

Welcome and Welcome Back!

The School of Psychology is excited to welcome its new students and staff and also to welcome back returning Kent Psychologists.

Welcome Week 2016 was a great success with lots of informative induction events and activities. As is tradition, the new undergraduate students took part in a treasure hunt in groups around campus and posted some great team photographs.



As well as new students, the School has also welcomed some new lecturing staff members this year. Drs Michal Chmiel, Claudia Civai, Lynsey Mahmood, Andy Russ, and John Sabo have all joined the School in recent months.



In Michal's research, he investigates links between language and cognition, with particular interests in the motivational underpinnings of the potential for linguistic content to influence judgement formation and decision making processes. He is also interested in the effects of epistemic motivations on person perception. In Michal's applied line of research he compares advertising and public relations messages to identify how both types of communication work in unison to produce the most favourable consumer attitudes and influence buying behaviour.

Claudia's research focuses on the cognitive processes underlying social decision-making by integrating psychology, neuroscience and economic decision theory. Her current projects revolve around the investigation of punishment and compensation, two different mechanisms to react to unfairness and injustice: are people willing to react to injustice when they are not directly involved? If so, do they prefer to punish the offender or compensate the victim? What determines these preferences? Is it possible to manipulate these preferences?



Lynsey is interested in the social psychology of groups. More specifically, her research focusses on mindfulness and its applications in social psychology. For example, how mindfulness impacts social judgements and intergroup evaluations or whether mindfulness can help to improve group decision making. She is also involved in other applied social psychology projects, including the predictors of employee motivation and extra role behaviours, and how work placements improve skill development and employability.

Andy was appointed in September this year. He completed his PhD at Kent, diagnosing eyewitness accuracy. His current research interests follow on from his thesis and concern face recognition with a particular emphasis on improving eyewitness practices. Andy is currently investigating methods for assessing the accuracy of an eyewitness after making an identification to an identity lineup.



John's research interests include moral emotions and moral judgment. In particular, he is interested in comparing the amount of moral condemnation and negative emotion (e.g. anger and disgust) that is directed towards people who commit moral code violations in real versus those who engage with them in fictional contexts (such as playing violent video games).



League Table and NSS Success

The Times Good University Guide League Table 2017 was published in September, and Psychology at Kent ranked 1st for Graduate Prospects and 9th overall out of 113 Psychology Schools in the UK. The criteria used by The Times and The Sunday Times Good University Guide includes an analysis of student satisfaction with the quality of the teaching at each institution, and the wider university experience.

In August the School of Psychology celebrated achieving 93% overall student satisfaction in the National Student Survey (NSS) 2016. Out of 111 Psychology Schools in the UK, Kent was ranked 17th. Furthermore, at University level, final year students at Kent remain among the most satisfied in the UK, according to the results of the NSS 2016. The University of Kent achieved the fourth highest score for overall satisfaction, up one place from 2015.

Kent Psychology Impact

On 22nd June, Prof Theresa Gannon was awarded the ESRC impact prize for Outstanding Impact in Society in recognition of a pioneering treatment for criminal firesetters. The award was a result of a team application with other colleagues, Drs Emma Alleyne, Magali Barnoux, Caoilte Ó Ciardha, and Nichola Tyler. To read about the case study and to watch the video about this groundbreaking work, please see the ESRC website: <http://bit.ly/2dpXlvu>. For more information about research and education in Forensic Psychology at the University of Kent, please go to the CORE-FP website: <http://bit.ly/2dBNKFR>.



An important research report, written by Professor Dominic Abrams, Dr Hannah Swift and Lynsey Mahmood, was published on the Equality and Human Rights Commission website homepage on 29th July. The full research report, which is titled 'Prejudice and unlawful behaviour:...' **Continued on page 3**

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Upcoming and Past Events in the School of Psychology

It's been an incredibly busy year for the School since the last newsletter. We've hosted numerous events and celebrated many excellent achievements. There's also lots to look forward to in the future for staff and students.

What's coming up?

The **Research Seminar Programme** for Autumn 2016 is now published on our website: <http://bit.ly/2dUi2Dc>. All University staff and postgraduate students are welcome to attend. The next seminar takes place on Wednesday 9th November and will be delivered by Prof Alice Eagly (Northwestern University, Evanston USA) on the title 'How can stereotypes be so accurate yet so wrong?'.

Need help with your coursework? Want tips on enhancing your employment opportunities? The **School's Academic and Professional Development Workshops (APD)** also started in week 2 of autumn term. The schedule comprises both themed workshops and one-to-one support on Wednesdays and Thursdays in KS9. For the full details, go to: <http://bit.ly/2dC4aJH>.

In November 2016, there are two **Forensic Psychology Workshops** taking place for practitioners, students and academics: HCR-20 Version 3 Training Course and RSVP (Risk for Sexual Violence Protocol) Training Course. To find out more and to book your place, please go to: <http://bit.ly/2dpc62N>.

In terms of University-wide events, 1st October marked the start of **Black History Month 2016** which includes an exhibition in Keynes involving film screenings, evenings of spoken word and debate and much more. For details, please go to: <http://bit.ly/2dPtcGJ>.

There's also the **Employability Festival 2016** which takes place 24th October-4th November (<http://bit.ly/2cQ00C0>). Organised by the Careers & Employability Service; Academic Schools and Professional Services have come together to offer you presentations, workshops, guest speakers, industry experts and fairs.

What's been going on?

32nd BPS Cognitive Psychology Section Conference - September 2015

The 2015 annual conference of the BPS Cognitive Section was held at Kent and organised by Prof Bob Johnston. Each day featured a keynote speaker, symposia and presentation of papers organised in parallel sessions, and a poster presentation session.

The Cognitive Section Annual Award was awarded to Professor Kenny Coventry from the University of East Anglia for the paper

"Spatial demonstratives and perceptual space: Describing and remembering object location." (Coventry, Griffiths, & Hamilton, 2014). This was followed by a symposium of research into applied aspects of face recognition and recall, with a focus on face composites. This was conducted in parallel with a session in which papers covering a broad range of research within cognitive psychology were presented. A poster presentation session closed the first day, was also featured the inaugural BPS Cognitive Section Undergraduate Essay Prize.

The second day of the conference consisted of further parallel sessions including a symposium of research examining attention and distraction and symposium of face processing research. The later had a focus on the development of this field in the UK, celebrating past and present successes whilst looking forward to the future of face processing research. Many notable researchers were in attendance including Prof Graham Davies and Prof Dame Vicki Bruce. This symposium was recorded and will be available in the BPS archives. I was fortunate to be invited to present my own research in this symposium, drawing on the work I conducted for my dissertation for my undergraduate degree. This was a fantastic experience and gave the opportunity to discuss my work with other researchers in my field and receive feedback which I can take forward to improve on for my next project.

In the other keynote lectures, Prof James Tanaka from the University of Victoria, Canada (pictured below), presented his work on perceptual expertise in the real world and the laboratory, and Prof William Milberg presented work which has been developed at the Translational Research Center for TBI and Stress Disorders, for which he is an Associate Director for Research.



Written by: Hannah Tummon (Cognitive Psychology/Neuropsychology PhD student)

Inaugural lectures of Professors Karen Douglas and Robbie Sutton - January 2016

The inaugural lectures by Prof Sutton entitled "Alive and kicking? Sexist thinking and gender inequality in the 21st century", and Prof Douglas entitled "Secrets and lies: The psychology of conspiracy theories"

took place in January this year.



Psychological Science Open Day - April 2016

In April this year, the School held its first Psychological Science Open Day. We invited members of the public for an opportunity to learn about psychology research at Kent, to explore how we conduct research, and to hear about the impact of our research findings. The topics covered were as follows: Firesetting; Neurorehabilitation; Social development; Intuitive exercise; Social communication; Gangs; Memory; Ageism; Visual perception; and Cognitive development.



Visitors could also watch us demonstrate virtual reality, brain stimulation and eye-tracking devices and hear about local and national research projects that have made a difference to individuals and communities.

The event was free to attend and visitors could drop in for some or all of the open day and find out more about psychological science and get involved in research. For more information about the Psychological Science Open Day, please go to: <http://bit.ly/2doYUw6>.

SPSSI-UK Inaugural Symposium - July 2016

Chaired by Prof Dominic Abrams, who is Vice President (Social Sciences) of the British Academy and Chair of SPSSI-UK, the event served as the official launch of SPSSI-UK. The symposium brought together social scientists and policy specialists who share a common interest in linking theory and practice to address important social and policy issues affecting the UK.

The title of the symposium was 'The Psychology of Equality Security and Human Rights in the UK context'. To find out more via the SPSSI website: <http://bit.ly/2dqkeO4>.

Continued overleaf

Upcoming and Past Events in the School of Psychology Continued

16th Biennial Meeting of the International Society for Justice Research - July 2016

Organised by Prof Robbie Sutton, the particular highlights of the academic programme included two keynote addresses from Prof Kate Pickett and Prof Aisha Gill, the invited symposia on all three days of the main programme, and the two special sessions convened for ISJR 2016.

Two of the conference themes were Austerity, Justice, and Well-being, and Gender, Objectification, and Coercion. The third conference theme was 50 Years of Just-World Theory.

The conference also included an expanded PhD Workshop running from 9am to 5pm featuring extended presentations, data blitzes, and a workshop on publication processes and practices.

To find out more about the conference, please go to the ISJR website: <http://bit.ly/2dY16fg>.

The Assessment and Treatment of Adult Firesetters - July 2016

Prof Theresa Gannon and Dr Nichola Tyler delivered workshops at the University of Denver, Colorado, USA and also at the University of Ontario Institute of Technology,

Oshawa, Canada earlier this year.

The workshop offered training on best practice approaches to the assessment and treatment of adult firesetters. The training covered: 1) Characteristics and Theoretical Explanations of Firesetting, 2) Treatment Needs and Risk Assessment with Firesetters, 3) Treatment of Firesetters.



Nichola and Theresa (pictured above) are also travelling to Belgium this month in order to train professionals from Belgium, Denmark, Germany and the Netherlands on the assessment and treatment protocols developed here at Kent.

Leadership and Diversity in Organisations Interdisciplinary Conference - September 2016

This ESRC/South East Doctoral Training Centre conference was designed to

bring together academic researchers, postgraduate researchers and HR professionals for knowledge exchange, research as well as practical advice and collaboration. The aim of the conference was to discuss and highlight current progress and challenges in achieving diversity and addressing potential interventions for success in equality and diversity.

The conference addressed the following topics: Leadership Diversity; Career Progression; Innovative Leadership, and Equal Opportunity.

Keynote speeches were given by (1) Professor Michelle Ryan who is a Professor of Social and Organisational Psychology at University of Exeter and has been involved in a number of research projects including the discovery of the phenomenon of the glass cliff. (2) Professor Robin Martin who is a Professor of Organisational Psychology at Manchester Business School and has extensive researched organisational leadership.

Culture and Psychology Mini-Conference - September 2016

Organised by Prof Ayse Uskul, the mini-conference included talks on hierarchies, dating preferences, online behaviour, political action, and cultural identity.

Kent Psychologists in the Media

PhD student **Arielle Sagrillo Scarpati** was interviewed by BBC News Brasil in May this year for her comment on a mass rape case. Read about the case (in English) here: <http://bbc.in/1TI4NPT>. Arielle's interview (in Portuguese) is available from <http://bbc.in/1UrEDDj>.

Dr Carola Leicht's research article for The Conversation on "Why science and religion aren't as opposed as you might think" was highlighted by the Daily Mail in March 2016. The article is available to read at <http://bit.ly/1SvZO6q>.

Findings from research led by **Prof Dominic Abrams** featured in news stories by the Daily Mail, Psychology Today, The Huffington Post, and Science Daily from March this year. The research, entitled "Old and unemployable? How age based stereotypes affect willingness to hire job candidates" (Abrams, D., Swift, H.J., & Drury, L), is published in the Journal of Social Issues (<http://bit.ly/1VImDY7>).

Dr Caoilte Ó Ciardha was interviewed by BBC Radio Stoke in March 2016 on the subject of firesetting.

In March 2016, ITV News filmed **Dr David Wilkinson** performing a session of brain recording and stimulation with Sir Roger Gale MP at Herne Bay Junior School which hosted children from across the

region. Watch this news item again at <http://bit.ly/1MKx6ji>.

The Independent, Sunday Telegraph, Daily Mail, Science Daily and Pacific Stand, all published stories in February 2016 about research conducted by **Dr Aleksandra Cichocka**. Her paper entitled "On the Grammar of Politics – or Why Conservatives Prefer Nouns" is published in the journal Political Psychology (<http://bit.ly/1QpNDDI>).

Dr Zara Bergström contributed to a BBC Future online article titled "Can your brain reveal you are liar?". To read the piece which was published in January 2016, please go to: <http://bbc.in/1PqvOsu>.

Research led by **Dr Mario Weick** appeared on numerous news websites in January this year. The Sunday Telegraph, the Daily Mail, Webindia123.com and Medical Xpress shared the results of the study which linked the activation of the brain's two hemispheres with lateral shifts in people's walking trajectories. The paper is published in the journal Cognition (<http://bit.ly/1ngQNmG>).

In January 2016, **Dr Kirsten Abbot-Smith** was quoted by the Independent online in response to a study which suggested that children should understand at least 25 words by the time they are 2 years old. To read the article, go to: <http://ind.pn/1Zyusme>.

Prof Theresa Gannon contributed to a BBC Radio 4 'All in the Mind' show discussing the psychology of arson in November 2015. Listen again at <http://bbc.in/1Q9vJtb>.

Dr Arnaud Wisman's research on how the smell of death can trigger fight or flight responses in humans was highlighted in an online article by Medical News Today in October last year. Read the Kent news story (<http://bit.ly/1Smr45b>) and the research published in the online journal Frontiers in Psychology (<http://bit.ly/1jBwpeM>).

Kent Psychology Impact Continued

'...Exploring levers for change', is available at <http://bit.ly/2apDzAC>. The report also featured on a fantastic blog by Verena Brahler at EHRC: <http://bit.ly/2amJ28W>.

The School of Psychology received a Silver Award in the University's International Impact Award competition in July this year. The award is a really good reflection on the School's commitment to global education, research, and engagement. The School will receive £1,000 for internationalization activities over the 2016-17 academic year. For information about the awards, please go to: <http://bit.ly/2dDFh0X>.

Congratulations

Congratulations to all of our PhD students who take part in the postgraduate research symposium this September. Joint first prizes went to second year PhD students **Emma Garcia** and **Natalie Gentry** for their excellent posters on aspects of face recognition. Whilst third year PhD students **Nash Chotpitayadunondh** and **Julia Landsiedel** were awarded prizes for highly engaging presentations on experimental and correlational investigation of “phubbing” (snubbing with mobile phones), and memory errors associated with autistic spectrum disorders, respectively.

Congratulations to PhD student **Natalie Gentry** who was awarded a £500 bursary which enabled Natalie to attend the BPS Cognitive Section Conference earlier this month. On top of that, Natalie was also awarded a postgraduate prize for her poster presentation whilst at the conference. Natalie has also been appointed as the PsyPag representative for the London and Home Counties Branch of the BPS.

Congratulations to **Dr Nichola Tyler** who has won the Kent and Medway Partnership Trust’s “Achievement in Research Award”.

Congratulations to **Dr Tim Hopthrow** who has been appointed the Faculty Associate Dean for Research.

Congratulations to **Dr Erika Nurmsoo** (pictured below) on receiving the University’s “Athena SWAN Champion” Runner Up Award today for her contribution to Athena SWAN activities in the University. Pictured below I-r are Dr Simon Kirchin, Dean of Humanities, Erika, and Tracey Lamb EDI Manager in HR.



Congratulations to **Dr David Wilkinson** who has been awarded £22,899 by Scion Neurostim LLC for a pilot study to determine if his neuro-stimulation procedure can alleviate symptoms of Parkinson’s Disease. David was also one of the co-applicants on a successful award of £3,000 by the BPS. The funds are to support the seminars on ‘Vestibular System: a system of mental life’. The PI is Dr Elisa Raffaella Ferrè from Royal Holloway and the other co-applicants are Prof Patrick Haggard from UCL Institute of Cognitive Neuroscience and Dr Sarah Kirby from the University of Southampton.

Congratulations to **Dr Anna Brown** who has been awarded £1,800 by Caliper Human Strategies (UK) Limited for a project

entitled “The Caliper Profile (and Caliper Predictor) BPS test review”.

Congratulations to PhD student **Rotem Perach** who has been awarded £1,000 by the Anglo Israel Association. The AIA is a charity that aims to promote wider and better understanding of Israel in the UK. Rotem has also been awarded £2,000 by the British Friends of the Hebrew University.

Congratulations to **Dr Jane Wood** (pictured below) on her keynote presentation on the psychology of gangs for over 400 delegates at the BPS Division of Forensic Psychology Conference in June this year. Jane has also been elected as the Social Sciences’ Faculty Academic representative on Senate.



Congratulations to undergraduate student **Ekaterina Yurtaeva**, who has been awarded a scholarship place on the Paris Summer School this year.

Congratulations to **Dr Kristof Dhont** who has been awarded £1,000 by the Dean for Internationalisation and the International Academic Visitor Fund.

Congratulations to PhD student **Courtney Allen** on winning a first place award for best poster (Allen, C. K. (2016). Who are you willing to date? Investigating out-group dating preferences.) at Kent’s Postgraduate Research Festival.

Congratulations to **Prof Theresa Gannon, and Drs Emma Alleyne, Magali Barnoux, Caoilte Ó Ciardha, and Nichola Tyler** on being awarded the ESRC impact prize for Outstanding Impact in Society in recognition of a pioneering treatment for criminal firesetters. For further details, please see Kent Psychology Impact section on page 1.

Congratulations to **Drs Amir-Homayoun Javadi and Joe Brooks** who have been awarded £2,317 by the Faculty of Social Sciences’ Learning and Teaching Enhancement Fund for a project entitled “Enhancing technical and research methods literacy through video-based training”.

Congratulations to **Dr Kirsten Abbot-Smith, Dr Emma Alleyne, and Dr Janet Briggs** on their promotions to Senior Lecturer.

Congratulations to PhD students **Chloe Farahar and Phil Ulrich** who each presented at the University’s final of the Three Minute Thesis competition. Chloe

was awarded second place and Phil won the People’s Choice award. Their prizes were £300 and £100 from the Graduate School towards training or a conference of their choice.

Congratulations to **Christie Marsh** (final year Applied degree student), who will work on a funded British Psychological Society Undergraduate Research Assistantship on a project entitled ‘Perceptions of Workplace Opportunities’. **Dr Georgina Randsley de Moura** has been awarded £1,600 to support this project which was developed with Christie, and Carola Leicht. As part of the award, Christie will present a poster at the Society’s Annual Conference in Brighton. The Research Board stated that the application was “exceptional”.

Congratulations to **Prof Karen Douglas (PI), Prof Robbie Sutton (Co-I) and Dr Aleksandra Cichocka (Co-I)** who have been awarded £56,272 by ESRC via Lancaster University for a project entitled “How are conspiracy theories communicated and spread, and are they dangerous?”.

Congratulations to **Prof Ayse Uskul** who has been awarded an Inter-School Faculty Networking Fund of £1,500 to hold a Psychology and Economics’ Seminar Series, in collaboration with Fernanda Leite Lopez de Leon and Zaki Wahhaj, both from the School of Economics.

Congratulations to **Dr Mario Weick** for winning a Faculty Small grant worth £4,946 in collaboration with Jim Ang of EDA. The title is “Science meets technology: Developing the next generation of stimuli to study human experiences”. The aim of this project is to create a repository of stimuli for researchers to elicit different affective experiences (feelings and emotions) in people.

Congratulations to MSc student **Jaimee Mallion** (pictured below) who was awarded the Canterbury Association of Women Graduate’s annual prize for a final year Keynes-based female student who has achieved above expectations in her second year.



Congratulations to PhD students **Vanessa Dias, Catarina Morais and Chloe Farahar** who have received the Postgraduate Experience Award from the Graduate School for a project on Critical Thinking.

Congratulations Continued

Congratulations to **Prof Theresa Gannon and Dr Nichola Tyler** and Forensic and Specialist Services (NHS) who were presented with the award for Impact Through Knowledge Exchange at the Enterprise and Innovation Awards Ceremony earlier this year.

Congratulations to **Dr Hannah Swift** who was presented with the Early Career Researcher Award at the Enterprise and Innovation Awards Ceremony earlier this year.

Congratulations to **Prof Ayse Uskul** who has been elected as the European Representative on the Executive Committee of the IACCP (International Association for Cross-Cultural Psychology). In recent months Ayse has also been appointed Associate Editor for Psychological Science, the flagship journal of the Association for Psychological Science. Furthermore, she has been awarded \$15,792 from the National Science Foundation, via Iowa State University, for a project entitled "Honor as Goal Pursuit: A cross-cultural investigation".

Congratulations to **Prof Dominic Abrams** (pictured below) who has been awarded the 2016 Distinguished Service Award from the Society for the Psychological Study of Social Issues (SPSSI - www.spssi.org). The award is given as recognition of Dominic's enthusiastic, dedicated, and enduring commitment to SPSSI, particularly in making the Society more visible and high profile. Dominic was the first UK based president of SPSSI in 2013-14. In addition, he has recently established SPSSI-UK (www.spssi.org.uk), and is Chair of a SPSSI-UK Steering Committee to raise the profile and reach of the impact of psychology on social issues in the UK.



Congratulations to **Dr Lindsey Cameron (PI) and Prof Dominic Abrams (Co-I)** who have been awarded £1,150 by the BBC for a project entitled "I Spy Consultation".

Congratulations to **Dr Hannah Swift (PI)** and Anne-Marie Towers (Co-I from PSSRU) who have been awarded £123,189 by The Learning Through Landscapes Trust for a project entitled "Redesigning outdoor space to support people with dementia".

Congratulations to **Dr Giovanni Travaglino** who has been awarded £1,760 by the PVC (Research and Innovation), following an application to the Public Engagement with

Research Fund. The title of the project is 'Gender Ideologies, Violence and Discrimination: An International Workshop'. Congratulations to Dr Nichola Tyler who has been awarded £1,700 by Eric Shepherd Forensic Services for a project entitled "Training on the FIP-MO".

Congratulations to PhD student **Tara Dickens** on being invited to give a keynote presentation to a Home Office Working Group conference investigating child death. Tara's first publication was also on this topic.

Congratulations to Technical Support Officer **Adam Britcher** on being shortlisted for a Kent Union Teaching Award 2015-16 under the Best Admin/Technical Staff category.

Congratulations to PhD students **Aife Hopkins-Doyle, Kiran Purewal and Lauren Spinner** who have been awarded £80, £80 and £120 respectively by the Graduate School Eastern ARC Student Mobility fund, which will assist them in attending INFOHACKIT, which is a science infographics hack event. It's a unique opportunity for PhD and postdoctoral researchers to work with infographic designers and data developers to produce amazing graphics to communicate research.

Congratulations to **Dr Heather Ferguson** for winning the prestigious and competitive University Prize for Research. Heather received the award in recognition of her internationally esteemed work bridging the gap between cognitive neuroscience, linguistics, and social psychology.



Congratulations to PhD student **Emma Denby** on winning the 2014-2015 prize (along with several others) from Tizard for the highest grade final UG year essay. The title of the essay, for which she got 85%, was 'Outline the ways in which the sexual lives of adults with learning disabilities are similar to, and different from, those of the general adult population. Use the relevant literature to evidence your arguments'.

Congratulations to MSc student **Fatima Tresh** who has been awarded £3,500 by the ESRC for the SEDTC Interdisciplinary Competition, with the support of **Dr Abigail Player and Dr Georgina Randsley de Moura**. The competition required submitting a proposal for a student-led interdisciplinary activity involving SEDTC researchers.

Congratulations to **Dr Erika Nurmsoo** who

has been appointed Associate Editor for *Frontiers in Developmental Psychology*.

Congratulations to **Dr Anna Brown** gave a keynote lecture at the 10th Conference of the International Test Commission (ITC) taking place in Vancouver 1-4 July 2016, entitled "Response distortions in self-reported and other-reported measures: Is there light at the end of the tunnel?". Anna was also awarded £108,223 by the Alzheimer's Society for a project entitled "C-DEMQOL Measurement of Quality of Life in Family Carers of People with Dementia".

Congratulations to **Prof Dominic Abrams (PI) and Dr Hannah Swift (Co-I)** who have been awarded £92,834 by EHRC for a project entitled "Values, Prejudices and Behaviours".

Congratulations to **Drs Lindsey Cameron and Aleksandra Cichocka** who were selected to participate in Aurora, a development programme for women in higher education last October. Aurora provides career and personal development opportunities for women in roles up to the level of Senior Lecturer (and professional services equivalents).

Congratulations to **Dr Eduardo Vasquez** who has been awarded £542 by BBC Northern Ireland for a Documentary on Gender and Aggression.

Congratulations to **Prof Dominic Abrams and PhD student Julie Van de Vyver** who have been awarded £62,567 by the Arts Council England, via People United, for a project entitled "Arts and Pro-Social Motivation".

Congratulations for PhD student **Becky Wyatt** who was awarded the first place Associate Lecturer Teaching Prize for 2014/15 based upon ratings and comments from student feedback.

Congratulations to PhD student **Phil Ulrich** who was awarded the second place Associate Lecturer Teaching Prize based upon ratings and comments from student feedback. Phil has been awarded a conference bursary of £200 from the ECVP Organising Committee to pay the conference registration fee for their annual conference in Liverpool, and an award of £250 from the BPS Research Board for one of the two 2015 Postgraduate study visit scheme grants, to help fund a visit to Professor Tim Andrews at the University of York in July.

Congratulations to PhD student **Benny Ogidan** who has been chosen as the first place recipient by the 2015 European Association of Psychology and Law, for producing the best student paper at the 2015 EAPL Conference in Nuremberg, Germany. The award is worth 400 Euros. Find out more from the EAPL Student website: <http://bit.ly/1RRv0M9>. **Cont'd on page 8**

Recent Publications

Abbot-Smith, K., Nurmsoo, E., Croll, R., Ferguson, H & Forrester, M. (2016). How 2;6-year-olds tailor verbal expressions to interlocutor informational needs. *Journal of Child Language*, 43(6): 1277-1291. doi:10.1017/S0305000915000616

Abrams, D. (2016). In pursuit of harmonious cohesion. *The Psychologist*, 29 (2), 111-112.

Abrams, D., Palmer, S.B., Van de Vyver, J., Hayes, D.P., Delaney, K., Guarella, S., & Purewal, K. (2016). Adolescents' social judgments of doubly deviant peers: Implications of intergroup and intragroup dynamics for disloyal and overweight group members. *Social Development*. doi:10.1111/sode.12187

Abrams, D., Swift, H.J., & Drury, L. (2016). Old and unemployable? How age-based stereotypes affect willingness to hire job candidates. *Journal of Social Issues*, 72, 102-118. doi:10.1111/josi.12158

Alemohammad, M., Wood, J. L., Tapp, J., Moore, E., & Skelly, A. (2016). Support for the predictive validity of the multifactor offender readiness model (MORM): forensic patients' readiness and engagement with therapeutic groups. *Criminal Behaviour and Mental Health*, Wiley Online Library. doi:10.1002/cbm.2008

Alenezi, H.M., Bindemann, M., Fysh, M.J., & Johnston, R.A. (2015) Face matching in a long task: Enforced rest breaks and desk-switching cannot maintain identification accuracy. *PeerJ*, 3:e1184. doi:10.7717/peerj.1184

Allen, M., Nurmsoo, E., & Freeman, N. (2016). Young children show representational flexibility when interpreting drawings. *Cognition*, 147, 21-28. doi:10.1016/j.cognition.2015.11.003

Atkins, D., Uskul, A. K., & Cooper, N. (2016). Culture shapes empathy in response to physically and socially painful events. *Emotion*, 16, 587-601. doi:10.1037/emo0000162

Attard-Johnson, J., Bindemann, M., & Ó Ciardha, C. (2016). Pupillary Response as an Age-specific Measure of Sexual Interest: An Exploratory Study. *Archives of Sexual Behavior*. Advance online publication. doi:10.1007/s10508-015-0681-3

Bate, S., Bennetts, R., Parris, B. A., Bindemann, M., Udale, R., & Bussunt, A. (2015). Oxytocin increases bias, but not accuracy, in face recognition lineups. *Social, Cognitive, and Affective Neuroscience*, 10, 1010-1014. doi:10.1093/scan/nsu150

Beresford, H., & Wood, J. (2016). Patients or Perpetrators? The Effects of Trauma Exposure on Gang Members' Mental Health: A Review of the Literature. *Journal Of Criminological Research, Practice And Policy*.

Bergström, Z., Williams, D., Bhula, M., & Sharma, D. (2016). Unintentional and intentional recognition rely on dissociable neurocognitive mechanisms. *Journal Of Cognitive Neuroscience*, 28, 1838-1848.

Betsch, C., Böhm, R., Airhihenbuwa, C., Butler, R., Chapman, G., Haase, N., Herrmann, B. Igarashi, T., Kitayama, S., Korn, L., Nurm, Ü-K., Rohrmann, B., Rothman, A., Shavitt, S., Updegraff, J., & Uskul, A. K. (2016). Improving

medical decision making through culture-sensitive health communication – An agenda for science and practice. *Medical Decision Making*. doi:10.1177/0272989X15600434.

Betsch, C., Böhm, R., Airhihenbuwa, C., Butler, R., Chapman, G., Haase, N., Herrmann, B. Igarashi, T., Kitayama, S., Korn, L., Nurm, Ü-K., Rohrmann, B., Rothman, A., Shavitt, S., Updegraff, J., & Uskul, A. K. (2016). Improving medical decision making through culture-sensitive health communication – An agenda for science and practice. *Medical Decision Making*, 36, 811-833. doi:10.1177/0272989X15600434.

Brown, A. (April 7, 2016). Thurstonian Scaling of Compositional Questionnaire Data. *Multivariate Behavioral Research*. Published online before print. doi:10.1080/00273171.2016.1150152.

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Teaching Psychoanalysis

Involved, as I am, in teaching psychoanalysis in our School of Psychology, I was intrigued by a recent conference at the University of Essex devoted to this topic.

One contributor illustrated her method of teaching Freud's theories by play-acting him and his patients. Another contributor advocated teaching psychoanalysis by exploring ways Facebook mediates the unconscious.

More appealing, at least to me as a non-Facebook user, were contributions to this conference from teachers who work at the Freud Museum in London. They talked about how seeing Freud's psychoanalytic couch at the museum prompted bizarre questions such as 'Did Freud keep his patients in a cupboard?' They also illustrated ways they seek to untangle Freud's ideas, and the anxieties they can cause, with easily down-loadable cartoons and talking heads documentaries addressing the question, 'Is psychoanalysis weird?'

This went down well. Not so a university teacher's practice of asking students about their dreams; and another teacher getting students to reflect about psychodynamic processes operating in the group in which they were taught. Several participants in the conference were worried about what problems these strategies might unleash.

Less problematic, perhaps, is teaching psychoanalysis in terms of ways it helps us understand children's fiction -- an approach advocated by Margaret and Michael Rustin from London's Tavistock Clinic and the University of East London. Student understanding of this approach and of the nitty-gritty of Freud's theories and those of his followers is relatively easy to assess. And, as one of the last contributors to this conference along with the Rustins observed, whatever university students might want to learn from teaching about psychoanalysis getting a good assessment grade is high on their list.

Written by Prof Janet Sayers

Congratulations Continued

Congratulations to PhD student **Pelin Gul** who was awarded a travel award of \$500 from the Society for Personality and Social Psychology to help her attend the 2016 SPSP Conference in Long Beach, San Diego in January. There were 535 applications and only 150 were funded and the title of Pelin's poster is "Honour ideology predicts judgments of gender normative and norm-violating people".

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If you have any personal or academic issues that may affect your ability to study you can talk to the Student Advisor for Psychology.

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Any Suggestions?

If you have any comments or suggestions for the staff in the School of Psychology, then you can feed these back to us by using our suggestions box located outside the Psychology Student Office (Keynes M1.13).

Kent Psychologist

The School of Psychology's Newsletter is for students and staff. We welcome contributions from both staff, students and alumni for future issues. If you would like to write an article or have any news you'd like to share, please contact Carly Turnham.

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