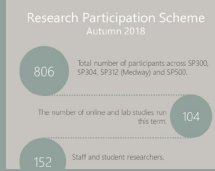




Major Grant Success
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Student focus:
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KENTPSYCHOLOGIST

A bi-termly update from the School of Psychology at the University of Kent

December 2018



Major Grant Success

Congratulations to Professor Ayse Uskul on being awarded a five-year European Research Council (ERC) Consolidator Grant worth a total of €1,998,694. Ayse is a Professor of Social Psychology and Deputy Head of School.

Ayse comments:

“My ERC project titled “The Cultural Logic of Honour and Social Interaction: A Cross-Cultural Comparison” (HONORLOGIC) aims to initiate a step-change in our understanding of cultural variation in important social interactional processes by providing unique, multimethod, comparative and converging evidence from a wide range of cultural groups.

It will help me answer the question “How do cultural groups that promote honour as a core cultural value approach coordinating with others, reaching compromise, and offering apologies?” by integrating insights from social/cultural psychology, behavioural economics, and anthropology...”

Story continued on Page 2.

POSTGRADUATE CONGREGATIONS

On Friday 23 November 2018, the graduation ceremony for postgraduate Kent Psychology students took place.

Taught and research postgraduate students graduated in a morning ceremony at Canterbury Cathedral. The ceremony was followed by a reception where graduate prize winners were announced. Well done to all graduates!

Drs Kirsten Abbot-Smith, David Kelly and Erika Nurmsoo, who are pictured above with the graduating MSc Developmental Psychology students, have all echoed how extremely proud they are of their MSc students. Most of these students tested in the Kent Child Development Unit. A full list of the prize

winners can be found on page 6. The School has six taught and two research Master’s programmes. If you are interested in postgraduate study at Kent, send a message to psypgadmissions@kent.ac.uk.



SharkLab_Kent @SHARKLab_Kent Nov 26
Congratulations to lab member Alina Salmen who graduated on Friday @KentPsychology with an MSc degree in #politicalpsychology and was awarded three prizes! best MSc thesis, highest mark for stats, and highest overall mark in her programme. @AlinaSalmen @PolPsychKent



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Pictured above: Professor Ayse Uskul
Photo credit: Dr Caoilte Ó Ciardha

News

Events

As always, it has been a busy term in the School, with new students and staff being welcomed as well as celebrating another graduation ceremony.

Halloween

This year, the School of Psychology at Kent entered the #GreatPumpkinCarveOut Challenge for the first time, where competing Psychology departments across the UK submit pictures of carved pumpkins for judging in a Twitter voting session.

Congratulations to our category winners (pictured below): Dr Marta Ponari, Lecturer in Cognitive Psychology, for the Psychology-themed category with 'Neuropumpkin', and Natalie Gentry, Postgraduate Researcher, for the general artistry category with BB-8. Extra congratulations to Marta for winning the category competition and to Natalie for finishing second in her category. Thank you to everyone who took part!



Kent Psychologists in the Media

On 17 October 2018, Dr Afroditi Pina joined BBC Radio 5 live to discuss revenge.

On 22 October 2018, Dr Hannah Swift commented on the use of technology to improve isolation and loneliness in older age for Kent Online.

On 20 November 2018, Dr Afroditi Pina commented for the BBC on the psychological impact of revenge pornography and the need for victims to have anonymity.

A national suvery from the Equality and Human Rights Commission, featuring

Professor Dominic Abrams and Dr Hannah Swift, featured in the December issue of *The Psychologist*, the British Psychological Society's monthly publication. The article examined findings about the hidden prejudices that British people hold.

On 5 December 2018, Dr Aleksandra Cichocka and colleagues' study "My way or the highway: high narcissism and low self-esteem predict decreased support for democracy" featured on ScienceDaily, EurekAlert!, The Economic Times and the Daily Mail. The study, published in the *British Journal of Social Psychology*, suggests that people with a narcissistic self-view are less likely to demonstrate support for democracy.

Impact

On 19 October 2018, Professor David Wilkinson presented data to the Houses of Parliament's All Party Parliamentary group for acquired brain injury, drawing attention to the role that balance disorder plays in shaping the neuropsychological symptoms of military veterans with mild traumatic brain injury. This data will inform the design of a new care pathway for the long-term management of brain injury in Kent.

On 13 November 2018, Former PhD student Dr Libby Drury, now Lecturer at Birbeck, University of London, provided evidence from research carried out in Kent Psychology to the Intergenerational Fairness and Provision Committee in Parliament. The evidence includes research with contributions from Dr Hannah Swift and Professor Dominic Abrams on ageist stereotypes.

Guest Speakers

Thank you to all of our recent guest speakers, including:

- Dr Jenni Rodd, University College London, for her talk "Settling into Lexical-Semantic Space: An Ambiguity-Focussed Account of Word-Meaning Actions" on 28 November 2018.

- Professor Brian Parkinson, Christ Church College, Oxford, for his talk "How well does social appraisal explain emotion's interpersonal effects?" on 5 December 2018.

Above and Beyond Awards

Do you know a member of academic or professional services staff who has gone Above and Beyond for your academic experience? Whether it's a lecturer who has gone the extra mile or member of the technical team who has provided expert help, be sure to nominate them in the Above and Beyond Awards and they will receive a mug and a certificate. You can nominate at <https://bit.ly/2EBUiB4>.

Psychology Christmas Party

Thank you to everyone who joined us at our annual Psychology Christmas party! As usual, the karaoke machine was well-used by both staff and students, and some very impressive Christmas jumpers were donned during the quiz.



Continued from Page 1:

"...Together with 11 team members, I will collect data using economic games, experiments, and surveys from Spain, Italy, Greece, Turkey, Cyprus, Lebanon, Egypt and Tunisia, as cultural groups where honour has been shown to play a defining role in individuals' social worlds. We will also run the proposed studies in the US, the UK, Japan and Korea to provide a broader comparative perspective and connect findings to the existing comparative literature in psychology. HONORLOGIC will be supported by a 5-year and a 3-year postdoctoral researcher, a project assistant, and research assistants in each project site who will be supervised by team members."

Student

Studying a Placement Year Programme

Contributed by Darshinni Rajamanoharan, a Stage 3 Applied Psychology with Clinical Psychology student*.

Why did you choose the degree with placement year and clinical psychology specialism?

I chose the degree with a placement year because I wanted to gain a practical understanding of mental health conditions; I wanted to learn about the diagnosis process, treatments and support for people with mental health conditions. Moreover, I wanted to acquire hands-on experience and skills in supporting people with mental health conditions.

Besides that, I wanted to further understand the role of a psychologist, specifically a clinical psychologist. Before my placement, my knowledge of a clinical psychologist's role was limited to books. Therefore, I knew before I would commit to pursue such a career, I needed practical experience to understand what a clinical psychologist's workload is actually like.

The reason I chose a degree with a clinical psychology specialism is because I hope to learn how cognitive behavioural and systemic orientations can explain the development of specific mental health conditions such as anxiety and schizophrenia. I also recognised that doing a degree specialising in clinical psychology may be a stepping stone to pursuing a career in clinical psychology.

Why did you choose Kent?

There are several reasons why I chose the University of Kent, one of which is because the School Of Psychology at this University is ranked high in several league tables. Additionally, this university was one of the only universities that provided a degree with both a placement year and clinical psychology specialism. Moreover, the University of Kent offered me a scholarship of academic excellence of £2000 each year, including my

placement year, because of my high academic achievement. This made me feel like my efforts of studying hard were recognised and will continue to be recognised for as long as I keep up the good work at the University. †

Also, the diversity in culture and race attracted me to apply to this University. Knowing that I was going to a foreign country to further my education, I felt that the university I attended would need to which demonstrate diversity and provide high support for their international students. This would be very important.

Therefore, when reading the reviews of University of Kent and looking at the website for the support provided, I recognised that this university was meant for me. The buddy scheme, the Malaysian society and international events (e.g. Holi and Chinese New Year) helped me settle into my new home.

What has been your favourite part of your degree so far?

My favourite part of my degree has definitely been my placement year. The hands on experience has taught me a lot, beyond the text-books: about assessment, diagnosis and treatment processes, as well as the ability to support people with mental health conditions. Additionally, my placement experience has reinforced my choice to pursue clinical psychology, and provided an opportunity for me to network with practising psychologists.

What areas of work could you go into as a result of your further study?

There are several areas of work I could go into after my degree, such as educational psychology, research, clinical psychology, counselling psychology, business psychology, etc. Personally, after doing a placement year where I worked fairly close with a few clinical psychologists, I aim to go into clinical psychology work.

What are your plans after your graduate?

I hope to pursue a career in clinical psychology. After university, my plan is to secure a job for 1-2 years as an assistant psychologist. Since my placement year involved working with older adults with mental health conditions, I hope to broaden my knowledge and experience by working with children. After this, I hope to be able to continue my education doing a Doctorate in Clinical Psychology.

“...my placement experience has reinforced my choice to pursue clinical psychology, and provided an opportunity for me to network with practising psychologists...”



* As of September 2018 this programme is called 'Psychology with Clinical Psychology and a Placement Year'.

† Darshinni is a current recipient of the 2015 Kent Scholarship for Academic Excellence. This awards students with £2,000 for each year of study, renewable on an annual basis (subject to good academic progress). For full scholarship information and all terms and conditions, please see the university website.

Recent Publications

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- Black, J., Barzy, M., Williams, D. M., & Ferguson, H. J. (2018). Intact counterfactual emotion processing in autism spectrum disorder: Evidence from eye-tracking. *Autism Research*. doi: 10.31234/osf.io/y4x2c
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- Douglas, K., & Sutton, R. M. (2018). Why conspiracy theories matter: A social psychological analysis. *European Review of Social Psychology*, 29(1), 256-298. <http://dx.doi.org/10.1080/10463283.2018.1537428>
- Hopkins-Doyle, A., Sutton, R. M., Douglas, K., & Calogero, R. M. (2018). Flattering to deceive: Why people misunderstand benevolent sexism. *Journal of Personality and Social Psychology*. <http://dx.doi.org/10.1037/pspa0000135>
- Mallion, J., & Wood, J. L. (2018). Emotional processes and gang membership: A narrative review. *Aggression and Violent Behavior*, 43, 56-63. <https://doi.org/10.1016/j.avb.2018.10.001>
- Marchlewska, M., Castellanos, K., Lewczuk, K., Kofta, M., & Cichocka, A. (2018). My way or the highway: High narcissism and low self-esteem predict decreased support for democracy. *British Journal of Social Psychology*. <http://dx.doi.org/10.1111/bjso.12290>
- Moon, C., Travaglino, G. A., & Uskul, A. K. (2018). Social value orientation and endorsement of horizontal and vertical individualism and collectivism: An exploratory study. *Frontiers in Psychology*, 9, 2262-2262. doi: 10.3389/fpsyg.2018.02262
- Moon, C., Uskul, A. K., & Weick, M. (2018). Cultural differences in politeness as a function of status relations: Comparing south korean and british communicators. *Journal of Theoretical Social Psychology*. doi: 10.1002/jts5.40
- Skipper, Y., & Douglas, K. (2018). Examining teachers' ratings of feedback following success and failure: A study of Chinese English teachers. *British Journal of Educational Psychology*. Retrieved from <https://kar.kent.ac.uk/70608/>
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Tech

Research Participation Scheme

Round-up

As we face the end of the autumn term and look forward to spending time with friends and family or simply relaxing away from the demands of lectures, seminars, coursework assignments and final-year projects, we also get closer to the end of the first block of the Research Participation Scheme (RPS). And we can tell you, it's been a busy twelve weeks...just look at these numbers!

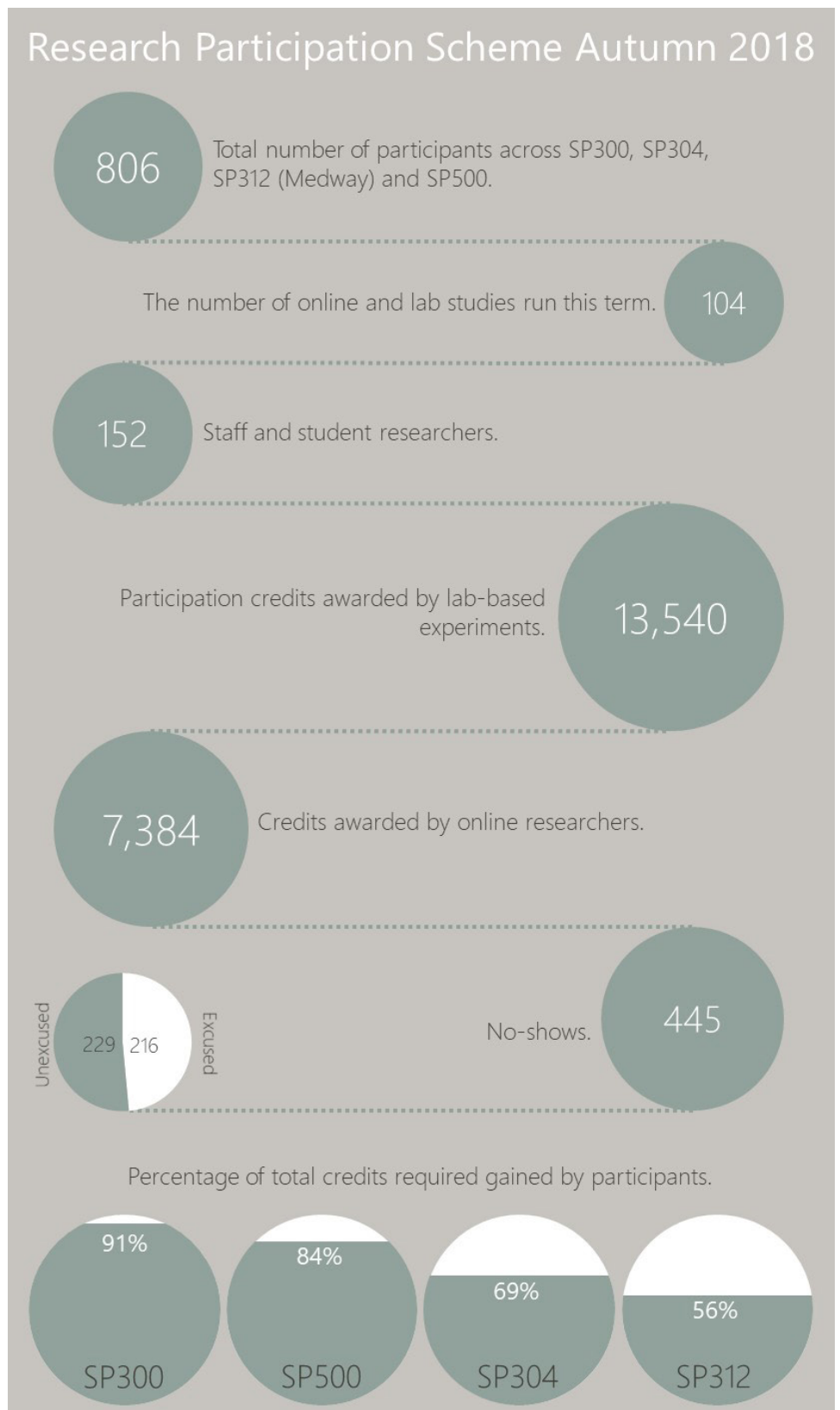
As of 10 December, participants in SP300 had earned 91% of the credits required for the term (9919 out of 10880 needed). Go SP300! Close behind was SP500 with 84%, then SP304 with 69% and bringing up the rear SP312 with 56%.

But now the not so good, 445 no-shows this term of which 229 were unexcused. If you think you're not going to be able to make a study appointment, all you need to do is send the researcher a brief email. You don't need to explain why, just let them know you won't be there. This way they don't waste their time waiting for you unnecessarily and you don't get a credit penalty for not turning up. Simple.

We have also listened to your concerns this term about the occasional lack of studies to take part in by encouraging researchers to put new studies on the system as soon as they are ready. Running the RPS is a finely balanced act of supply and demand: some weeks there are too few studies, other weeks there are plenty. But over the two twelve-week periods the RPS runs for in the autumn and spring terms (and a further three weeks in the summer for Stage 1 students) the numbers always seem to balance themselves out.

Have a wonderful vacation and see you in the spring term when we'll do it all again!

The RPS Administrators (Adam Britcher and Gary Samson)



News

Congratulations

Congratulations to Lizanne Allcock, the School of Psychology's School Administration Manager, for 25 years service at the University of Kent.



Congratulations to PhD candidate Fatima Tresh on being awarded an ESRC SeNSS Industry Engagement Fund of £1925 to continue with a project related to her PhD called "Meeting the criteria but not making the cut? Promoting the recognition of women's leadership potential in the UK."

Congratulations to Professor Roger Giner-Sorolla on taking up another three-year term as Editor in Chief of the Journal of Experimental Social Psychology.

Postgraduate graduation prize winners

Congratulations to:

- Eleanor Stevens, on receipt of the Applied Research Project Prize.
- Eleanor Webster, on receiving the Amy Haskew prize, for achieving the highest overall mark in the MSc Forensic Psychology degree.
- Rebecca Crowley, on receipt of both the Hermann von Helmholtz prize for the highest overall mark in the MSc Cognitive Psychology/ Neuropsychology degree, and the Applied Research Project Prize.
- Grace Peacock, for being awarded the Jean Piaget Prize, for achieving the highest overall mark in the MSc Developmental Psychology degree.
- Chloe Walker, who was awarded the Lorne Hulbert Prize for the highest overall mark in the MSc Organisational Psychology degree.

- Alina Salmen, for being awarded three prizes: the Else Frenkel Brunswik Prize for the highest overall mark in the MSc Political Psychology degree; the William Sealy Gossett Statistics Prize for achieving the highest overall mark on the SP801 module, and the Theoretical Research Project Prize.
- Hannah Kirrane, on receiving the Norb Kerr Prize, for achieving the highest overall mark in the MSc Research Methods in Psychology degree (this programme has been rested for 2019/2020 entry).
- Ben Davies, on receipt of the Diane Houston Prize, for achieving the highest overall mark in the MSc Social and Applied Psychology degree, and the Theoretical Research Project Prize.

Welcome

Welcome to all new members of staff, including:

- Dr Brianna Beck, Lecturer in Psychology.
- Brianna's (pictured below, left) research interests include sensory perception, interoception and the sense of agency. She uses a variety of different methodologies including neuro-stimulation and EEG. She has joined us from the Institute of Cognitive Neuroscience at University College London.
- Dr Pascal Burgmer, Lecturer in Social and Organisational Psychology.

Pascal's (pictured below, right) research interests address trust, lay beliefs, morality and Theory of Mind. He has joined us from the University of Cologne in Germany.



Student Support in the School of Psychology

Sometimes you might experience problems that can impact on your ability to study. Problems may be academic, personal or health-related. The role of the Student Support Team is to provide advice and assistance to undergraduate and taught postgraduate students to help you overcome such problems so that you are able to achieve to your full potential. The Student Support Office is located in Keynes L1.14 and is open from 9:30-12:30 and 13:30-16:00, Tel: 01227 827061.

Appointments are for 20 minutes and are available on the hour and on the half hour weekdays from 10:00 until 12:00 and 14:00 until 16:00. If you wish to book an appointment then please email psychadvisorappointments@kent.ac.uk from your Kent account with two or three suitable times/days. They will book you in for the earliest available opportunity.

There are a range of services available to all Kent students including the following:

- Careers and Employability Service
- Disability and Dyslexia Support Service
- International Students
- Counselling
- Chaplaincy
- Medical

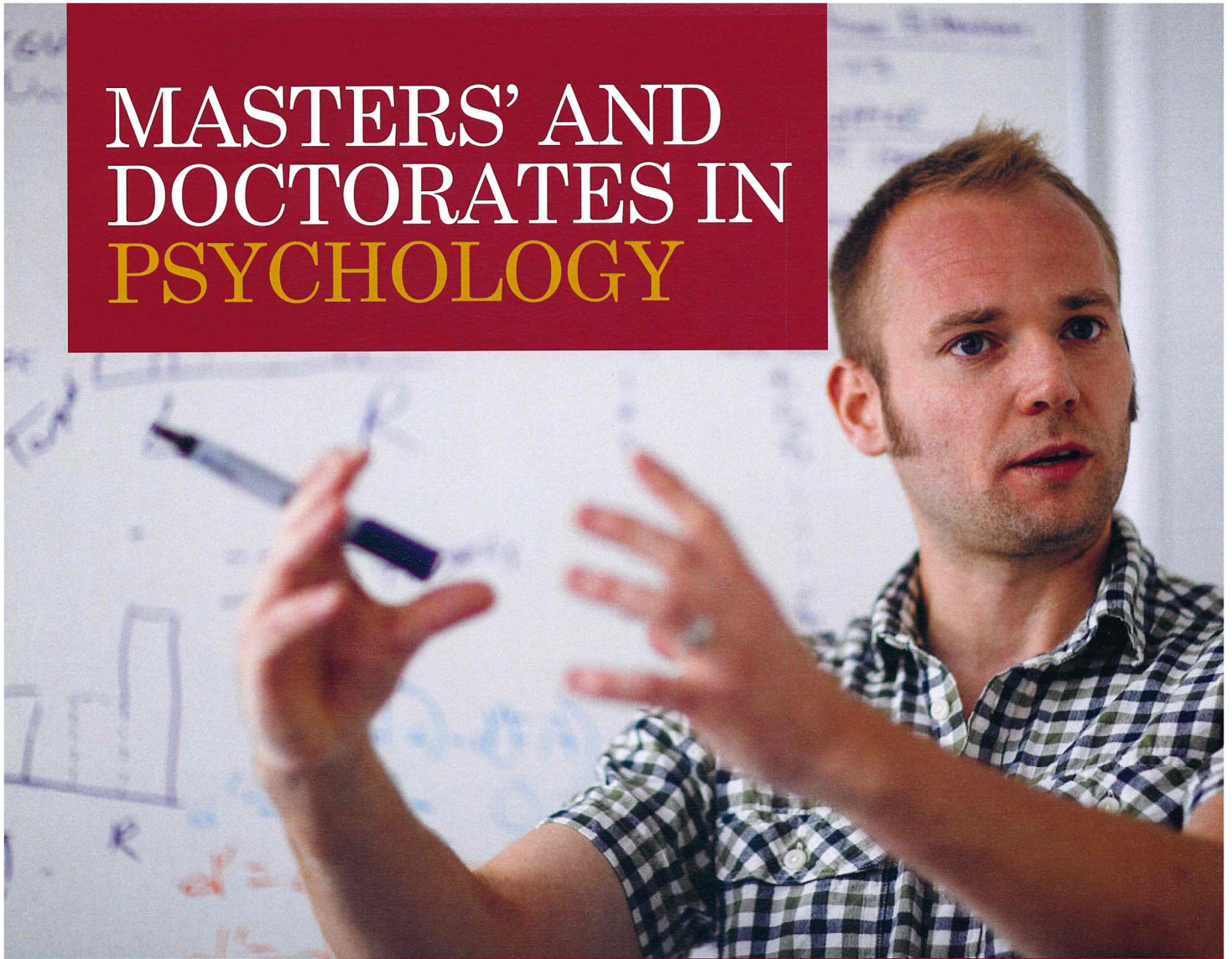
Plus many more. You can find more out about Student Services from the following webpage: www.kent.ac.uk/guidance/

Any Suggestions?

If you have any comments or suggestions for the staff in the School of Psychology, then you can feed these back to us by using our suggestions box located outside the Psychology Student Office (Keynes M1.13)

Follow us on Facebook and Twitter to keep up to date with the latest events and news!

MASTERS' AND DOCTORATES IN PSYCHOLOGY



The School of Psychology offers a supportive, dynamic and diverse environment for creative research and learning and has an international reputation for research excellence.

MSc Taught and Research (one year) and PhD by Research (three-four years)
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- Cognitive Psychology/Neuropsychology
- Developmental Psychology
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E: psypgadmissions@kent.ac.uk

www.kent.ac.uk/psychology

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Kent

DATES FOR YOUR DIARY

Memory Malleability Over Time, a Kent Memory Workshop

- January 10th - January 11th 2019
- Free and open to researchers investigating long-term memory malleability over time. Contact: Dr Zara Bergström or Dr Robin Hellerstedt, kentmemoryworkshop@gmail.com

Reading Week

- February 18th - February 22th

The School of Psychology's Newsletter is for applicants, students, staff and alumni. We welcome contributions from students, staff and alumni for future issues. If you would like to write an article or have any news you would like to share, please contact Lucy Hyam.

Email: L.E.Hyam@kent.ac.uk
Telephone: 01227 816342

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