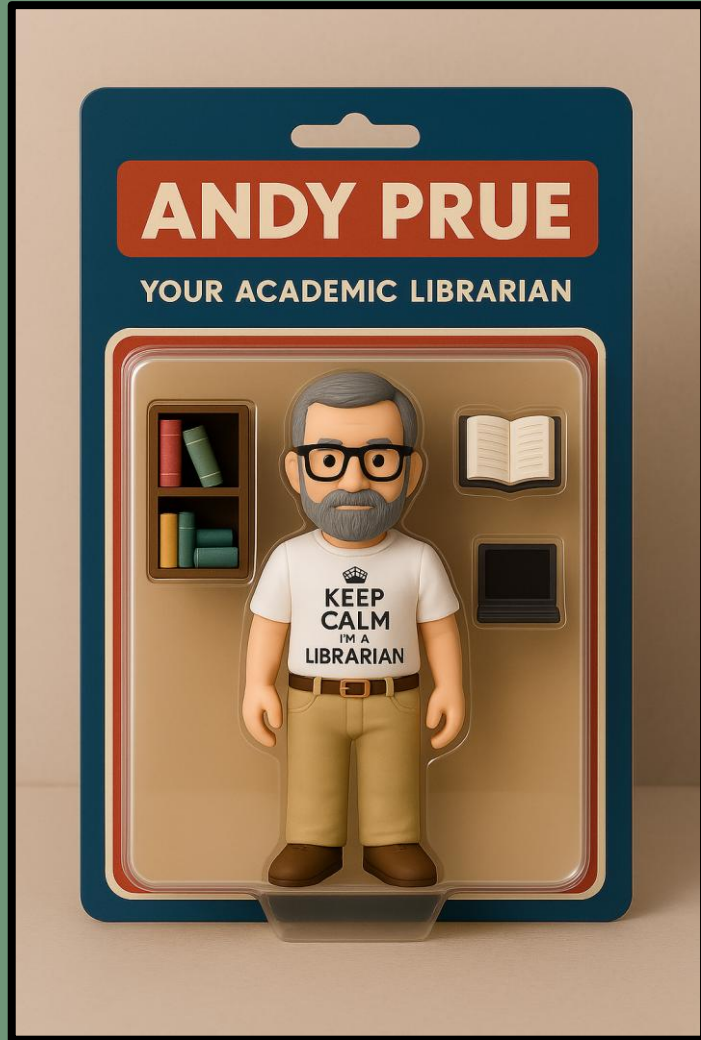


Introduction to the Library: Economics



Your Academic Librarian: *Andy Prue*



Expert in the **information resources, library services, and digital literacy skills** that you need to achieve **your academic goals**

- **Your Library representative**
- **Provide guidance in using the Library resources**
- **Contact point** for any **feedback** or **questions** that you may have in relation to Library & Information Services
- **Available both in-person & online**

Contact details

email

a.prue@kent.ac.uk

Book a 1-1 session

<https://outlook.office365.com/owa/calendar/ISAndyPrue@live.kent.ac.uk/bookings/>

Session objectives

- **Provide an understanding of the importance of the research question/topic to the search process**
- **Give you a practical understanding of some initial tools to use in searching** (*LibrarySearch, Google & Google Scholar*)
- **Develop an introductory overview of how to critically evaluate what you find**

<https://www.kent.ac.uk/library/>





NEXUS

Ask Nexus

One place to resolve your queries. In Templeman Library, open
Monday to Friday, 9:00-17:00 over the summer.

<https://student.kent.ac.uk/support/nexus>

Working online

Free software and tools

- Microsoft 365 is free to all students
- Check out other great software and productivity tools at:
kent.ac.uk/software
- Use your own laptop / PC (financial aid may be available) or a student PC

Search **Library and IT e-induction**
on Moodle



Any questions?



It all starts with a question!

Outline the **macroeconomic impact** of **Brexit** on the **UK & EU**.

Search is about the combination of relevant KEYWORDS, PHRASES & Acronymns etc.
ITERATION & REFLECTION!

What is Literature searching?

Literature searching means searching for all the useful information you can find in *books, research studies, reports, data, and statistics* that help **answer your question** or **teach you about your subject**.



A wooden signpost stands in a forest, with several directional signs pointing in different directions. The signs are made of weathered wood and are mounted on a central post. The background shows a dense forest of tall, thin trees.

LibrarySearch

Google

Google Scholar

Where to find academic information

Your Digital Library

<https://student.kent.ac.uk/studies/library/your-digital-library>

Find resources to support your study and research



LibrarySearch Digital

Find e-books, journal articles, multimedia resources and more. This version of LibrarySearch shows you only the resources you can access online



Digital resources directory

A list of our subscription databases. You can filter by resource type, subject and access type. It replaces the A-Z of e-resources.



Find e-journals by title

Search or browse all our e-journal subscriptions by title or subject



Your subject library resource guide

Key resources recommended by your librarian for your specific area of study

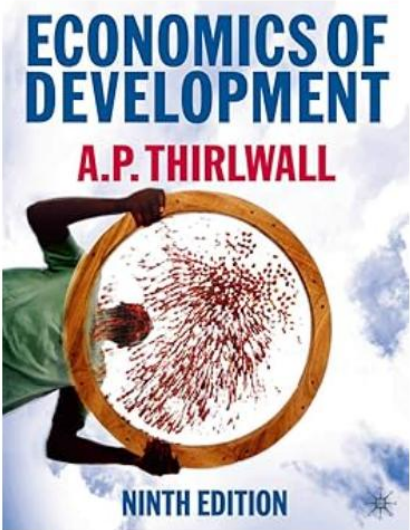
Recommend bookmarking!

LibKey Nomad


<https://www.kent.ac.uk/library-it/25948/libkey-nomad>




[Back to results](#)




ECONOMICS OF DEVELOPMENT
A.P. THIRLWALL
NINTH EDITION

Economics of Development: Theory and Evidence Paperback – 1 April 2011 

by A. P. Thirlwall (Author)


4.5 ★★★★★  9 ratings [See all formats and editions](#)






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The 9th edition of Thirlwall's 'Economics of Development: Theory and Evidence' (formerly Growth and Development) represents the most thorough revision of this classic textbook to date. For nearly forty years, it has offered students a clear, comprehensive and rigorous overview of the economic aspects of growth and development.

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ISBN-10	ISBN-13	Edition	Publisher	Publication date
 0230222293	 978-0230222298	# 9th	 Palgrave Macmillan	 1 April 2011 

Follow the author



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University of Kent

Books



You may be asked to find a resource in the Library by your lecturer

- Bongardt, A., Talani, L.S. and Torres, F.S. (eds) (2020) *The politics and economics of Brexit*. Cheltenham, UK Northampton, MA, USA: Edward Elgar Publishing.
- Talani, L. S. (2020). Brexit and the future of the City of London: between deregulation and innovation. In *The Politics and Economics of Brexit*, Cheltenham, UK: Edward Elgar Publishing. available from: <<https://doi-org.chain.kent.ac.uk/10.4337/9781788977975.00016>>
- Bento, J.A. *et al.* (2020) 'Brexit: an exploratory analysis of the macroeconomic effects on the british economy', *Scientific Annals of Economics and Business*, 67(SI), pp. 69–85. Available at: <https://doi.org/10.47743/saeb-2020-0027>.

LibrarySearch Digital:

Think of *LibrarySearch Digital* as **the Library's search-engine**.

It allows you to **use keywords to search for e-books, journal articles and other resources** subscribed to by the Library.

<https://www.kent.ac.uk/library>

Search is about the combination of relevant **KEYWORDS, PHRASES & Acronymns etc.**
ITERATION & REFLECTION!



LibrarySearch

Find e-books, journal articles, multimedia resources and more. This version of LibrarySearch shows you only the resources you can access online

Module Reading Lists

University of Kent, TALIS Reading List System

<https://kent.rl.talis.com/index.html>

Search for module code, title or subject

ECOX3001: Principles of Microeconomics (Distance Learning) Publish

PUBLISHED This list is live, students can see latest changes. ✓ Changes saved

2025-2026
By Rinchan Ali Mirza
Created 4 months ago | Updated 4 months ago
Linked to ECOX3001

Table of Contents • Type: All • Filter: All • Citation Style: None • Search

Week 1 [What is Economics?] + [Demand, Supply and the Market] + [Consumer Demand Theory (Tools)]
Readings for Week 1

Core Text on Moodle: Principles of Economics (5th edition) by N. Gregory Mankiw, South-Western Cengage Learning, 2011, Chs. 4 (pp. 65-82), 5 (pp. 89-102) and 21 (pp. 457-464).

Economics
Book - by David K. H. Begg, Gianluigi Vernasca, Stanley Fischer, Rudiger Dornbusch - 2014; ©2014 - Eleventh edition - VIEW AVAILABILITY

Background (Could Read)
Read Chapters 1.1-1.2, 1.6, 2.5-2.6, 3.1-3.7, 4.1-4.9 and 5.1.

The CORE team, "The Economy: Economics for a Changing World", Oxford University Press, 2017.
Webpage - Background (Could Read) - VIEW ONLINE

Read Units: 7.8, 8.1-8.2 and 8.6.

MOODLE Module page

<https://moodle.kent.ac.uk/>

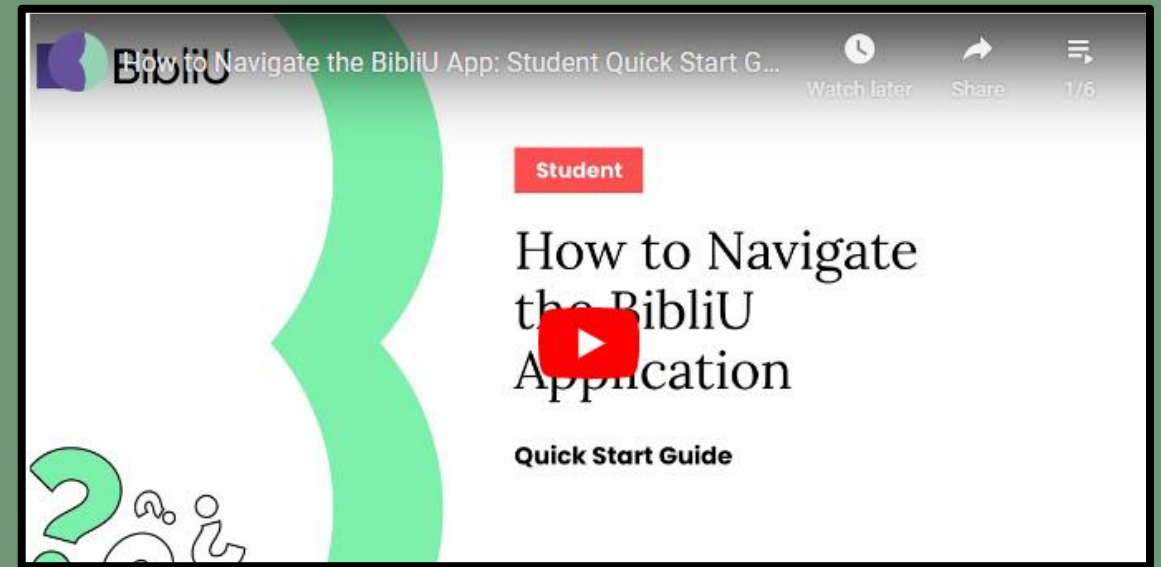


Reading Lists

Canterbury

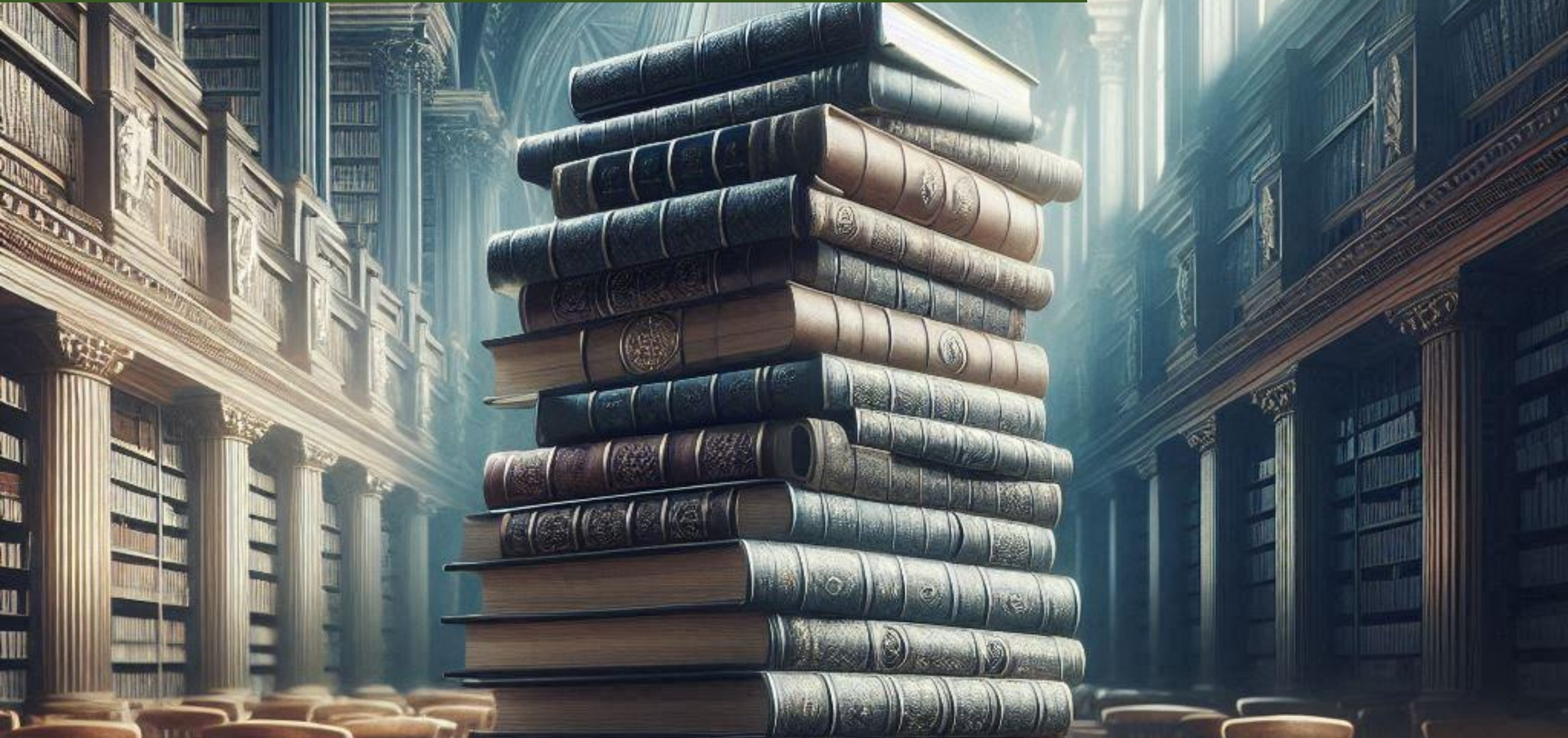
ECOX3001: Principles of
Microeconomics (Distance
Learning) (36 items), last updated:
about 4 months ago

e-textbooks



- Using *Kortext*:
<https://youtu.be/wR6vesSVVnM>
- Using *Bibliu*:
<https://youtu.be/xdurhZuogXU?list=PLXTliw7kQo518yrXGOWUxMEz9jKXpUdUI>

Journals & Journal Articles



You may be asked to find a resource in the Library by your lecturer

- Bongardt, A., Talani, L.S. and Torres, F.S. (eds) (2020) *The politics and economics of Brexit*. Cheltenham, UK Northampton, MA, USA: Edward Elgar Publishing.
- Talani, L. S. (2020). Brexit and the future of the City of London: between deregulation and innovation. In *The Politics and Economics of Brexit*, Cheltenham, UK: Edward Elgar Publishing. available from: <<https://doi-org.chain.kent.ac.uk/10.4337/9781788977975.00016>>
- Bento, J.A. *et al.* (2020) 'Brexit: an exploratory analysis of the macroeconomic effects on the british economy', *Scientific Annals of Economics and Business*, 67(SI), pp. 69–85. Available at: <https://doi.org/10.47743/saeb-2020-0027>.

LibrarySearch Digital:

Think of *LibrarySearch Digital* as **the Library's search-engine**.

It allows you to **use keywords to search for e-books, journal articles and other resources** subscribed to by the Library.

<https://www.kent.ac.uk/library>

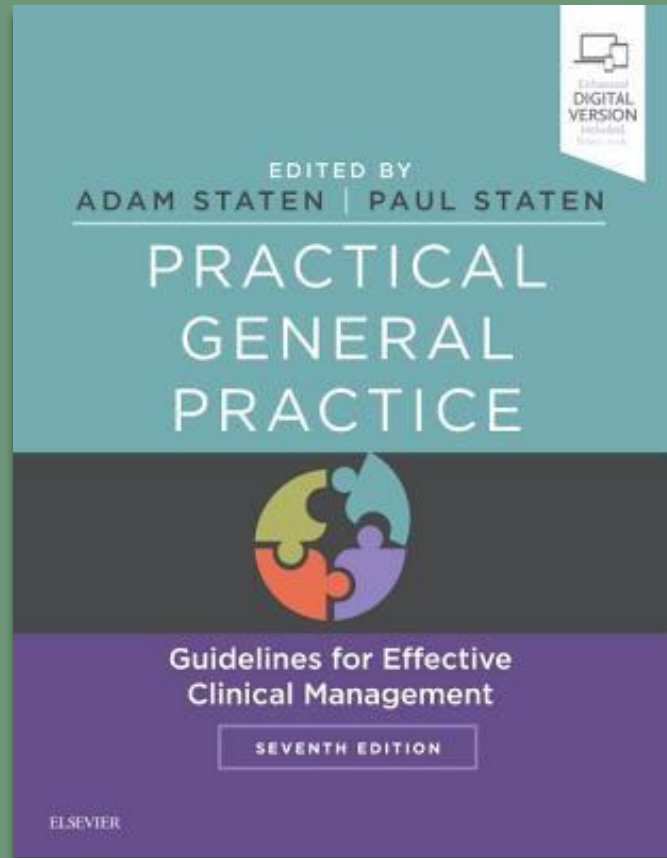
Search is about the combination of relevant **KEYWORDS, PHRASES & Acronymns** etc.
ITERATION & REFLECTION!



LibrarySearch

Find e-books, journal articles, multimedia resources and more. This version of LibrarySearch shows you only the resources you can access online

Books & journal articles



Any questions?



Selected subject-specific resources:

- *Article databases ✓*
- *E-book collections ✓*
- *Diverse resources ✓*
- *Data & Statistics ✓*
- *E-journal collections ✓*
- *Multimedia resource and much, much more! ✓*

<https://student.kent.ac.uk/studies/library/librarians#guides>

Recommend bookmarking!



Your subject library resource guide

Key resources recommended by your librarian
for your specific area of study

It all starts with a question!

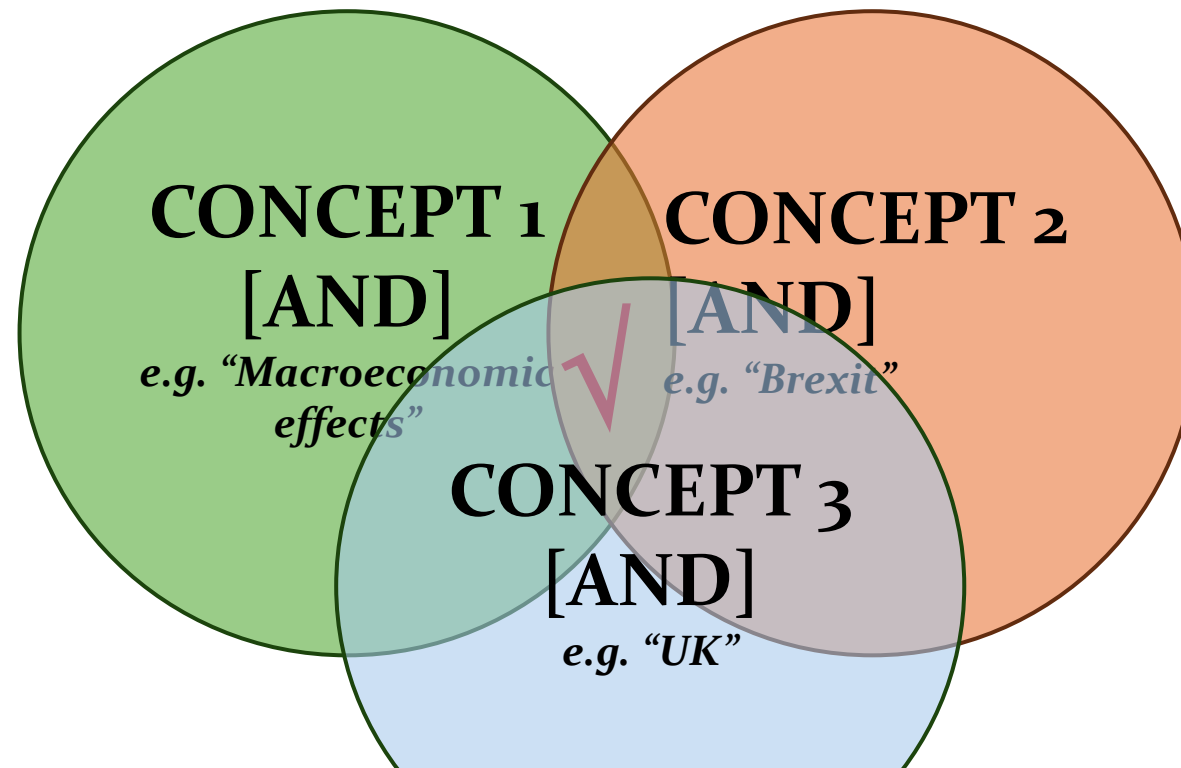
Outline the **macroeconomic impact** of **Brexit** on the **UK & EU**.

Search is about the combination of relevant KEYWORDS, PHRASES & Acronymns etc.
ITERATION & REFLECTION!

Google or Google Scholar?



What is Boolean Searching?



ITERATION & REFLECTION!

Boolean searching

- AND
- OR
- NOT
- Phrase searching

How do you search
these tools?



AND

Macroeconomic [SPACE] Brexit

Assessing the **macroeconomic** impact of **Brexit** through trade and migration channels

[A Berthou](#), S Haincourt, ME de la Serve... - Banco de Espana ..., 2020 - [papers.ssrn.com](#)

... model we can simulate the **macroeconomic** effects that **Brexit** could have under a WTO ... simulation of a "hard **Brexit**" to the NiGEM's baseline scenario which assumes a "soft **Brexit**". ...

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The **Brexit** vote, productivity growth and **macroeconomic** adjustments in the United Kingdom

[B Broadbent](#), [F Di Pace](#), [T Drechsel](#), [R Harrison](#)... - 2019 - [papers.ssrn.com](#)

... This section documents key stylized facts about the UK economy following the 2016 **Brexit** referendum. Some of these facts are based on a novel quarterly **macroeconomic** data set for ...

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The **Brexit** vote, productivity growth, and **macroeconomic** adjustments in the UK

[B Broadbent](#), [F Di Pace](#), [T Drechsel](#)... - Review of Economic ..., 2024 - [academic.oup.com](#)

... -**Brexit** counterfactual. Taken together, the narrative surrounding the UK economy's adjustment to the **Brexit** ... delivers general insights on the **macroeconomic** dynamics triggered by news ...

Dog [SPACE] Cat



OR

Brexit [SPACE] Impact OR Outcome OR Effect

The impact of **Brexit** on UK firms

[N Bloom](#), [P Bunn](#), [S Chen](#), [P Mizen](#), [P Smietanka](#)... - 2019 - [nber.org](#)

... and very close to our estimated **impact** from the **Brexit** process. Similarly employment growth ...) **Brexit effect** of 0.3pp a year. Our estimates therefore suggest that the **Brexit** process can ...

☆ Save 📄 Cite Cited by 232 Related articles All 18 versions 🔗

Who got the **Brexit** blues? The **effect** of **Brexit** on subjective wellbeing in the UK

[N Powdthavee](#), [AC Plagnol](#), [P Frijters](#), [AE Clark](#) - *Economica*, 2019 - [Wiley Online Library](#)

... Looking across the columns, we can still see that the **Brexit effect** on life satisfaction continues to be positive though only marginally significant for people who preferred leaving the EU, ...

☆ Save 📄 Cite Cited by 79 Related articles All 16 versions 🔗

How did **Brexit** impact EU trade? Evidence from real data

[S Buigut](#), [B Kapar](#) - *The World Economy*, 2023 - [Wiley Online Library](#)

... Building on this strand of literature, our interest in the present study is to estimate the actual **impact** of the **Brexit** process. The objective of the study is to assess the **effect** of **Brexit** ...

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Cat OR Kitten OR Feline

NOT

Macroeconomic [SPACE] Brexit -Microeconomic

The **Brexit** vote, productivity growth and **macroeconomic** adjustments in the United Kingdom

B Broadbent, [F Di Pace](#), [T Drechsel](#), [R Harrison](#)... - 2019 - [papers.ssrn.com](#)

... This section documents key stylized facts about the UK economy following the 2016 **Brexit** referendum. Some of these facts are based on a novel quarterly **macroeconomic** data set for ...

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... -**Brexit** counterfactual. Taken together, the narrative surrounding the UK economy's adjustment to the **Brexit** ... delivers general insights on the **macroeconomic** dynamics triggered by news ...

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[PDF] Preconditions of sustainable entrepreneurship: Estimating of **Brexit** scenarios impact on **macroeconomic** environment

[M Tvaronavičienė](#) - Polish Journal of Management Studies, 2018 - [pjms.zim.pcz.pl](#)

... The objective of this paper is to analyze **macroeconomic** implications of two opposite **Brexit** scenarios, so called "light **Brexit**" and "no-deal **Brexit**". Description of indicated scenarios ...

Cat OR Feline -Kitten



Phrase searching

“Economic Theory”

The **economic theory** of public enforcement of law

AM Polinsky, [S Shavell](#) - Journal of economic literature, 2000 - aeaweb.org

This article surveys the theory of the public enforcement of law—the use of public agents (inspectors, tax auditors, police, prosecutors) to detect and to sanction violators of legal rules. ...

☆ Save [Cite](#) Cited by 1975 Related articles All 29 versions Web of Science: 597 [»](#)

[Book](#) **Economic theory** of the industry

[M Waterson](#) - 1984 - books.google.com

In recent years, industrial economics (or industrial organisation) has undergone substantial changes. Probably one of the most fundamental is the way in which economic theorists have ...

☆ Save [Cite](#) Cited by 706 Related articles All 4 versions [»](#)

Assumptions in **economic theory**

E Nagel - The American Economic Review, 1963 - JSTOR

... Accordingly, an **economic theory** (eg, the neoclassical theory of consumer choice) is a set of ... demand at a point" in neoclassical **economic theory**. Theoretical terms signify either various ...

☆ Save [Cite](#) Cited by 564 Related articles All 3 versions [»](#)

“Gray Maine Coon”



Any questions?





Where does Google Search?

Blogs

News sites

All Social Media

Websites

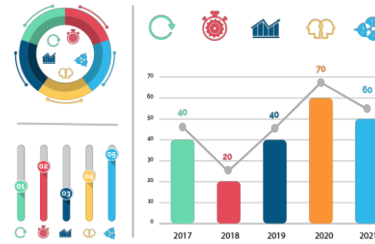
Forums

Grey literature

[Grey Literature Introductory video from the University of Guelph](#)

Includes:

- Dissertations & theses
- Statistical information
- Organisational reports
- **Google** [site:ac.uk](#) – only searches UK academic websites
[site:gov.uk](#) – only searches UK Government websites
[site:nhs.uk](#) – only searches UK NHS websites
[site:gov](#) – only searches US Government websites
[site:edu](#) – only searches US academic websites
[site:org](#) – only searches Organisational websites



Searching Google (properly!)

<https://www.google.co.uk/>

ITERATION & REFLECTION!



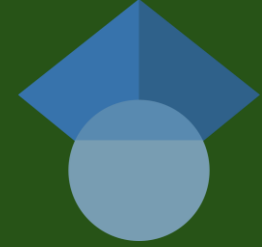
Where does Google Scholar search?

Working Paper sites

University Repositories

Academic Publisher sites

Searching Google Scholar



<https://scholar.google.com/>

ITERATION & REFLECTION!

Any questions?



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Find by TITLE

https://search.ebscohost.com/login.aspx?auth_type=ip,guest&custid=s3647347&profile=pfi&groupid=main



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https://librarysearch.kent.ac.uk/client/en_GB/kent/?rm=DOCUMENT+DELIVo%7C%7C%7C1%7C%7C%7C%7C%7C%7C%7Ctrue

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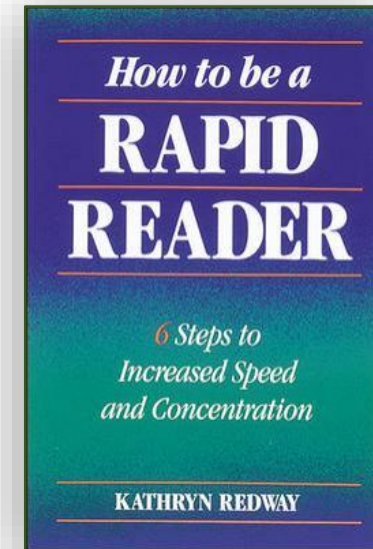
☐

**Top
Tip!**

Speedy & Effective Reading

Speed reading titles:

SAS Effective
Reading
information



Click on the book cover to access the title!

Any questions?

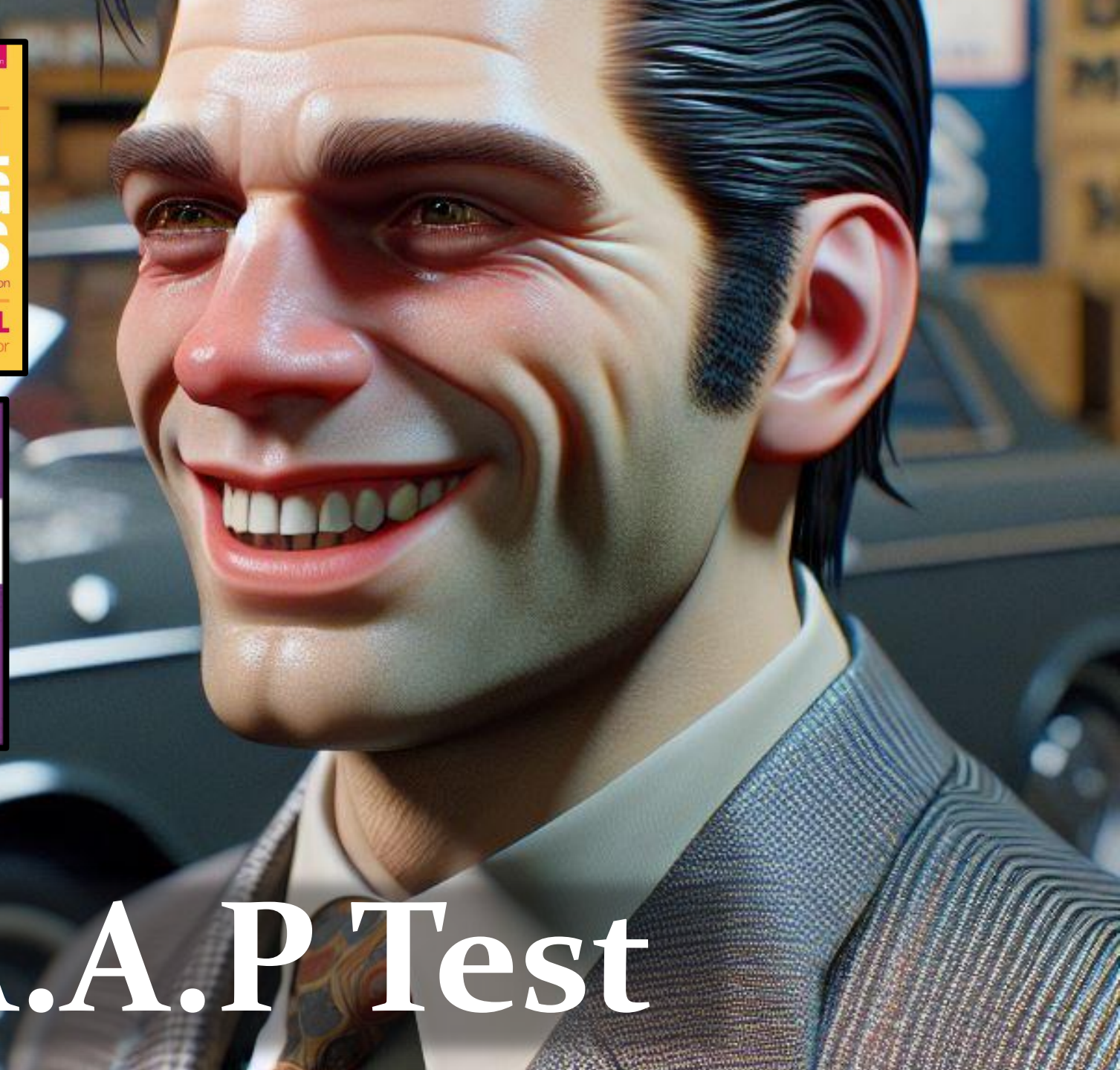
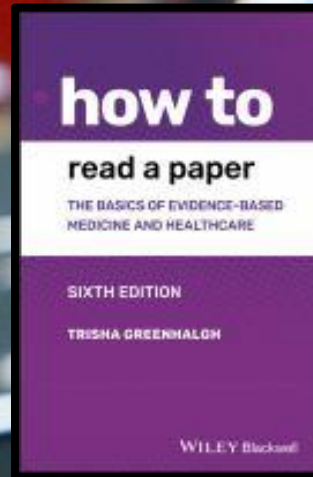
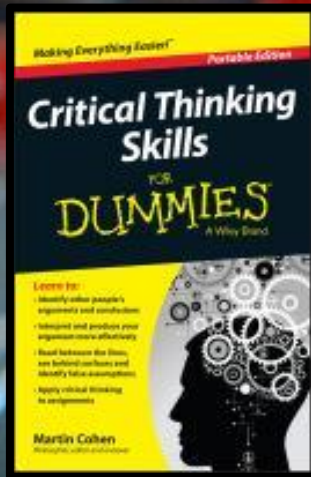
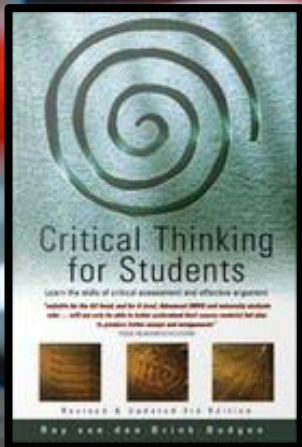
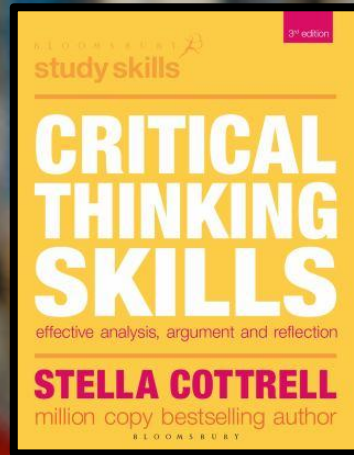
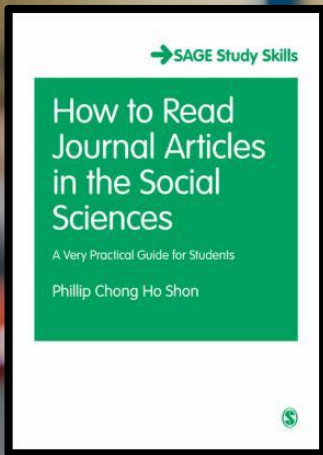


Don't be a passive consumer,
ENGAGE!



Sorting the good from the not so good!





C.R.A.A.P Test

C.R.A.A.P Test

Currency – the *timeliness of the information*

- Does **your topic** require **current information**, or will **older sources** work as well?
- **When** was the **information published** or **posted**?
(remember, books when they are published usually contain information that is older than that found in journal articles)
- When using [News Media](#), as a **current information source**, (e.g. [Newspapers](#), *Online and Broadcast news services*) be aware of **bias** and **commercial implications** of news media models.
- If using **website**, has the **information** been **revised or updated**, and are the **links functional**?

C.R.A.A.P Test

Relevance – *the importance of the information for your needs*

- Does the information **relate to your topic** or **answer your question**?
 - *Scan the abstract of the resource, or read the introduction, is there a **clear question being addressed** in the resource?*
 - *Does this **relate directly** to your research?*
- Is the information at an **appropriate level for the intended audience**?
(i.e. not too elementary or advanced for your needs)
- Have you looked at a **variety of sources** before determining this is one you will use?

C.R.A.A.P Test

Authority – *the source of the information*

- **Who** is the **author/publisher/source/sponsor**?
 - Is it **clearly identified** in the resource?
 - **If not**, is there information relating to an **Editorial Board** if so, **how well qualified** are its members?
- **What** are the **author's credentials** or **organizational affiliations**?
 - Check using *Google Scholar*: author:AUTHOR NAME.
e.g. **author:Mark Featherstone**
 - Check using *SCOPUS*: **Author** tab, *enter author details*
- Is there **contact information**, such as a publisher or email address?
- **Note** - to help answer Authority and Purpose questions, check out a website's **About page**.

C.R.A.A.P Test

Accuracy – *the reliability, truthfulness and correctness of the content*

- Is the information **supported by evidence** (e.g. references, research methodologies) ?
(Remember, **Argument** + (High quality)**Evidence** = **Success**)
- What **research methodologies** have been used, and **have they been used effectively**?
- Has the evidence been **reviewed** or **refereed**?
- Does the **language** or **tone** seem **unbiased**, **free of emotion** or **grammatical errors**?

C.R.A.A.P Test

Purpose – *the reason the information exists*

- What is the **purpose** of the information? Is it to inform, teach, sell, entertain or persuade?
- Do the authors/sponsors **make their intentions or purpose clear**?
- Is the information **fact, opinion or propaganda**?
- **Are there** political, ideological, cultural, religious, institutional or personal **biases**?

Critical Thinking/Appraisal

A close-up photograph of a classical statue, likely representing Lady Justice. The statue is blindfolded and holds a pair of ornate scales of justice. The image is used as a background for the presentation slide.

- Critical Thinking
- Critical Analysis
(SAS)

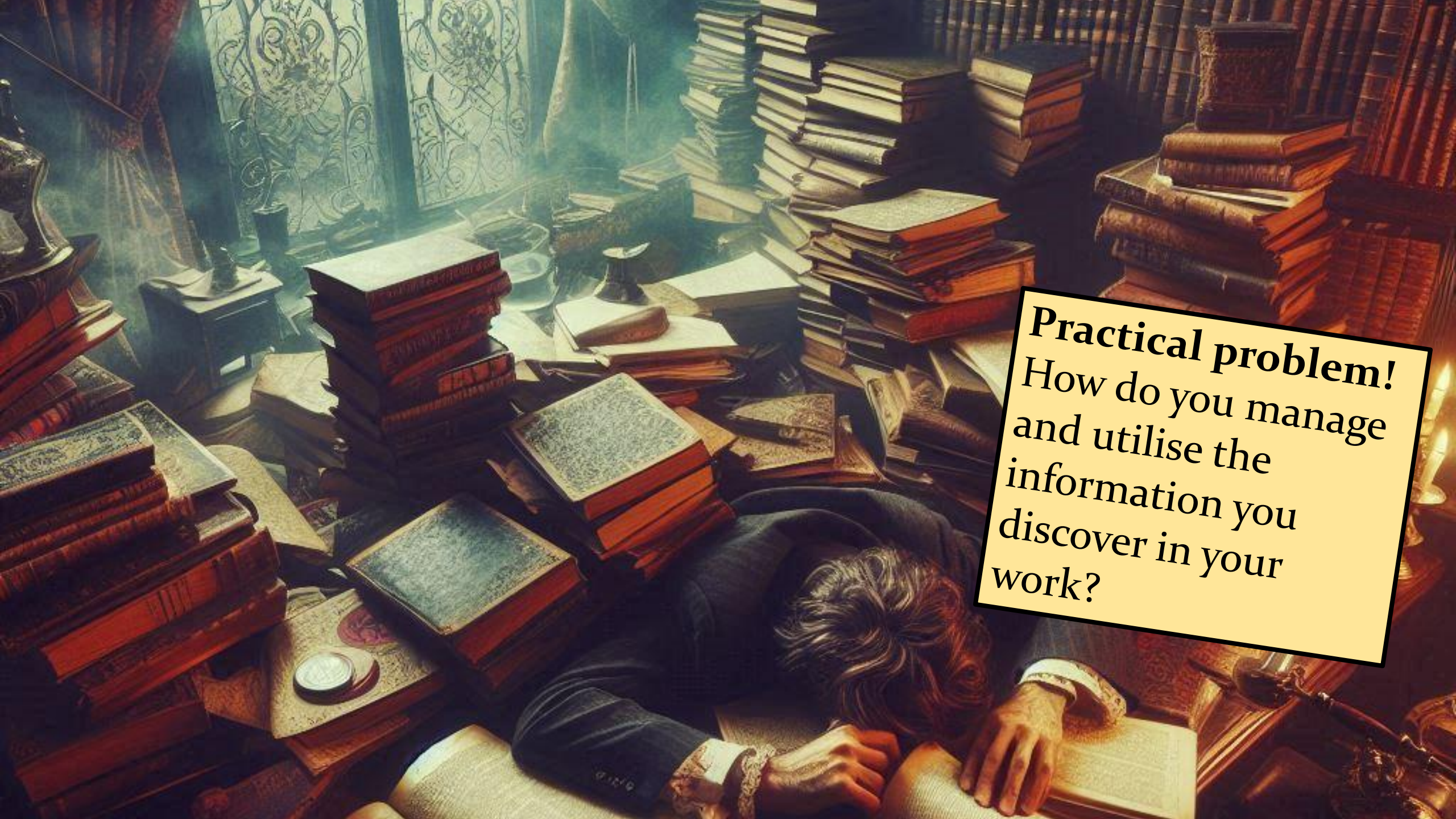


**FOR
SALE**

FOR SALE

Any questions?



A detailed illustration of a person with long, wavy brown hair, wearing a dark blue suit, lying face down on a desk in a state of exhaustion or despair. The desk and the surrounding floor are completely covered with a massive, chaotic pile of old, leather-bound books of various sizes. In the background, tall bookshelves filled with more books line the walls. A window with ornate, patterned curtains is visible on the left, with soft light filtering through. A small, dark wooden table with a lamp and other items is also visible in the background. The overall atmosphere is one of being overwhelmed by a vast amount of information.

Practical problem!
How do you manage
and utilise the
information you
discover in your
work?

A man in a dark brown suit and tie is shown from the chest up, standing in a library. He is sorting through a large, shallow box filled with numerous index cards. His hands are visible, with one hand reaching into the box and the other resting on the edge. The background is filled with tall bookshelves packed with books. To the right, there are large stacks of papers or documents. The lighting is warm and focused on the man and his work, creating a sense of quiet concentration and research.

Reference Management Tools

What is a Reference Management Tool?



Further information on Reference Management Tools

<https://student.kent.ac.uk/studies/reference-management-tools>



Any questions?



The next time we meet.

- **Appreciation** of the importance of the question/topic in the research process
- **Knowledge** of the Search Strategy Tool
- **Practical understanding** of exploratory searching & keyword harvesting
- **Appreciation** of how to use Generative Artificial Intelligence (Gen AI) in the literature search process
- **Practical introduction** to Boolean Search for interrogating academic article databases (Citation Indexes)
- **Knowledge** of where to find relevant literature discovery tools for research



Conclusion & reflection

Conclusion

- **Provide an understanding of the importance of the research question/topic to the search process**
- Give you a **practical understanding** of some **initial tools** to use in searching (*LibrarySearch, Google & Google Scholar*)
- Develop an **introductory overview** of how to **critically evaluate** what you find