

HEE/NIHR ICA Programme

Pre-Doctoral Bridging

Awards

University of Kent

Centre for Health Services Studies

Guidance Notes

2021-22



**Information for Applicants for the 2021/22 Pre-Doctoral Bridging Awards at the University of Kent**

This information is intended for practitioners interested in applying for the Health Education England/National Institute of Health Research Integrated Clinical Academic Programme (HEE/NIHR ICAP) Pre-Doctoral Bridging Awards run by HEE’s local team in Kent, Surrey and Sussex which will be based at the University of Kent (Canterbury). This information covers the following areas:

Section 1 – Health Education England (HEE) Background

Section 2 – Background of HEE/NIHR ICAP

Section 3 – The HEE NIHR ICAP Pre-Doctoral Bridging Awards 2021/22 at the University of Kent

Section 4 – Clinical Research Training

Section 5 – Applying for the HEE/NIHR ICAP Pre-Doctoral Bridging

 Award

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## Section 1 – HEE Background

HEE is committed to supporting the delivery of high quality health and social care by ensuring that the workforce has the right skills, values and behaviours, and by ensuring that the right numbers of staff are available at the right time and in the right place. HEE will achieve this by focussing on outcomes, using financial levers and leadership influence to help drive real improvements in workforce planning, education and training.

HEE’s [Research and Innovation Strategy](https://www.hee.nhs.uk/our-work/research-learning-innovation/research-innovation-strategy) was published in September 2014, and includes an objective to develop a multi-professional [Clinical Academic Careers Framework](https://www.hee.nhs.uk/sites/default/files/documents/HEE_Clinical_Academic_Careers_Framework.pdf) for patient/ service user benefit.

The HEE [Clinical Academic Careers Stakeholder Group](https://www.hee.nhs.uk/our-work/developing-our-workforce/clinical-academic-careers/clinical-academic-careers-stakeholder-group) (CACSG) set the strategic direction and landscape for delivery of the Clinical Academic Careers Framework, including oversight of delivery of the HEE/NIHR Integrated Clinical Academic (ICA) Programme for statutory registered non-medical health and social care professions. CACSG also takes account of progress on the Integrated Academic Training (IAT) programme (for doctors and dentists) administered by the National Institute for Health Research (NIHR) and funded by DHSC.

Clinical Academic Careers will also play a considerable role in meeting HEE’s responsibilities in the [Shape of Training](https://www.hee.nhs.uk/our-work/developing-our-workforce/shape-training) and [Shape of Caring](https://www.hee.nhs.uk/our-work/developing-our-workforce/nursing/shape-caring-review) reviews, where the ability to research, engage in critical enquiry and implement research findings in every day practice is recognised.

**Section 2 – Background of HEE/NIHR ICAP**

The HEE/NIHR Integrated Clinical Academic (ICA) Programme was launched in March 2015 and streamlines the previous training programmes (making best use of money for improved patient benefit) into one programme which contains five schemes at different levels, plus a mentorship scheme:

* Internships;
* Pre-doctoral Clinical Academic Fellowship (PCAF);
* Clinical Doctoral Research Fellowship (CDRF);
* Clinical Lectureship (CL); and
* Senior Clinical Lectureship (SCL).

The proposed **ICAP Pre-Doctoral Bridging Scheme** falls within the new pathway:

Pre-doctoral Bridging Scheme

The ICA Programme:

* supports all registered non-medical health and social care professionals committed to developing careers that combine research and continued clinical practice;
* supports the provision of a comprehensive clinical academic career structure;
* is fully integrated with clinical practice and/or post registration training;
* supports research training from early to advanced levels;
* has flexible entry and exit points;
* where possible, is trainee centred; and
* focuses on research within the remit of the NIHR and HEE.

**2.1 What is the NIHR?**

The National Institute for Health Research (NIHR) offers competitive research training awards to health and social care practitioners who wish to develop their research skills and carry out research for the benefit of patient/client care. NIHR have a number of training awards, which are intended to increase research capacity in the NHS and Local Authorities to improve health and wellbeing by developing practitioners with the potential and aspiration to become leading clinical academics and independent researchers of the future.

**2.2 What is the aim of the ICAP?**

The HEE Integrated Clinical Academic (ICA) Programme is intended to support practitioners who wish to apply for an NIHR award (Pre-doctoral Clinical Academic Fellowship, Clinical Doctoral Research Fellowship, Clinical Lectureship or Senior Clinical Lectureship or to provide an opportunity for applicants (with an MRes or Doctorate qualification) to work in a research group (as a normal member or principal investigator) that submits an application for an external research funding award.

**The overarching aim of the ICAP Pre-Doctoral Bridging Scheme is:**

To foster and expand skills in evidence based practice in research capability / capacity within the NHS/Local Authority.

The specific aims are to:

* Enable awardees to develop skills in higher-level reflection in relation to research based upon their discipline.
* Provide academic supervision and facilitate clinical/professional mentorship to awardees to undertake research that builds upon a culture of critical evaluation and enquiry in relation to their health and care services setting.
* Develop opportunity for self-directed research and reflection.
* Immerse pre-doctoral awardees into a research environment and enable them to develop an independent piece of research in preparation for a PhD application

**2.3 What is HEE’s KSS local team’s role?**

HEE has a statutory responsibility to promote research (Health & Social Care Act 2012, HEE Directions 2013) and the Mandate from the Government to HEE (April 2017 to March 2018) requires HEE to ‘develop a more flexible workforce that is able to respond to the changing patterns of service and embraces research and innovation to enable it to adapt to the changing demands of public health, healthcare and care services.’

In 2021/22 the HEE/NIHR ICA Programme Pre-Doctoral Bridging Awards will be offered at the University of Kent.

**Section 3 – The HEE NIHR ICAP Pre-Doctoral Bridging Awards 2021/22 at the University of Kent**

**3.1 How will the programme be delivered at the University of Kent?**

The pre-doctoral awardees will be supported by their academic supervisor and clinical/professional mentor to develop a PhD application. They will have access to time from their academic supervisor, mentor, as well as advice from specialist health and social care research academics who will be able to have further input into their research proposal. With their PhD proposal, they will be in a position to apply for doctoral funding.

*Pre-doctoral support will include the following:*

1. Support for up to 6 months, which will be flexible in terms of WTE to accommodate awardees needs.

2. Allow for award holders to develop a PhD application.

3. Taught sessions or focused academic supervision and mentorship to support wider development as a clinical academic such as building a sustainable research career, and dissemination of good practice, as well as personal effectiveness and development of a research aware and active multi-professional workforce.

4. An allocated budget for salary backfill for time to develop the application and peruse academic activities related to their application, including publishing and networking.

 **3.2 How much will I be awarded?**

A successful intern will be awarded funding from HEE to support 45 hours of salary backfill costs, NHS/Local Authority mentorship, academic supervision, workshop attendance and other study time to be used over 6 months. Up to £900 will be available to pay for additional training modules, travel and access to high quality academic supervision. The amount of funding will be allocated on an individual basis and decided by the interview panel following the interview. Each intern may be awarded a maximum of £2070.

**3.3 When does the programme start and finish?**

The bridging programme at the University of Kent will run from October 2021 to March 2022.

**3.4 How much study time will I receive?**

Each intern may spend up to £1170.00 of the funding to backfill their post plus £900 towards training (in total each will receive £2070), the rest will be spent on mentorship, academic supervision time, workshop and seminar attendance and study time. In addition, you will meet with your academic supervisor at least once a month over the bridging programme to discuss your research activity. It will also help if you set aside some of your own time for independent study throughout the bridging programme which, depending upon your personal development needs, help with identifying how you would expect to address those needs throughout the bridging programme.

**3.5 Who employs me whilst I am on the programme?**

There is no need for your employer to change. It is your employer who will be reimbursed for any salary costs.

**3.6 My employer allows me to work shifts. Can I do the bridging programme in my own time while working shifts?**

Yes, you can adopt a working pattern that is flexible and works for you. However, if your employer requires you to work shift patterns without releasing you from work commitments for the bridging programme, then your employer cannot claim salary backfill. HEE cannot pay pre-doctoral awardees for doing the bridging programme in their personal time.

**3.7 What will I be doing on the programme?**

You will be part of a small cohort of up to 5 practitioners on the bridging programme. The key outputs for pre-doctoral awardees will involve the development of a PhD application. The specific activities will include:

* refining a research question with methods
* plans and funding requirements outlined
* a literature review publishable in an professional academic journal
* engagement with the wider research networks e.g. a paper in preparation for submission to an academic journal

**3.8 What can I expect to achieve by the end of the programme?**

By the end of the programme you will have:

* developed awareness, understanding and capacity in the specific roles and responsibilities of a clinical health or social care -related researcher and enhanced understanding of how to effectively participate in these roles and responsibilities.
* gained an understanding of the nature of Universities and Trusts/Local Authorities as places of research and their associated values, routines and cultures.
* further developed and refined your skills and professional capacity for research in your interest area, including those skills involved in research development, design and implementation.
* demonstrated your ability to plan, implement, and evaluate effective research projects within the NHS/Local Authority setting.
* demonstrated your ability to assess and report on research outcomes.
* demonstrated an understanding of professional and ethical practice.
* developed an awareness of other people in the research community whose work supports the researcher, and their roles and responsibilities, for example, R&D departments, Faculty academic managers and Financial budget managers.

**3.9 While I want to develop my research skills, I also want to stay in clinical/professional practice and develop my clinical/professional skills. Is this the right scheme for me?**

The HEE/NIHR clinical academic career is designed to both develop you as a practitioner and as a researcher. This pre-doctoral stage of the integrated clinical academic programme (in preparation for the NIHR’s Clinical Doctoral Research Fellowship) focuses on developing research skills for application in practice, subsequent stages develop and fund both clinical and research development.

**3.10 How does the bridging programme programme fit within my current clinical/professional practice?**

The bridging programme should be fully integrated and aligned with your current clinical or professional practice. The days you study on the bridging programme will be spread across the duration of the programme and will depend on what learning opportunities you choose. If you were to attend a module, for example, these often run over a one-week period, while attending a research seminar may be an afternoon.

**3.11 I’m already doing a Doctorate – can I apply for a pre-doctoral award to get funding?**

No, the bridging programme is designed to support staff to start a programme of study and not for those already on a programme.

**Section 4 – Clinical/Professional Research Training**

**4.1 What is a PhD?**

This is the highest level of degree awarded by a university and enables practitioners to carry out an independent, original and substantive research study, very often directly applicable to their practice. Universities provide a framework for research training and development that complements and informs the study. Students are given a supervisory team to support them throughout the programme. Funded places are available nationally through the NIHR Clinical Doctoral Research Fellowship award scheme.

**Section 5 – Applying for the HEE/NIHR ICAP Pre-Doctoral Bridging Award**

**5.1 Which professional groups can apply?**

A list of [eligible professions](https://hee.nhs.uk/sites/default/files/documents/HEE%20Eligible%20professions%20and%20registered%20bodies.pdf) who are able to apply for the bridging programme can be found on the HEE website.

***If your profession is not listed you may still be eligible, please contact the Programme Lead, Dr. Julie MacInnes to discuss***

**5.2 I am looking for funding to support my research study. Am I eligible to apply for the bridging programme?**

No. The bridging is designed to support staff to complete the programme and is not intended to fund costs of research studies.

**5.3 I don’t work for the NHS. Am I eligible to apply for the bridging programme?**

No. The bridging programme is for staff working in a NHS Trust, practice setting or Local Authority in England that receives funding, in whole or part, from the Department of Health and Social Care/NHS/Local Authority.

**5.4 I work in a role that is part-funded by the NHS/Local Authority. Am I eligible to apply for the bridging programme?**

You will need to be working at least half your sessions for the NHS/Local Authority to qualify for the bridging programme. You will also need to be registered with the professional body relevant to your profession.

**5.5 I don’t work in Kent, Surrey or Sussex. Am I eligible to apply for the bridging programme?**

No; however, the bridging programme is provided by other local area teams in HEE for staff working in their area. You will be able to find the [relevant contact](https://www.hee.nhs.uk/our-work/developing-our-workforce/clinical-academic-careers/internships) for your local area on the HEE website.

**5.6 What will the bridging programme involve at the University of Kent?**

The programme will include:

* Personal support from a named mentor in an NHS or Local Authority organisation/ academic supervisor at an HEI;
* Based within a dedicated research active department at the Centre for Health Services Studies, University of Kent;
* Access to computer, email and library facilities;
* Opportunity to become part of a discrete research community involving the University and the local NHS/Local Authority, as well as an opportunity to gain a sense of being part of the wider University community.

**5.7 What are the criteria for applications?**

Applicants to the bridging programme will meet the following criteria:

* Registered with the relevant professional body as per ICA programme requirements

(https://www.nihr.ac.uk/funding-and-support/documents/ICA/TCC-ICA-Eligible-

Professions-and-Registration-Bodies.pdf)

* Applicants must be employed by a provider of health and/or care services that is

providing at least 50% of its services free at the point of delivery. The applicant must

also be spending at least 50% of their current role delivering health and/or care

services which are free at the point of delivery.

* For pre-doctoral bridging support, applicants must hold a Master’s level qualification

(or evidence of postgraduate study at Level 7).

Applications are particularly welcomed where the focus of the proposed research is in the following HEE priority areas:

1. Improving the experience of people with dementia
2. Primary and community care
3. Compassionate care and the NHS Constitution
4. Urgent & Emergency care
5. Care for people with Intellectual Disabilities
6. Improving Patient Safety
7. Technology Enhanced Learning

**5.8 How do I apply?**

You should submit the following supporting documentation to the ICAP Bridging Programme Leader by email:

**Dr. Julie MacInnes**

Email: j.d.macinnes@kent.ac.uk

1. Attach your Curriculum Vitae

A full CV which should include details of your professional registration; current role; length of time in post; academic qualifications; details of academic study in the past 5 years; details of engagement in any research-related activity or service development projects.

1. Complete and upload the HEE/NIHR ICAP Pre-doctoral Bridging Programme application form (in MS Word). The bridging programme is hosted by HEE’s local team in KSS and applicants should complete the HEE/NIHR ICAP Pre-doctoral Bridging Programme application form.
2. Provide evidence of registration with eligible professions regulator
3. Provide evidence of relevant qualifications and certificate
4. Provide two references (one academic, one professional)

**5.9 Where do I submit my application?**

You will need to submit all of your supporting documentation to the ICAP Bridging Programme Leader by the closing date of **Monday 13th September 2021** by 5pm.

**5.10 How will applicants be chosen?**

We will consider all applications and identify those that fulfil the entry requirements (and have submitted all components of the application with no information missing). The applications will also be assessed according to how clear the rationale is for applying and how promising and realistic their research plans are. Shortlisted applicants will receive an email inviting them to attend for interview, which will be held on. All interviews will be held online or at the Centre for Health Services Studies (CHSS), George Allen Wing, Cornwallis Building, University of Kent, Canterbury, Kent, CT2 7NF. If you have any further queries, please contact Dr. Julie MacInnes by email: J.d.macinnes@kent.ac.uk For more information about CHSS, please visit: <https://www.kent.ac.uk/chss/>

**Section 6 – Further information**

The interview panel will involve the ICAP Bridging Programme Leader, an academic member of staff and a representative from HEE’s local team / a member of NHS/Local Authority staff.

The interview panel will consider each applicant on an individual basis and their suitability for the bridging programme and determine the amount of funding to be awarded. The panel will assess the motivation and potential of the applicant to maximise this research opportunity and successfully complete the bridging programme.