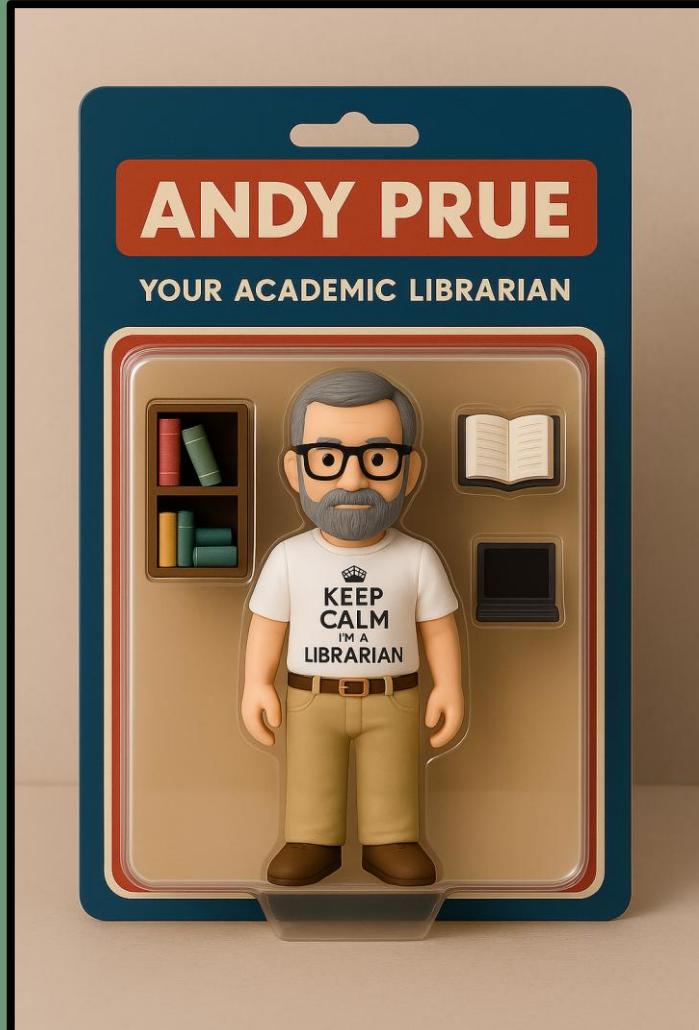


# Introduction to the Library: Economics



# Your Academic Librarian: *Andy Prue*



Expert in the **information resources, library services, and digital literacy skills** that you need to achieve **your academic goals**

- Your Library **representative**
- Provide **guidance in using the Library resources**
- **Contact point** for any **feedback or questions** that you may have in relation to Library & Information Services
- **Available both in-person & online**

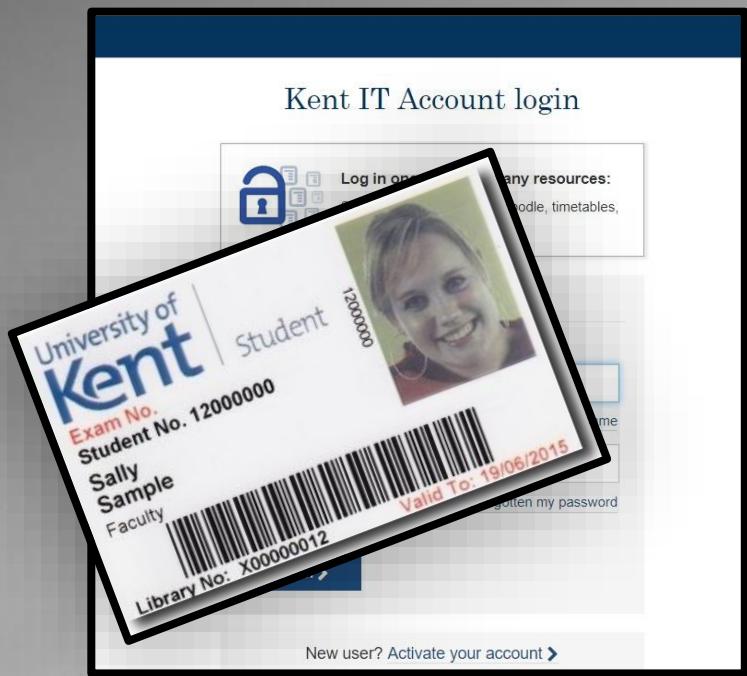
## Contact details

<b><i>email</i></b>	<a href="mailto:a.prue@kent.ac.uk">a.prue@kent.ac.uk</a>
<b><i>Book a 1-1 session</i></b>	<a href="https://outlook.office365.com/owa/calendar/ISAndyPrue@live.kent.ac.uk/bookings/">https://outlook.office365.com/owa/calendar/ISAndyPrue@live.kent.ac.uk/bookings/</a>

# Session objectives

- Provide an **understanding** of the **importance of the research question/topic** to the **search process**
- Give you a **practical understanding** of some **initial tools** to use in searching (*LibrarySearch, Google & Google Scholar*)
- Develop an **introductory overview** of how to **critically evaluate** what you find

<https://www.kent.ac.uk/library/>



# NEXUS

## Ask Nexus

One place to resolve your queries. In Templeman Library, open  
Monday to Friday, 9:00-17:00 over the summer.

<https://student.kent.ac.uk/support/nexus>

# Working online

## Free software and tools

- Microsoft 365 is free to all students
- Check out other great software and productivity tools at:  
[kent.ac.uk/software](http://kent.ac.uk/software)
- Use your own laptop / PC (financial aid may be available) or a student PC

Search **Library and IT e-induction**  
on Moodle



# Any questions?



# It all starts with a question!

Outline the **macroeconomic impact** of **Brexit** on the **UK & EU**.

Search is about the combination of relevant **KEYWORDS, PHRASES & Acronymns etc.**  
**ITERATION & REFLECTION!**

# *What is Literature searching?*

Literature searching means searching for all the useful information you can find in *books, research studies, reports, data, and statistics* that help **answer** your question or teach you about your subject.





**LibrarySearch**

**Google**

**Google Scholar**

Where to find academic information

# Your Digital Library

<https://student.kent.ac.uk/studies/library/your-digital-library>

Find resources to support your study and research



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Find e-books, journal articles, multimedia resources and more. This version of LibrarySearch shows you only the resources you can access online



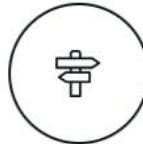
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## Find e-journals by title

Search or browse all our e-journal subscriptions by title or subject



## Your subject library resource guide

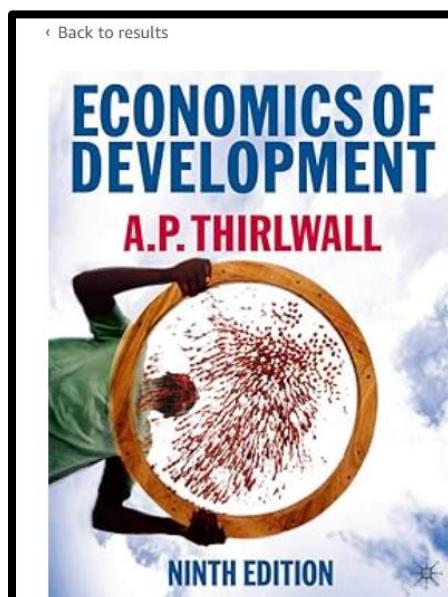
Key resources recommended by your librarian for your specific area of study

Recommend bookmarking!

# LibKey Nomad

<https://www.kent.ac.uk/library-it/25948/libkey-nomad>





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Publisher



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Publication date



1 April 2011

# Books



# You may be asked to find a resource in the Library by your lecturer

- Bongardt, A., Talani, L.S. and Torres, F.S. (eds) (2020) *The politics and economics of Brexit*. Cheltenham, UK Northampton, MA, USA: Edward Elgar Publishing.
- Talani, L. S. (2020). Brexit and the future of the City of London: between deregulation and innovation. In *The Politics and Economics of Brexit*, Cheltenham, UK: Edward Elgar Publishing. available from: <<https://doi-org.chain.kent.ac.uk/10.4337/9781788977975.00016>>
- Bento, J.A. *et al.* (2020) 'Brexit: an exploratory analysis of the macroeconomic effects on the british economy', *Scientific Annals of Economics and Business*, 67(SI), pp. 69–85. Available at: <https://doi.org/10.47743/saeb-2020-0027>.

# *LibrarySearch Digital:*

Think of *LibrarySearch Digital* as the Library's search-engine.

It allows you to **use keywords to search for e-books, journal articles and other resources** subscribed to by the Library.

<https://www.kent.ac.uk/library>

Search is about the combination of relevant **KEYWORDS, PHRASES & Acronymns etc.**  
**ITERATION & REFLECTION!**



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# Module Reading Lists

## University of Kent, TALIS Reading List System

<https://kent.rl.talis.com/index.html>

Search for module code, title or subject

ECOX3001: Principles of Microeconomics (Distance Learning)

PUBLISHED This list is live, students can see latest changes. ✓ Changes saved

2025-2026 By Rinchan Ali Mirza  
Created 4 months ago | Updated 4 months ago  
Linked to ECOX3001

Table of Contents Type: All Filter: All Citation Style: None Search

Week 1 [What is Economics?] + [Demand, Supply and the Market] + [Consumer Demand Theory (Tools)]

Core Text on Moodle: Principles of Economics (5th edition) by N. Gregory Mankiw. South-Western Cengage Learning. 2011. Chs. 4 (pp. 65-82), 5 (pp. 89-102) and 21 (pp. 457-464).

Economics Book - by David K. H. Begg; Gianluigi VERNASCA; Stanley Fischer; Rudiger Dornbusch - 2014; ©2014 - Eleventh edition -  
Background (Could Read)  
Read Chapters 1.1-1.2, 1.6, 2.5-2.6, 3.1-3.7, 4.1-4.9 and 5.1.

The CORE team, "The Economy: Economics for a Changing World", Oxford University Press, 2017.  
Webpage - Background (Could Read)  
Read Units. 7.8, 8.1-8.2 and 8.6.

PUBLISH Edit View & Export + My Lists

## MOODLE Module page

<https://moodle.kent.ac.uk/>

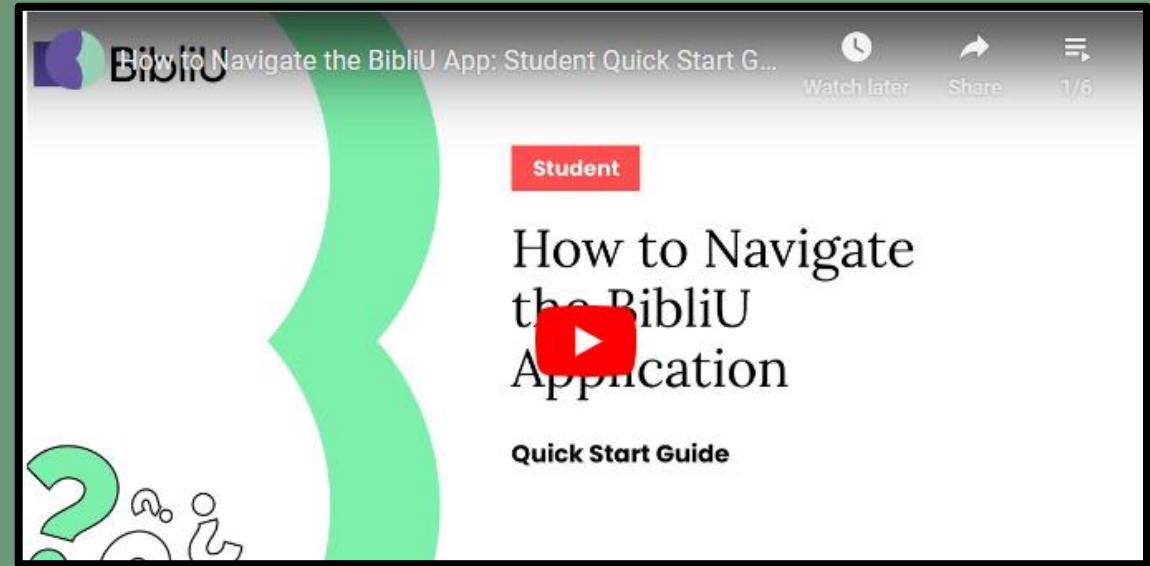


## Reading Lists

### Canterbury

[ECOX3001: Principles of Microeconomics \(Distance Learning\) \(36 items\)](#), last updated: about 4 months ago

# e-textbooks



- Using *Kortext*:  
<https://youtu.be/wR6vesSVVnM>
- Using *Bibliu*:  
<https://youtu.be/xdurhZuogXU?list=PLXTIiw7kQo518yrXGOWUxMEz9jKXpUdUI>

# Journals & Journal Articles



# You may be asked to find a resource in the Library by your lecturer

- Bongardt, A., Talani, L.S. and Torres, F.S. (eds) (2020) *The politics and economics of Brexit*. Cheltenham, UK Northampton, MA, USA: Edward Elgar Publishing.
- Talani, L. S. (2020). Brexit and the future of the City of London: between deregulation and innovation. In *The Politics and Economics of Brexit*, Cheltenham, UK: Edward Elgar Publishing. available from: <<https://doi-org.chain.kent.ac.uk/10.4337/9781788977975.00016>>
- Bento, J.A. *et al.* (2020) ‘Brexit: an exploratory analysis of the macroeconomic effects on the british economy’, *Scientific Annals of Economics and Business*, 67(SI), pp. 69–85. Available at: <https://doi.org/10.47743/saeb-2020-0027>.

# *LibrarySearch Digital:*

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It allows you to **use keywords to search for e-books, journal articles and other resources** subscribed to by the Library.

<https://www.kent.ac.uk/library>

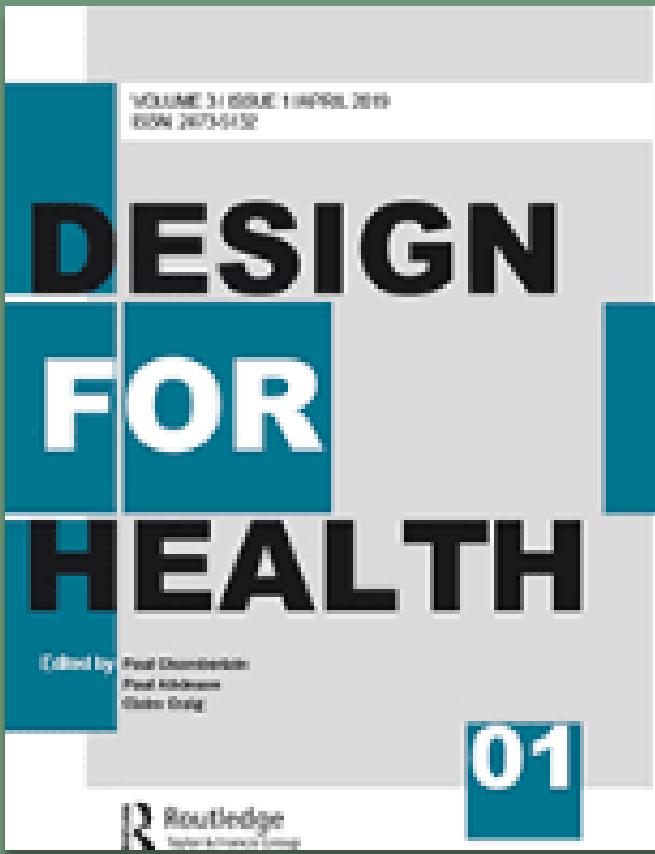
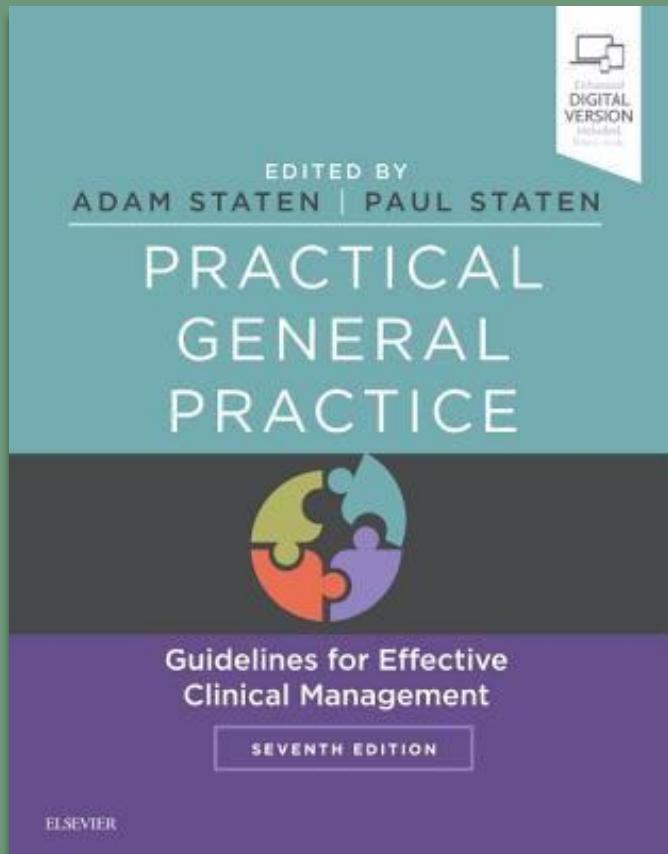
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**ITERATION & REFLECTION!**



## **LibrarySearch**

Find e-books, journal articles, multimedia resources and more. This version of LibrarySearch shows you only the resources you can access online

# Books & journal articles



DESIGN FOR HEALTH  
2024, VOL. 8, NO. 1, 24–45  
<https://doi.org/10.1080/24735132.2024.2307225>

**RESEARCH ARTICLE**

**From empathy to action: design thinking as a catalyst for community-based participatory research in dementia caregiving**

Leila Aflatoony<sup>a</sup>, Kenneth Hepburn<sup>b</sup> and Molly M. Perkins<sup>c</sup>

<sup>a</sup>Industrial Design, Georgia Institute of Technology, Atlanta, GA, USA; <sup>b</sup>Nell Hodgson Woodruff School of Nursing, Emory University Woodruff Health Sciences Center, Atlanta, GA, USA;  
<sup>c</sup>Division of Geriatric Medicine and Gerontology, Emory University School of Medicine, Atlanta, GA, USA

**ABSTRACT**  
This article delves into the understudied realm of investigating the potential benefits of integrating design thinking into community-based participatory research within the context of culturally diverse dementia caregivers. Following the Double-Diamond process model, we conducted a series of workshops with 15 family caregivers of dementia patients from three distinct communities (multi-racial, Black, and Latino ethnicity) to gain insights into their daily experiences and co-create interventions that could address their pressing challenges. The research question for this study aimed to explore the potential benefits of design thinking in community-based research on dementia caregiving. Our findings contribute to the health design community by demonstrating the potential of design thinking to (1) uncover common and distinct challenges in diverse communities, (2) translate findings into actionable solutions, and (3) design tailored interventions that are responsive to the context-specific needs of the community. Our study leads us to conclude that the integration of design thinking as a catalyst in community-based participatory research has the potential to amplify the identification of nuanced and previously unexamined challenges through empathetic exploration, and to propose innovative interventions that are more amenable to uptake and acceptance within the community.

**ARTICLE HISTORY**  
Received 1 June 2023  
Accepted 11 January 2024

**KEYWORDS**  
Community-based participatory research; human centered design; design thinking; dementia caregiving

**Routledge**  
Taylor & Francis Group

Any questions?



## *Selected subject-specific resources:*

- *Article databases* ✓
- *E-book collections* ✓
- *Diverse resources* ✓
- *Data & Statistics* ✓
- *E-journal collections* ✓
- *Multimedia resource and  
much, much more!* ✓

[https://student.kent.ac.uk/studies/library/  
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Recommend bookmarking!



## **Your subject library resource guide**

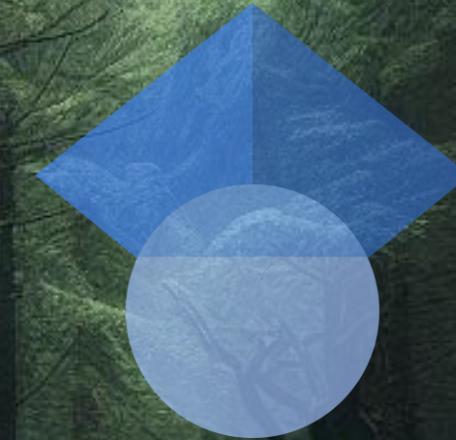
Key resources recommended by your librarian  
for your specific area of study

# It all starts with a question!

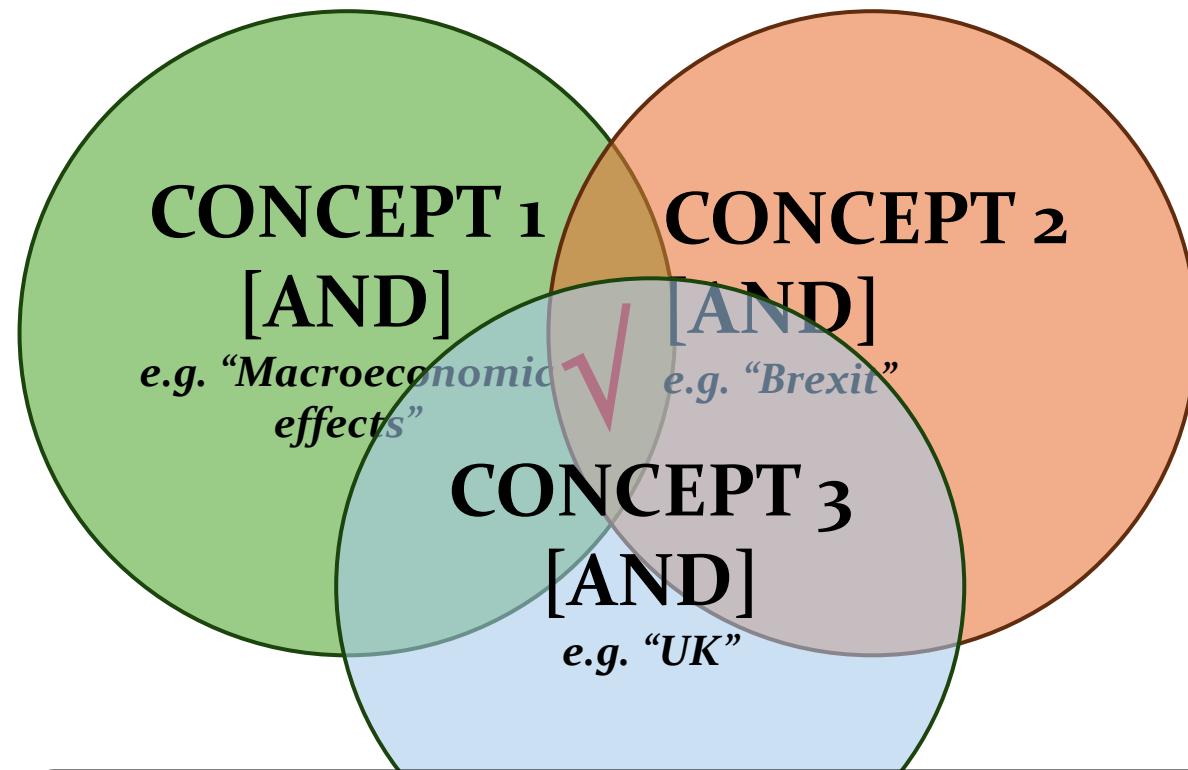
Outline the **macroeconomic impact** of **Brexit** on the **UK & EU**.

Search is about the combination of relevant **KEYWORDS, PHRASES & Acronymns etc.**  
**ITERATION & REFLECTION!**

# Google or Google Scholar?



# What is Boolean Searching?



ITERATION & REFLECTION!

# *Boolean searching*

- AND
- OR
- NOT
- Phrase searching

How do you search  
these tools?



# AND

## Macroeconomic [SPACE] Brexit

Assessing the **macroeconomic** impact of **Brexit** through trade and migration channels

[A Berthou, S Haincourt, ME de la Serve...](#) - Banco de Espana ..., 2020 - [papers.ssrn.com](#)

... model we can simulate the **macroeconomic** effects that **Brexit** could have under a WTO ...  
simulation of a “hard **Brexit**” to the NiGEM’s baseline scenario which assumes a “soft **Brexit**”. ...

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The **Brexit** vote, productivity growth and **macroeconomic** adjustments in the United Kingdom

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... This section documents key stylized facts about the UK economy following the 2016 **Brexit** referendum. Some of these facts are based on a novel quarterly **macroeconomic** data set for ...

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The **Brexit** vote, productivity growth, and **macroeconomic** adjustments in the UK

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... -**Brexit** counterfactual. Taken together, the narrative surrounding the UK economy’s adjustment to the **Brexit** ... delivers general insights on the **macroeconomic** dynamics triggered by news ...

# Dog [SPACE] Cat



# OR

## Brexit [SPACE] Impact OR Outcome OR Effect

The **impact of Brexit** on UK firms

[N Bloom, P Bunn, S Chen, P Mizen, P Smietanka...](#) - 2019 - nber.org

... and very close to our estimated **impact** from the **Brexit** process. Similarly employment growth ... ) **Brexit effect** of 0.3pp a year. Our estimates therefore suggest that the **Brexit** process can ...

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Who got the **Brexit blues?** The **effect of Brexit** on subjective wellbeing in the UK

[N Powdthavee, AC Plagnol, P Frijters, AE Clark](#) - *Economica*, 2019 - Wiley Online Library

... Looking across the columns, we can still see that the **Brexit effect** on life satisfaction continues to be positive though only marginally significant for people who preferred leaving the EU, ...

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How did **Brexit impact** EU trade? Evidence from real data

[S Buijgt, B Kapar](#) - *The World Economy*, 2023 - Wiley Online Library

... Building on this strand of literature, our interest in the present study is to estimate the actual **impact** of the **Brexit** process. The objective of the study is to assess the **effect of Brexit** ...

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# Cat OR Kitten OR Feline



# NOT

## Macroeconomic [SPACE] Brexit -Microeconomic

The Brexit vote, productivity growth and macroeconomic adjustments in the United Kingdom

B Broadbent, F Di Pace, T Drechsel... - 2019 - papers.ssrn.com

... This section documents key stylized facts about the UK economy following the 2016 Brexit referendum. Some of these facts are based on a novel quarterly macroeconomic data set for ...

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The Brexit vote, productivity growth, and macroeconomic adjustments in the UK

B Broadbent, F Di Pace, T Drechsel... - Review of Economic ..., 2024 - academic.oup.com

... -Brexit counterfactual. Taken together, the narrative surrounding the UK economy's adjustment to the Brexit ... delivers general insights on the macroeconomic dynamics triggered by news ...

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[PDF] Preconditions of sustainable entrepreneurship: Estimating of Brexit scenarios impact on macroeconomic environment

M Tvaronavičienė - Polish Journal of Management Studies, 2018 - pjms.zim.pcz.pl

... The objective of this paper is to analyze macroeconomic implications of two opposite Brexit scenarios, so called "light Brexit" and "no-deal Brexit". Description of indicated scenarios ...

# Cat OR Feline -Kitten



# Phrase searching

## “Economic Theory”

### [The economic theory of public enforcement of law](#)

AM Polinsky, S Shavell - [Journal of economic literature](#), 2000 - [aeaweb.org](#)

This article surveys the theory of the public enforcement of law—the use of public agents (inspectors, tax auditors, police, prosecutors) to detect and to sanction violators of legal rules. ...

[☆ Save](#) [✉ Cite](#) [Cited by 1975](#) [Related articles](#) [All 29 versions](#) [Web of Science: 597](#) [»»](#)

### [\[BOOK\] Economic theory of the industry](#)

M Waterson - 1984 - [books.google.com](#)

In recent years, industrial economics (or industrial organisation) has undergone substantial changes. Probably one of the most fundamental is the way in which economic theorists have ...

[☆ Save](#) [✉ Cite](#) [Cited by 706](#) [Related articles](#) [All 4 versions](#) [»»](#)

### [Assumptions in economic theory](#)

E Nagel - [The American Economic Review](#), 1963 - JSTOR

... Accordingly, an **economic theory** (eg, the neoclassical theory of consumer choice) is a set of ... demand at a point" in neoclassical **economic theory**. Theoretical terms signify either various ...

[☆ Save](#) [✉ Cite](#) [Cited by 564](#) [Related articles](#) [All 3 versions](#) [»»](#)

# “Gray Maine Coon”



Any questions?





# Where does Google Search?

Blogs

News sites

All Social Media

Websites

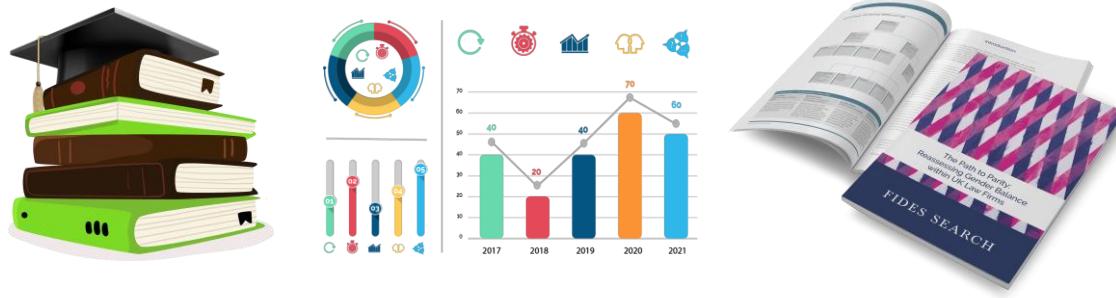
Forums

# Grey literature

[Grey Literature Introductory video from the University of Guelph](#)

## Includes:

- **Dissertations & theses**
- **Statistical information**
- **Organisational reports**
- **Google** [\*site:ac.uk\*](#) – only searches **UK academic** websites  
[\*site:gov.uk\*](#) – only searches **UK Government** websites  
[\*site:nhs.uk\*](#) – only searches **UK NHS** websites  
[\*site:gov\*](#) – only searches **US Government** websites  
[\*site:edu\*](#) – only searches **US academic** websites  
[\*site:org\*](#) – only searches **Organisational** websites



# Searching Google (properly!)

<https://www.google.co.uk/>

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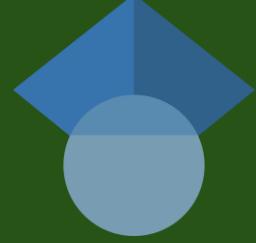
# Where does Google Scholar search?

Working Paper sites

University Repositories

Academic Publisher sites

# Searching Google Scholar



<https://scholar.google.com/>

**ITERATION & REFLECTION!**

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Find by TITLE

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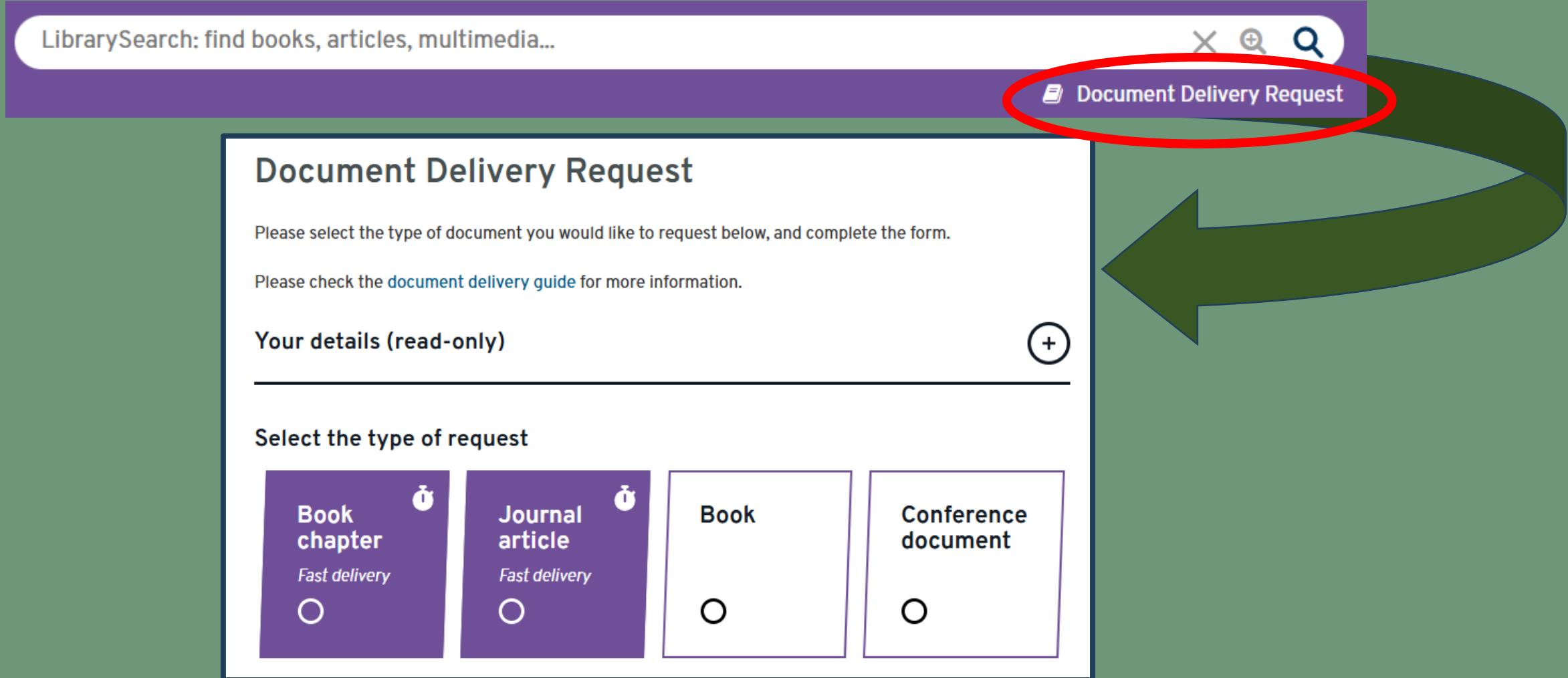
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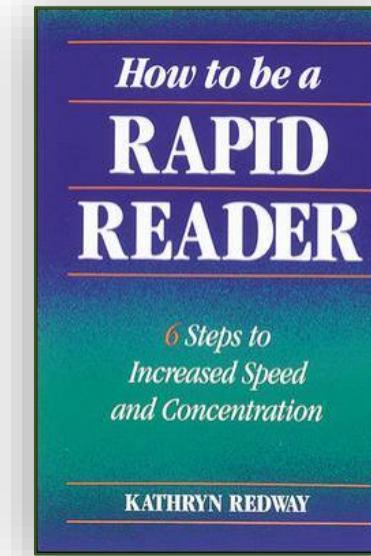
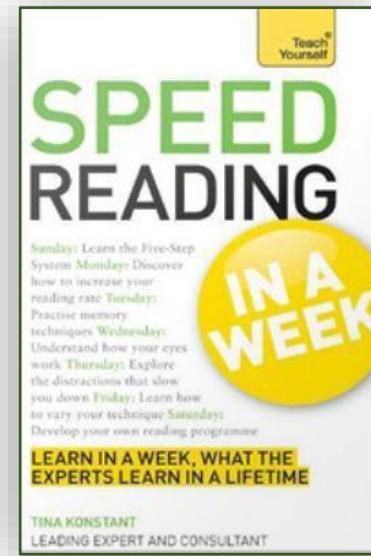
<b>Book chapter</b> <small>Fast delivery</small> <input type="radio"/>	<b>Journal article</b> <small>Fast delivery</small> <input type="radio"/>	<b>Book</b> <input type="radio"/>	<b>Conference document</b> <input type="radio"/>
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Top  
Tip!

# Speedy & Effective Reading

*Speed reading titles:*

SAS Effective  
Reading  
information



*Click on the book cover to access the title!*

Any questions?

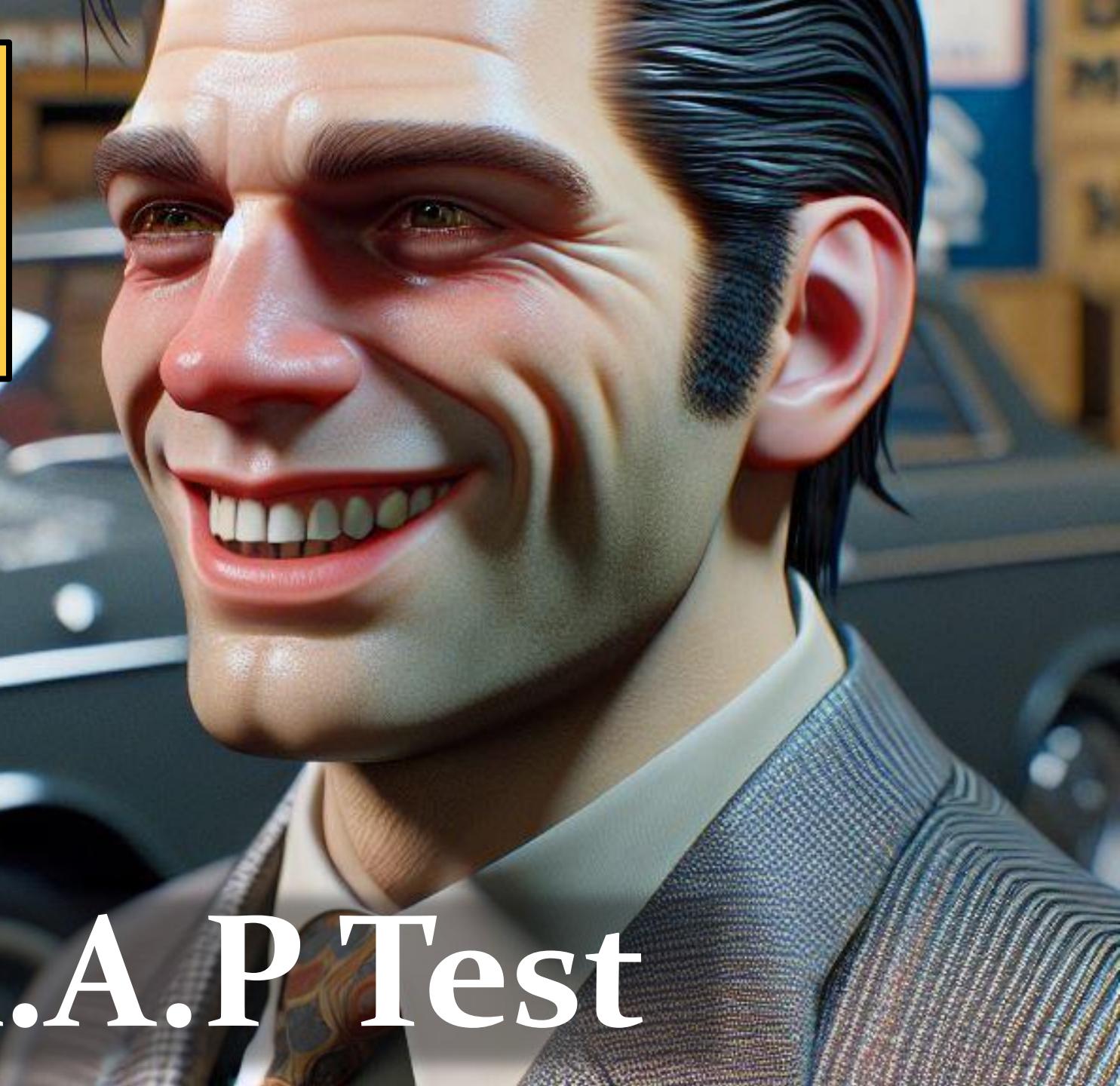
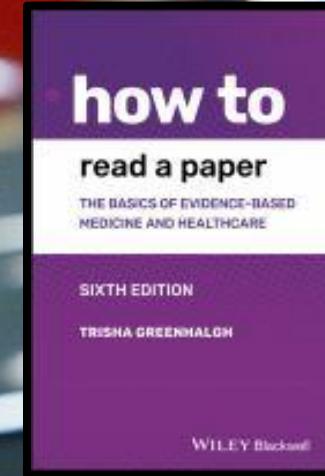
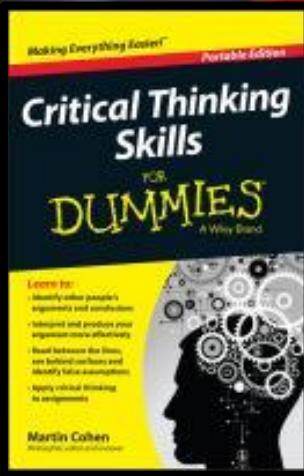
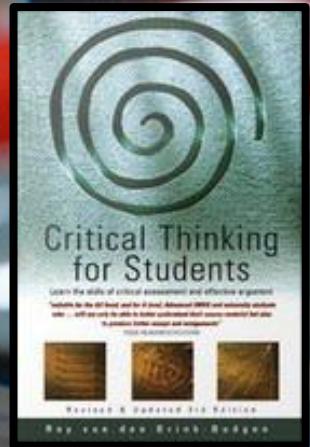
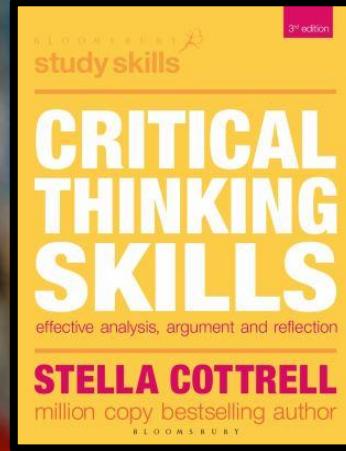
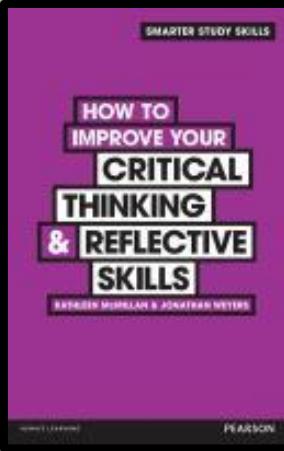
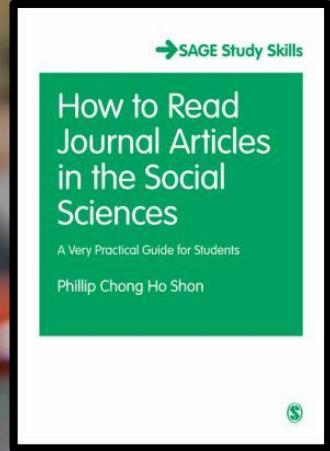




Don't be a passive consumer,  
**ENGAGE!**

# Sorting the good from the not so good!





# C.R.A.A.P Test

# C.R.A.A.P Test

## Currency – the *timeliness of the information*

- Does **your topic** require **current information**, or will **older sources** work as well?
- **When** was the **information published or posted?**  
*(remember, books when they are published usually contain information that is older than that found in journal articles)*
- When using **News Media**, as a **current information source**, (e.g. Newspapers, *Online and Broadcast news services*) be aware of **bias** and **commercial implications** of news media models.
- If using **website**, has the information been revised or updated, and are the links functional?

# C.R.A.A.P Test

## **R**elevance – *the importance of the information for your needs*

- Does the information **relate to your topic or answer your question?**
  - *Scan the abstract of the resource, or read the introduction, is there a clear question being addressed in the resource?*
  - *Does this relate directly to your research?*
- Is the information at an **appropriate level for the intended audience?**  
*(i.e. not too elementary or advanced for your needs)*
- Have you looked at a **variety of sources** before determining this is one you will use?

# C.R.A.A.P Test

## Authority – *the source of the information*

- Who is the author/publisher/source/sponsor?
  - Is it clearly identified in the resource?
  - If not, is there information relating to an Editorial Board if so, how well qualified are its members?
- What are the author's credentials or organizational affiliations?
  - Check using Google Scholar: author:AUTHOR NAME.  
e.g. author:Mark Featherstone
  - Check using SCOPUS: Author tab, enter author details
- Is there contact information, such as a publisher or email address?
- Note - to help answer Authority and Purpose questions, check out a website's About page.

# C.R.A.A.P Test

**A**ccuracy – *the reliability, truthfulness and correctness of the content*

- Is the information **supported by evidence** (e.g. references, research methodologies) ?  
(Remember, **Argument + (High quality)Evidence = Success**)
- What **research methodologies** have been used, and **have they been used effectively**?
- Has the evidence been **reviewed or refereed**?
- Does the **language or tone seem unbiased, free of emotion or grammatical errors**?

# C.R.A.A.P Test

## Purpose – *the reason the information exists*

- **What is the purpose** of the information? Is it to inform, teach, sell, entertain or persuade?
- Do the authors/sponsors **make their intentions or purpose clear**?
- Is the information **fact, opinion or propaganda**?
- **Are there** political, ideological, cultural, religious, institutional or personal **biases**?

# Critical Thinking/Appraisal

- Critical Thinking
- Critical Analysis (SAS)

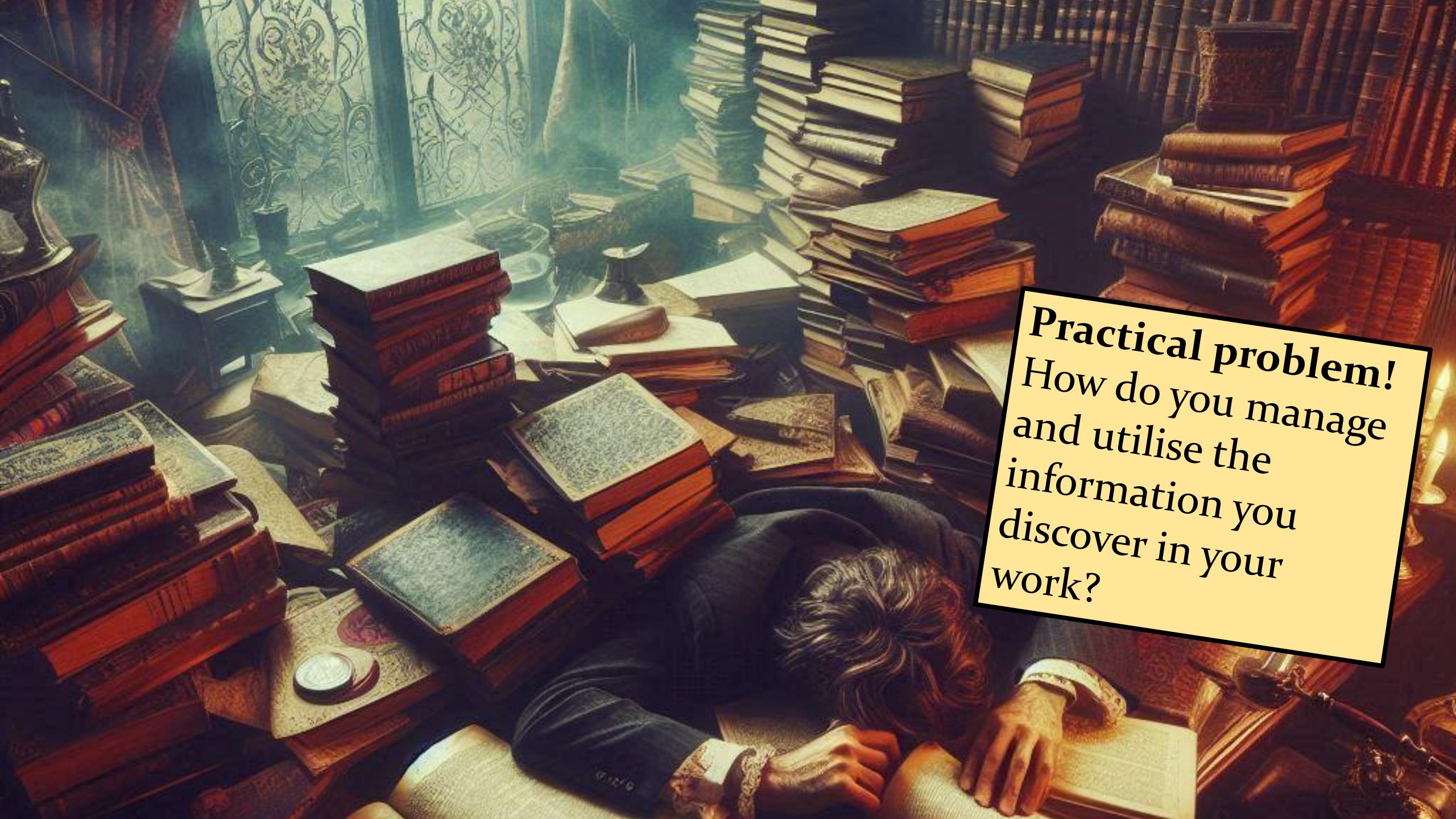


**FOR SALE**

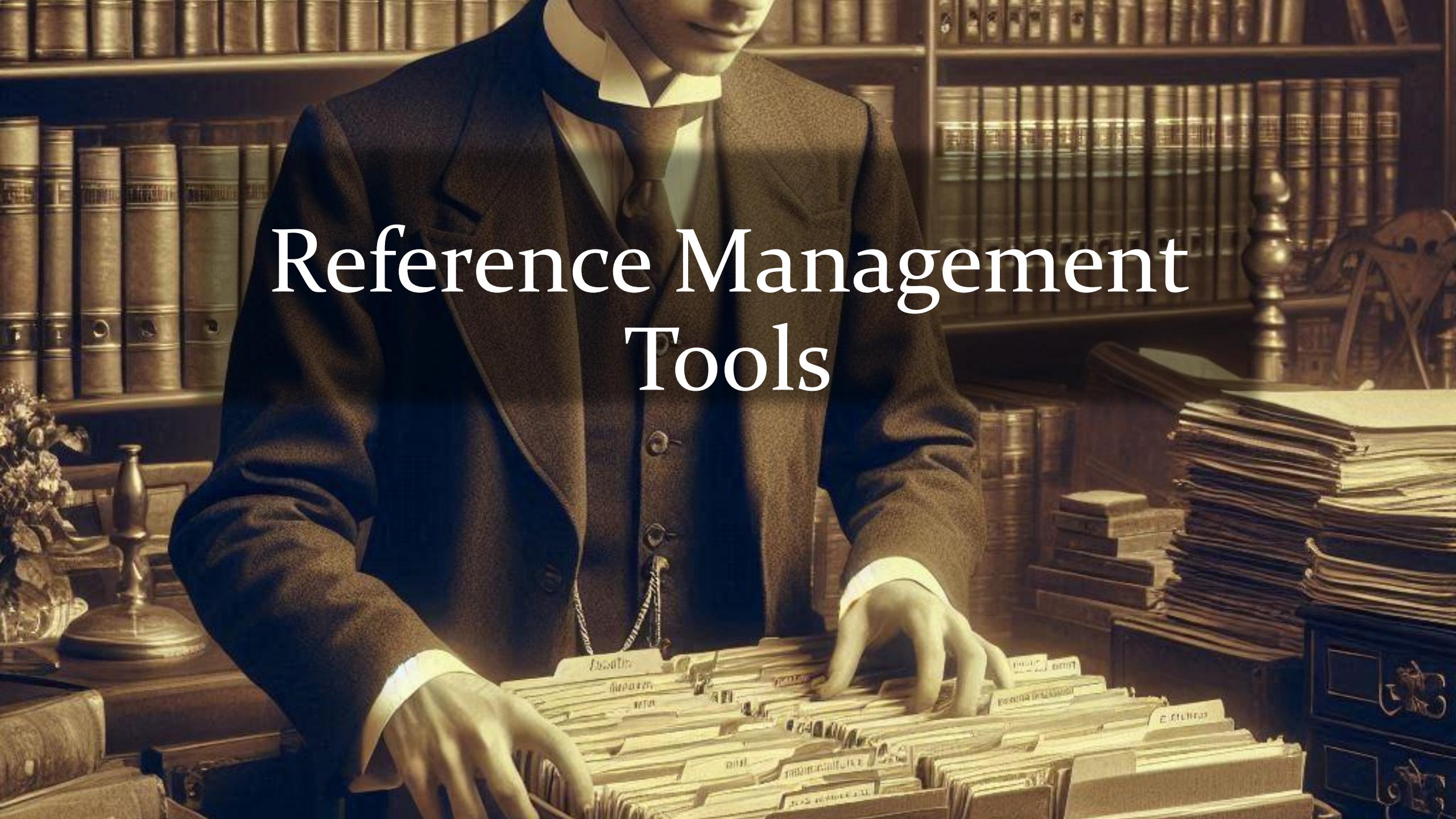
**FOR  
SALE**

Any questions?



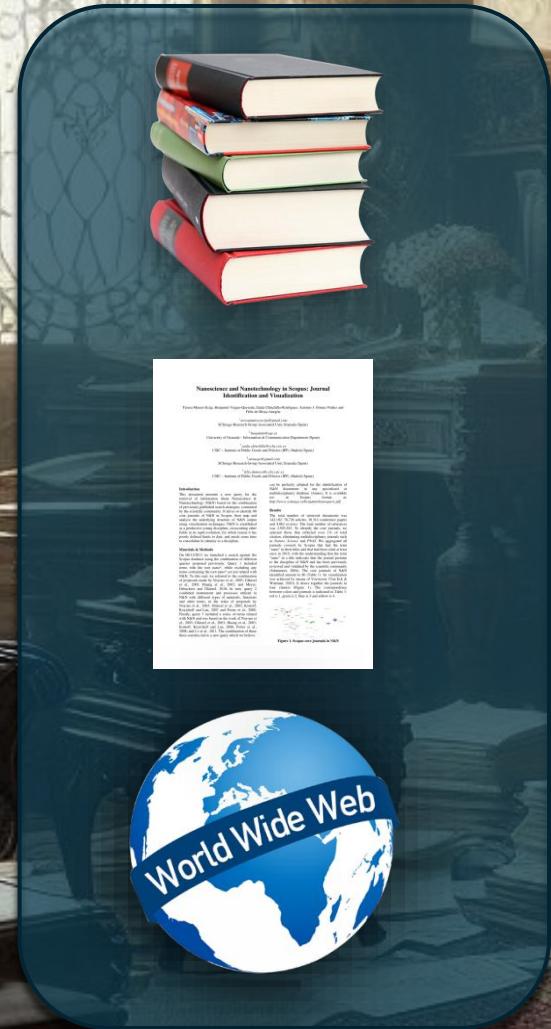


**Practical problem!**  
How do you manage  
and utilise the  
information you  
discover in your  
work?

A man in a dark suit and tie is looking down at a card catalog in a library. He is surrounded by tall, dark wooden bookshelves filled with books. The lighting is warm and focused on the man and the catalog. The catalog is a metal frame holding many index cards. The man's hands are visible as he looks through the cards.

# Reference Management Tools

# What is a Reference Management Tool?



# Further information on Reference Management Tools

<https://student.kent.ac.uk/studies/reference-management-tools>



Any questions?



# The next time we meet.

- **Appreciation** of the importance of the question/topic in the research process
- **Knowledge** of the Search Strategy Tool
- **Practical understanding** of exploratory searching & keyword harvesting
- **Appreciation** of how to use Generative Artificial Intelligence (Gen AI) in the literature search process
- **Practical introduction** to Boolean Search for interrogating academic article databases (Citation Indexes)
- **Knowledge** of where to find relevant literature discovery tools for research



Conclusion & reflection

# Conclusion

- Provide an **understanding** of the **importance** of the **research question/topic** to the **search process**
- Give you a **practical understanding** of some **initial tools** to use in searching (*LibrarySearch*, *Google* & *Google Scholar*)
- Develop an **introductory overview** of how to **critically evaluate** what you find