

Tizard Centre School of Psychology

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Pathway modules

Hypothetical Case Study
in Intellectual
Disabilities



**MSc in Intellectual
Disabilities & Autism
(Intellectual
Disabilities)**

Work Based Learning* /
Hypothetical Case Study
in Autism



**MSc in Intellectual
Disabilities & Autism
(Autism)**

Work based learning* /
Hypothetical case study
– Forensic Issues in
Intellectual Disabilities
and Autism



**MSc in Intellectual
Disabilities & Autism
(Forensic)**

Clinical Placement in
Intellectual Disabilities



**MSc in Intellectual
Disabilities & Autism
(with Clinical
Placement)**

Dissertation topics - Damian Milton

Empirical:

- Navigating diagnosis and support for those experiencing AuDHD (the experiences of those with a dual diagnosis of autism and ADHD), a qualitative study (1 student)
- Autistic experiences of avoidance, a qualitative study. (1 student)
- Parenting experiences of autistic adults, a qualitative study. (1 student)
- Familial experiences of transition where a family member with intellectual and/or developmental disabilities enters a supporting living placement, a qualitative study. (1 student)
- Exploring autistic experiences of gaming, a qualitative study. (1 student)
- Exploring autistic experiences of participation in sport, a qualitative study (1 student)
- Exploring experiences of Developmental Coordination Disorder (DCD), a qualitative study (1 student)
- Exploring autistic experiences with restricted eating, a qualitative study (1 student)

Dissertation topics - Damian Milton

Non- empirical:

- A systemised scoping review of empirical evidence relating to AuDHD (the experiences of those with a dual diagnosis of autism and ADHD).
- Exploring autistic experiences of gaming, a systemised scoping review (1 student)
- A systemised scoping review of empirical evidence relating to Pathological Demand Avoidance (PDA) (1 student)

Dissertation topics-

Magali Barnoux

Empirical:

- Experiences, knowledge, and understanding of people with IDD who have a history of criminal firesetting among fire and rescue personnel – A qualitative study. (3 students)
- Police contact among neurodivergent people living in the community: A quantitative study. (3 students)
- Experiences, knowledge, and understanding of specialist inpatient service quality among integrated care board staff in the UK – a mixed methods study. (3 students)

Non-empirical:

- Interventions for individuals with intellectual and developmental disabilities who have a history of setting fires – a systematic review (2 students)
- Neurodivergence and Types of Crime – A Systematic Review (2 student)
- Oversight and review processes for people with intellectual disabilities and autistic people in psychiatric inpatient settings in the UK: A systematic review of effectiveness, patient safety, and patient experience (2 student)

Dissertation topics

Ceridwen Evans

Empirical:

- Evaluation of quality of life outcomes of people with intellectual and developmental disabilities attending a South-East Kent day centre. (2 students)
- Experiences of Active Support Practice Leaders supervising support staff in adult learning disability services: A qualitative design. (1 student)
- Experiences of adult learning disability support staff in learning and using Behaviour Support Plans for people they support. (1 student)

Non-empirical:

- People with intellectual disabilities and/or autistic people as business owners/social entrepreneurs: A scoping review of the literature. (2 students)
- A systematic review of reported outcomes of social enterprise employment for people with intellectual disabilities and/or autistic people. (2 students)
- Outcomes of Active Support training and implementation for support staff and practice leaders working in adult learning disability services: A systematic review. (2 students)
- Quality of Life outcomes of Active Support for children and adults with intellectual and developmental disabilities: A systematic review. (2 students)
- Teaching and supporting choice and decision-making skills for people with intellectual and developmental disabilities: A systematic review. (2 students)

Dissertation topics-

Vivi Triantafyllopoulou

Empirical:

- “I want to be heard” – an autistic and stakeholders perspective in mainstream education - Qualitative project (3 students)
- Care quality commission (CQC) inspections. What can go wrong and how can services fix it? – Qualitative project (2 students – Residential and supported living)
- Our Digital Health (<https://ourdigitalhealth.com/>): Digital diaries promoting health and wellbeing for people with intellectual disabilities (2 students)
- Improving health outcomes for autistic people through co-produced workshops for medical professionals (2 students)

Non- empirical:

- Internet use and online safety for people with ID- updating a systematic review of the existing literature (2 students)
- Online safety support & interventions for people with intellectual disabilities (2 students)

Questions



**Thank
you.**

