures/ workshops and seminars, students have access to online readings, videos, and podcasts
- Students have access to the Student Support and Wellbeing service. Students are supported to access an Inclusive Learning Plan (ILP) which states reasonable adjustments to enable students with specific needs to engage with learning and assessments.
- Specialist education support is available through the Student Academic Success Service (SAS) through online bitesize workshops, 1:1 appointments (both face to face or online)

Roles in Social Work Team

Director of Studies – manages the overall team, is responsible overall for the programmes we deliver, issues of suitability and compliance and reports to the Head of School.

Course Leads – responsible for delivery of programmes BA, MA, SWDA and Step Up to Social Work also suitability and compliance.

Academic Advisors – members of the teaching team to whom you will be allocated and remain with throughout your studies, to offer support around academic issues and pastoral concerns – more in the session tomorrow 15.30 – 16.30hr.

Welcome to our Alumni

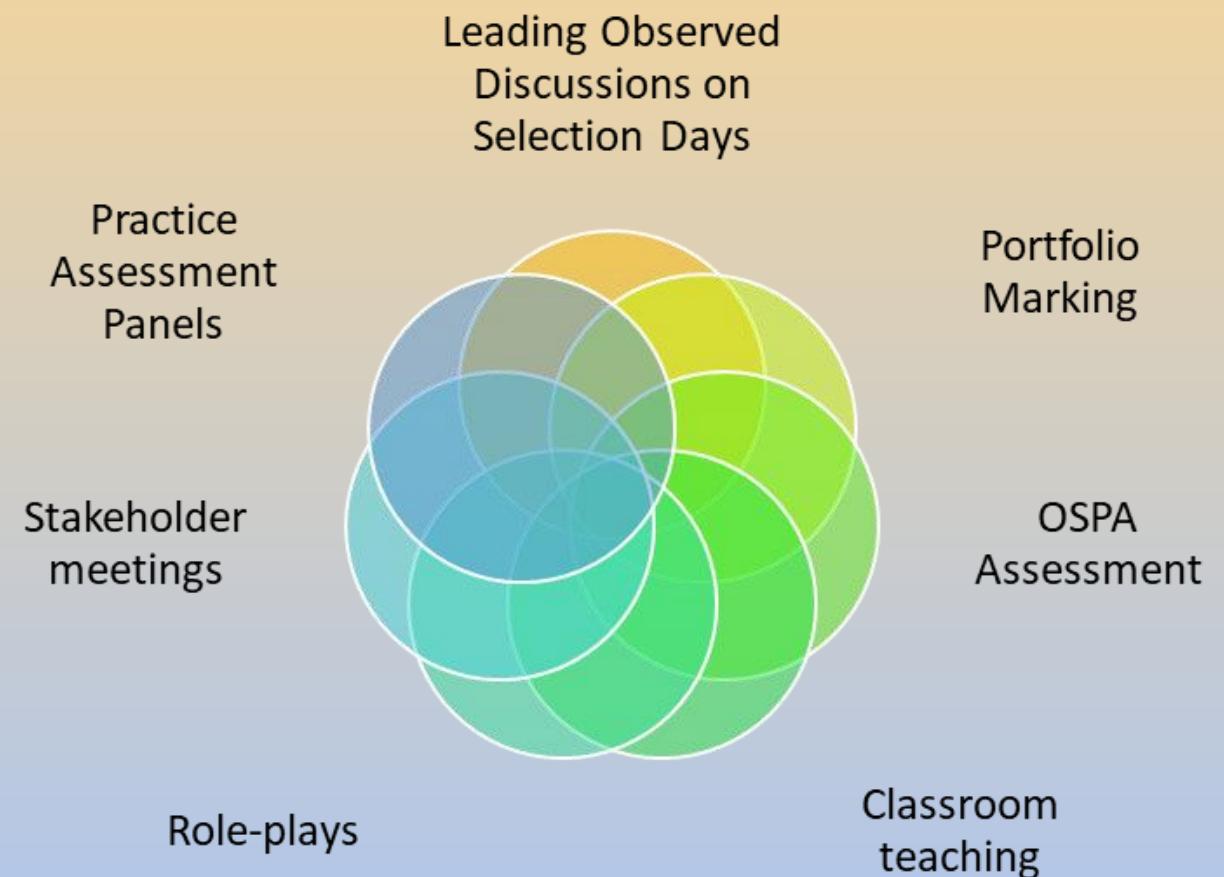
We welcome Emma Kirwin and Nneoma Omenihu who have just completed their BA3 year and would like to tell you about their journey, make suggestions about how to be successful in your course.

They will be happy to answer questions.

“Partnership Initiative” (People with Lived Experiences)

We aspire to co-delivery and co-production through:

- Teaching and Assessments
- Practice Assessments
- Expanding on representations, including a wider range of service- users
- Session tomorrow Thurs 1st October in M3-04 12.15- 13.15hr.



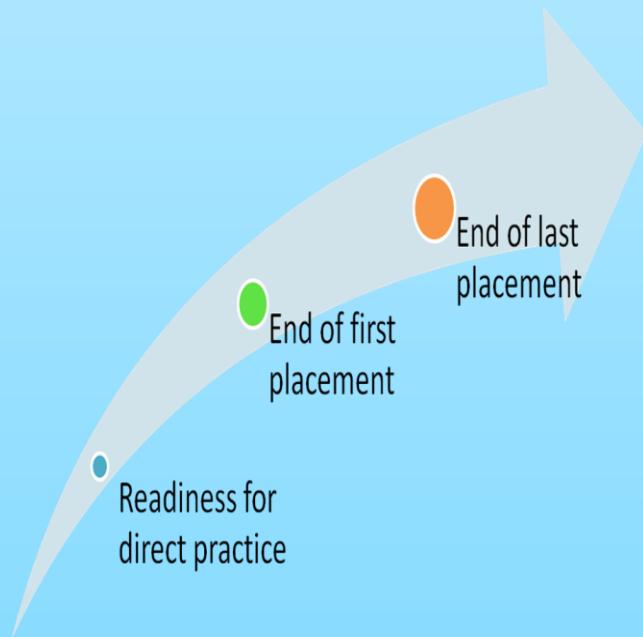
Student Involvement

We routinely gather module and mid-term evaluations from **students** to ascertain what was helpful and what could be improved upon in your learning experiences. Modifications are made as able and needed in response to this.

Stakeholder Events are held which collects overall feedback from **employers, students, and individuals with lived experience with social work (Experts by Experience)** on key areas of the BA Social Work programme.

Student Voice meetings occur every term and include **student** representatives and the invitation of all students (if they would like) to attend and feedback on their experience on programme with relevant academics and professional services in attendance. Feedback is considered and where appropriate responses are applied. We encourage you nominate someone from your cohort to make sure your voice is heard.

BA Social Work Placements – mapped against Professional Capabilities Framework



You will have a 2-day shadowing placement during 22nd to 24th April 2026 – your PE report from this and your other portfolio submissions will evidence you are ready for practice.

Students are assessed against the Professional Capabilities Framework (PCF)

- **70 day placement**

BA2: September – December 2025 dates tbc

PCF End of First Placement Capabilities.

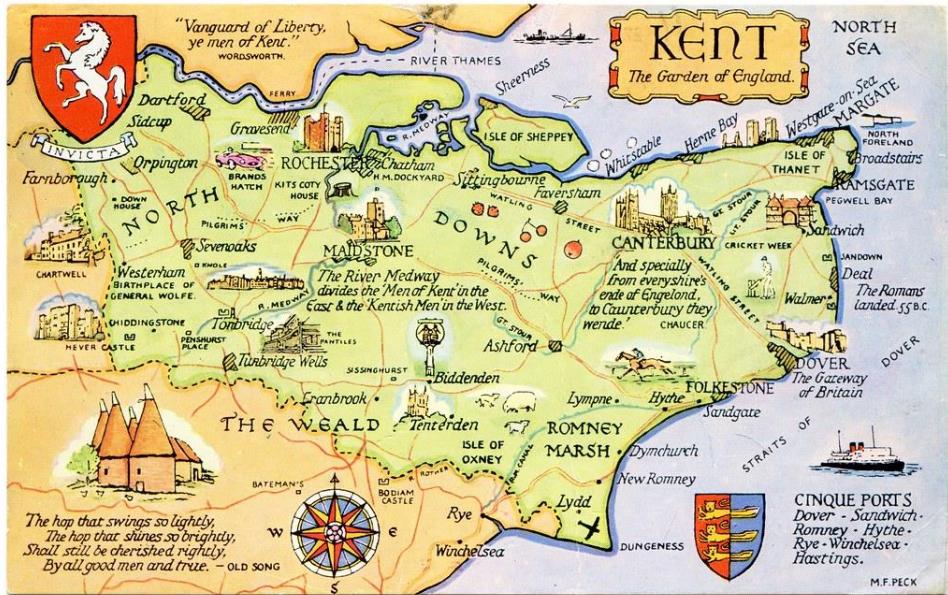
- **100 day placement**

BA3: January – June 2026 dates tbc.

PCF End of Last Placement / Qualifying level.

Prior to proceeding to your Stage 2 (BA) you must have passed and secured a full UK driving licence and have access to a motor vehicle with business insurance. You will then be able to progress on the course.

Range of placements



- **70-day placements are all within non-statutory agencies, including the private and voluntary sector agencies.**
- 100-day placements are within the private / voluntary sector and local authorities.
- You may be working with service user groups that include: carers, older people, mental health, disabilities, domestic abuse victims, homelessness, young people's projects, substance misuse and end stage of life etc.
- Catchment area: Kent

Exam Boards & Progression

In-Course Extenuating Circumstances (Extension / Late Submission) / End of Year Extenuating Circumstances considered at the Board of Examiners:

- Students can apply for an In-Course Extenuating Circumstances (Extension / Late Submission) via Kent Vision: [How to submit an extenuating circumstances request - Help - University of Kent](#). In some cases, we may be able to grant coursework extensions if a student is struggling to meet a deadline due to extenuating circumstances.
- We can also make sure a student's personal circumstances are considered at the Board of Examiners by advising them to formally apply for End of Year mitigation.

Appeals:

- Students can find information on academic appeals, including guidance and the online appeal form here [Academic appeals - University of Kent](#)
- Students can get advice and support with appeals from the Kent Union Advice Centre: [Advice Service | Kent Union](#). They can help students write and structure an appeal and can also advise on how to best present a student's case to the appeal board.

Who is the QA (Quality Assurance) team and what is an exam board?

- The Quality Assurance team upholds the university's academic regulatory framework and codes of practice: <https://www.kent.ac.uk/education/regulatory-framework/codes-of-practice-for-taught-courses> which seeks to ensure that each academic programme adheres to the standards set by this framework such as attendance, mitigations, academic integrity/plagiarism, resits, repeats etc.
- The QA team is responsible for the organisation and preparation of all university Exam Boards (EB)/Board of Examiners Meeting
- EBs are a formal meeting which takes place to review each student and their progression
- They are the only platform where assessed work can be ratified, where resits and repeats can be authorised, and where programme awards are approved
- Board of Examiners meetings are attended by academic staff associated with the course and an External Examiner with experience of social work
- **EB dates are set at the start of the academic year according to a specific calendar**
- EBs are conducted anonymously to avoid bias

Resits



Students typically have 1 resit opportunity per academic year and a max of 3 attempts (apart from Social Work Context 2 and placement modules which is max of 2 attempts)



Resits are offered: **With Penalty (REWP)** – this means that the resit attempt is capped at the pass mark (40% for UG and 50% for PGT) and the student is charged a resit fee.



or **NO penalty (RENP)** - No penalty resits are offered if students have mitigation that is accepted by the Board of Examiners



All modules at each stage have to be passed to progress to the next stage for BA.

BA Social Work

Exam Board Schedule (dates have yet to be confirmed – guidance only)

- BA1 students – exam board is early June with a resit board being held mid July.
- BA2 students – exam board late June / early July with resit board in August
- BA3 students – exam board mid July with resit board in August



Please note:

- Students cannot challenge academic judgement
- Following release of results after the Exam Board has met, students' Exam Board letter/decisions are uploaded onto Kent Vision (portal for all marks etc.)
- Students must check this, digest the information, and contact the QA team (lsjjqa@kent.ac.uk) if you are not sure about anything
- It is a good idea to also contact your Module Convenor/Academic Advisor
- Details in the exam board letter are provided about an Early Informal Resolution (EIR) or a formal appeal, if the student believes an error has taken place or that extenuating circumstances were not considered at the Board of Examiners
- Credit Framework and Academic Regulations can be found [Regulatory Framework - University of Kent](#)



Getting started next week

Tuesday 7th October 10-12 1-3 SOCI4202 Social Work Context 1: Linda Daley

Thursday 9th October
10-12 1-3 SOCI4200 Communication & Interpersonal Skills: Workshops: being covered by Linda Daley Johanna Woodcock-Ross

Refer to the preparation materials on Moodle

Be prepared to participate in the sessions – this will support with increasing your learning

Helpful Tips

Read and prepare for teaching sessions

Attend the sessions

Enjoy learning

Make the most out of your university experience

Be ready to learn, unlearn and re-learn



Money Matters

The Hub Student Union Advice Service

Designed to introduce The Hub Student Union Advice Service and offer useful tips on managing your finances.

Thursday 30th October
15:00-16:00
Medway Campus Room TBC

Refreshments provided

 StudentSuccess@kent.ac.uk

 <https://www.kent.ac.uk/student-success>



Money Matters: Areas to be covered

- SU Introduction
- Advice Team Introduction
- Advice we provide
- Income Maximisation
- Additional Funding
- Hardship
- Questions on Money Management
- Employment
- Budgeting
- Accessing Advice
- Questions



Questions?